

## **CEN Kāhui Ako Session Outline**

**Social Sciences** 







- 3.15 Welcome & Whakawhanaungatanga
- 3.30 What is Social Science?
- 3.50 Enriching our current practice with the new curriculum
- 4.20 Reflection and sharing

#### **Social Sciences**





### Karakia Access from the CENCOL website

www.cencol.co.nz



**Christian Education Network Community of** Learning

#### Te Ropu Whakapono o Waitaha

To be a community of faith in which our pupils encounter Christ, excel in their learning and are equipped to serve.

#### Whakatauki

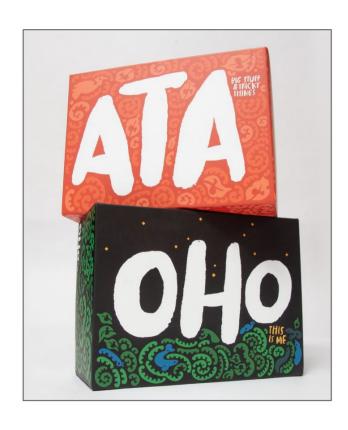
E kore hoki te aho takitoru e motu wawe. A cord of three strands is not quickly broken (Eccl 4:12)

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**Social Sciences** 

# Whakawhanaungatanga The process of establishing relationships



 Select a card from each pile. If you can, compile a story from your life that connects all 3 cards. Share this with your group.

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### What is Social Science?

- I) AUT Video Where are we heading? SS at a Tertiary level
- TKI Social Science description
- 3) New Curriculum Social Sciences 2023

#### We will

- Look at each of these and collect key words
- Find connections with new learning and prior knowledge
- Discuss and write our table's definition of Social Science

### **AUT Video**

### Social Sciences







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### **TKI Social Science Description**

"The social sciences learning area is about how societies work and how people can participate as critical, active, informed, and responsible citizens. Contexts are drawn from the past, present, and future and from places within and beyond New Zealand."

Add key words to your brainstorm

### Social Science New Curriculum

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Read Page 3 of the SS new curriculum.

Locate key words or understandings and add to your brainstorm.

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### What is Social Science?

Share definitions.

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# Enriching Our Current Practice through the New Curriculum



Link to Video Watch until 2 mins 27

While you are watching, think about how the curriculum writers connected Aotearoa NZ Histories and Social Sciences.

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### A key point from the video

Weaving histories into Social Science...

The ANZH can be used as <u>case</u> studies and examples of the big conceptual threads which the social sciences hold together.

### Social Science Concepts

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The 1997 curriculum gave us a list of concepts, now they are woven through the big ideas.



Can you think of any?
Your previous brainstorm may help.

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### **Your Task**

- Look at your unit, social studies or topic planning. Behind it sits a conceptual thread. Try and identify it.
- 2) Look at the Big Ideas for your age group in the new Social Science curriculum. Can you identify the same concept that you have in your unit?
- 3) What else is in your unit that you can see in the new curriculum?
- 4) Having found similarities, what from the new curriculum would enhance your unit?

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### **Planning Template**

This has been designed by ASSEN (Aotearoa Social Science Education Network)

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#### He Pā Harakeke

This has been designed by ASSEN (Aotearoa Social Science Education Network) to sit alongside the planning template and help weave through good pedagogical practice.

# HE PĀ HARAKEKE (DRAFT)



WHENUA / Land - Localised

learning, tūrangawaewae,

environment

TĪPUNA / Outer leaves

- Experts eg tangata whenua, mentors

(PA) HARAKEKE / Whole

- Broader learning community

KÖRARI /Flower stalk Learning Journey

**PUĀWAI / Flowers** Learning products / output

**HAENGA WHAKAWHITI** / Cross pollination - Integrated learning, connected curriculum

KAKANO / Seeds - Inspiring new inquiry, continuity of learning

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### Reflection

at your table



### Karakia

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