Exam Centre Manager Instructions

NCEA and NZ Scholarship Exams 2022

CONTENTS

Welcome	4
Exam Timetable	5
Contact Information	6
Key Dates	7
Run An Initial Planning Session	8
Add, Update And Delete Rooms	13
Rollover And Contact Supervisors	15
Complete The Online Planner	19
Assign And Produce Schedules	31
Contract Supervisors	34
Receive And Organise Materials And Exam Booklets	42
Train Supervisors And Exam Assistants	49
Set Up Rooms	52
Bring Candidates Into The Room And Start The Exam	54
Supervise Candidates	59
Deal With Issues During An Exam	65
Fill Out Attendance Rolls	71
End The Exam And Collect Exam Booklets	74
Run A Digital Exam	76
Pack Exam Booklets And Materials Into Courier Bags And Return To NZQA	104
Fill Out Online Claim For All Exam Centre Workers	107
Send Forms And Unused Materials Back To NZQA	116
Fill Out The ECM Survey	118
Appendix A	119
Pre-Exam Instructions	119
Ngā tohutohu hei te tīmatanga o te whakamātautau	121
Appendix B	123
End Of Exam Instructions	123
Ngā tohutohu hei te mutunga o te whakamātautau	124
Appendix C ECM/PN Responsibilities	125
Appendix D Health And Safety	129
Appendix E Use of a Computer for External Assessment	130
Appendix F Glossary	132
Index	134

WELCOME

Thank you for taking on the role of Examination Centre Manager (ECM) for the 2022 NCEA and New Zealand Scholarship examinations. Your contribution is significant, and we wish you every success for this year's examination round.

Both you and your supervisory staff play an essential part in the success of these examinations.

Your role involves:

- careful planning you need to prepare for all examinations at all stages of the examination period
- a methodical approach you need to follow all examination processes according to NZQA instructions
- having excellent attention to detail
- a high level of security for examination materials and all administrative processes
- training both receiving training from NZQA and running training for your supervisors.

This instruction booklet contains the essential information you will need for the role. Please make time to read through the booklet before attending the ECM training.

There may be times during the examination period when an unexpected problem arises. In these situations, consult with NZQA. We are available to help you with any decisions and may suggest actions you may need to take.

As ECM you will work closely with your school's Principal's Nominee (PN) and your supervisors. The PN will help you identify examination rooms and spaces and ensure you have all you require for the successful running of all examinations.

Workplace Health and Safety is the responsibility of all employers and employees. It is important that you and your supervisors are aware and take precautions to avoid serious injury, illness or a dangerous incident in the workplace. This includes awareness of the health and safety requirements under each setting of the COVID-19 protection framework. Please ensure that you have read the Health and Safety policies at the back of this instruction booklet. The full Health and Safety policies are available on your ECM homepage.

The notes provided with your letter of invitation emphasise the confidential nature of an ECM's work. NZQA expects that confidentiality will always be maintained.

Please contact NZQA at any time should you wish to discuss any aspect of the operation of the examinations at your examination centre.

Alan Bailey
Manager Operations and Logistics
Assessment Division
NZQA

EXAM TIMETABLE

Date	Time	Level 1	Level 2	Level 3	NZ Scholarship
Mon	9.30am	Te Reo Rangatira	Physics	Business Studies	Agricultural & Horticultural Science
7 Nov	2.00pm	Chinese ¹ Chinese (Mandarin) ¹	Media Studies	Dance ²	Calculus
Tues	9.30am	Agricultural & Horticultural Science	Art History	Statistics	
8 Nov	2.00pm	Geography	Spanish ¹	Te Reo Rangatira Cook Islands Māori¹	Drama ³
Wed	9.30am	Lea Faka-Tonga¹	Mathematics & Statistics		Biology
9 Nov	2.00pm	Music ¹	Accounting	History	French ^{1 3}
Thurs 10 Nov	9.30am	Mathematics & Statistics		Making Music¹ Japanese¹	Classical Studies
TO NOV	2.00pm	Korean ¹	Drama	Samoan ¹	Statistics
	ry Anniversa	ary Day			
Weekend					
	9.30am	French ¹	Te Reo Māori	Calculus	Samoan ^{1 3}
Mon 14 Nov	2.00pm	Economics	Korean¹	Agricultural & Horticultural Science Chinese ¹ German ¹	
	9.30am	Science	Social Studies		History
Tues 15 Nov	2.00pm	Samoan¹ Gagana Sāmoa¹ Spanish¹	Geography	Accounting	,
Wed	9.30am	Cook Islands Māori¹ Reo Māori Kūki 'Āirani¹	English		Religious Studies
16 Nov	2.00pm	History	Chinese ¹	Biology	German ^{1 3}
Thurs 17 Nov	9.30am	English	Lea Faka-Tonga¹ Cook Islands Māori¹		English
17 NOV	2.00pm	Drama	Chemistry	Health	Physics
Fri	9.30am	Business Studies	History	Chemistry	Te Reo Rangatira ^{1 3}
18 Nov	2.00pm	Biology	Music ¹	Media Studies	Accounting
Weekend					
Mon 21 Nov	9.30am	Art History Te Reo Māori	Japanese¹	Latin Social Studies Psychology	Chemistry
	2.00pm	Classical Studies	Health	Economics	
Tues	9.30am	Media Studies	Earth & Space Science	Drama Lea Faka-Tonga¹	Geography
22 Nov	2.00pm	Chemistry Chemistry & Biology	Classical Studies		Economics
Wed	9.30am	Accounting		English	
23 Nov	2.00pm	Home Economics	Economics	Korean¹	Media Studies
Thurs	9.30am	German ¹	Biology	Geography	
24 Nov	2.00pm	Dance ²	Te Reo Rangatira¹	Physics	
Fri 25 Nov	9.30am	Physics Physics Earth & Space Science	Home Economics	Classical Studies	Te Reo Māori¹³
	2.00pm		German ¹	Home Economics	Art History
Weekend					
Westland	Anniversary	· · · ·			
Tues	9.30am	Japanese¹	Latin	Te Reo Māori	
29 Nov	2.00pm		French ¹	Spanish¹	Latin
Wed 30	9.30am	Religious Studies	Business Studies	French ¹	Japanese ^{1 3}
Nov	2.00pm	Latin	Agricultural & Horticultural Science		
Thurs 1 Dec	9.30am	Health	Education for Sustainability Samoan ¹	Earth & Space Science	Chinese ^{1 3}
	2.00pm			Music Studies	Spanish ^{1 3}
Fri 2 Dec	9.30am	Social Studies	Dance ²	Art History	Earth & Space Science
1	Listening C	Component	² Watching Componer	ıt ³ F	Recording Component

Listening Component

² Watching Component Assessment also offered digitally

³ Recording Component

CONTACT INFORMATION

For ECM enquiries during normal business hours, use the freephone number 0800 222 230.

For email enquiries, use the email address examcentremanagement@nzqa.govt.nz.

For urgent after-hours enquiries, please contact Bianca Muollo on 027 238 4436, or Lisa Moran on 027 214 9298, or Wiremu Chrisp on 027 223 2175.

The NZQA free-post address for ECMs is:

Exam Centre Management team Freepost 3221 New Zealand Qualifications Authority PO Box 160 Wellington 6140

Requesting additional exam materials

If you need extra exam materials, such as more green courier bags, clear plastic bags, or NZQA supplementary paper, email examcentremanagement@nzqa.govt.nz stating your exam centre name, exam centre number, and the materials and quantity required.

Requesting exam booklet pdfs

The Principals Nominee (PN) will need to request the required standard(s). NZQA will send a pdf to the PN before the exam start time and provide the password to open the file. There are specific stapling requirements PNs must follow for printed pdfs.

KEY DATES

Before exams

Early August Meet with the PN/SENCO to discuss exam requirements.

12 August ECM declaration regarding security and storage of exam booklets

and materials must be completed.

1 September ECM first payment (for in-person training attendance and expenses

only).

Final date for entries for barcoded exam booklets and NZQA

attendance rolls.

September Assistant Manager pre-exam sessions are allocated.

ECMs receive digital logins (live environment).

1 October ECM second payment (for in-person training attendance and

expenses only).

7 October Supervisor police vetting forms must have been received by NZQA.

Completed exam assistant agreements, MOUs, and contracting

documents required back from the PN/SENCO.

14 October Digital indicator tick-box must be completed online.

Online planner must be submitted.

Assign digital candidates to rooms in Assessment Master.

Mid-October Run supervisor/exam assistant training.

From 25 October Delivery of secure pack outs (exam booklets and materials).

Late October Supervisors receive digital logins (live environment).

1 November ECM third payment.

All exam centre worker agreements and contracting documents must

be returned to NZQA.

All exam centre worker details must be updated online.

During exams

7 November NCEA and NZ Scholarship exams begin. 2 December NCEA and NZ Scholarship exams finish.

After exams

By 4 December Submit the online claim.

By 23 December Complete the ECM survey.

Return forms and unused materials to NZQA.

1 February ECM and ECO mop up payment. 1 March ECM and ECO mop up payment.

RUN AN INITIAL PLANNING SESSION

OVERVIEW

One of the first tasks is to meet with the PN and Special Education Needs Co-Ordinator (SENCO) at the exam centre and at any affiliate centres. They will provide important information about the school, the candidates and any exam assistants. Before and during the exam period it is important to keep in close contact with them, as they are the point of contact at the exam centre.

CHECKLIST

Print a copy of the exam rooms list, select supervisor list, and police vetting list from the ECM homepage.
Meet with the PN and SENCO to discuss exam requirements for the year.
Meet with the PN at any affiliate centres to discuss exam requirements for the year.
Keep in contact with the PN(s) and SENCO(s) for changes.
INFORMATION

DELIVERY, STORAGE, AND PICK-UP OF EXAM BOOKLETS AND MATERIALS

All exam booklets and materials must be delivered to and picked-up from the school. Ensure that the office staff will make contact about any courier packages that arrive and confirm arrangements for pick-ups by the courier.

The school must provide a dedicated secure room that has:

- facilities available for the ECM to securely sort exam booklets
- facilities for exam booklets to be stored before, during and after the exams in either a lockable cabinet/container, a lockable cupboard or a large filing cabinet
- access to any keys or electronic access to the proposed storage area to two authorised key holders only
- ideally the storage area needs to be electronically monitored by an alarm. If the storage room is unable to be electronically monitored, then the school building must have a monitored alarm system
- windows set high in the wall or covered, including the windows in any access doors, so no one can see into the room
- boxes for sorted exam booklets and non-secure materials, a phone, photocopier/printer, and a computer with internet access.

Any alternative delivery, storage, and pick-up arrangements must be discussed with and approved by NZQA.

SUITABLE EXAM CENTRE FACILITIES

The school must have the ability to retain exam conditions while candidates are visiting the toilet. Toilets must be allocated specifically for the use of exam candidates.

Toilets allocated for exam candidate use should be checked thoroughly by the PN or school staff for any evidence of notes, phones, textbooks, etc. Checking the toilets should be done immediately before the start of the exam and if possible, at other times during the exam.

A break room or access to the staff room should be available for supervisors with the provision of a jug, cups, tea, coffee and milk.

EXAM ROOMS

The school must have enough suitable rooms that are able to be isolated from the normal activities of the school so that the candidates have a quiet environment.

The PN will provide details of the rooms/spaces which may be used for exams. Use the printed exam rooms list to note changes to room availability and capacity.

Discuss exam room requirements:

- Desks need to be arranged so that they are 1.5 metres apart from one another in all directions; this can be measured from the middle of each desk. Desks must be configured to ensure candidates cannot easily read what is on the exam booklet or screen of others.
- The walls are cleared, or covered, of any material that could help candidates in any exam.
- Whiteboards, pens, and a working clock with new batteries need to be available in each room.
- The suitability of rooms for specific exams has been considered. For example, exams with a listening/speaking component should not be in rooms near a noisy school canteen.
- Health and safety issues around the use of extension cabling in computer and digital exam rooms.

DIGITAL EXAMS

The school must be able to manage any digital exam according to NZQA requirements. This includes a stable internet connection, trained IT support staff, suitable rooms, and candidates trained in the use of digital devices.

Each digital exam room must be supplied with one device for supervisor use.

AUDIOVISUAL REQUIREMENTS

The school must provide any equipment needed to operate all exams.

Confirm whether the school has any entries in the standards listed on page 4 of the Audiovisual Assessment Instructions. Confirm that the appropriate rooms, personnel, and equipment outlined on pages 5-9 of the Audiovisual Assessment Instructions will be met.

PN RESPONSIBILITIES

The PN must understand what their responsibilities are in the lead up to and during exams. The PN responsibilities are outlined in Appendix E.

Confirm that the PN will:

- provide updates regarding late entries and SAC approvals
- run a candidate briefing session
- ensure candidates have accessed the digital exam platform before the start of exams
- run an exam assistant training session regarding the reader and/or writer/typist aspect of the role and assist with contracting exam assistants
- arrange for the appropriate materials and equipment needed in exam rooms
- manage the use of computers for SAC candidates
- ensure disruptions during exams are minimised, including informing staff that they are not to enter exam rooms during exams
- contact NZQA during exams for pdf exam booklet requests and understands the stapling requirements
- nominate a back-up if they are going to be off-site
- arrange for replacement admission slips to be printed
- arrange for staff to be available to clear calculator memories
- arrange for a school technician to be available and contactable during digital exams, exams with SAC computer candidates, and exams with audiovisual equipment requirements
- upload digital submissions e.g. audio recordings
- provide support to the ECM, specifically when an ECM is the sole supervisor in an exam and during possible breach of exam rules incidents.

EMERGENCY SITUATIONS

Ensure there is a communication strategy in place with the PN in the event of an emergency and that the PN has provided copies of the school's emergency evacuation procedures.

During an emergency, the ECM remains in control of candidates within the exam room. If candidates must evacuate an exam room, the PN becomes responsible for them.

SPECIAL ASSESSMENT

Using the printed supervisor and police vetting list, the PN/SENCO must confirm:

- the number of exam assistants required
- the names and contact details of the exam assistants being used
- whether they are paid by school or NZQA (depends on whether the exams are part of the person's normal duties as an employee at the school)
- whether the exam assistants have valid police vetting status with the school
- the date that exam assistants will be trained by the school
- the dates the completed agreements are required
- the names of SAC candidates and who their reader and/or writer/typist is for each exam
- the names of candidates that require a signing supervisor or signing reader and the name and contact information for the signer.

Confirm the requirements for students with identified health or other needs such as

- special seating arrangements (e.g. two tables for students with enlarged/braille papers)
- managing diabetes (e.g. does the student use a cellphone app or need to eat)

- the nature of rest breaks (e.g. does the student need to stand up or leave the room)
- potential medical events (e.g. epilepsy)
- students using a coloured overlay or magnifier.

It is the PN/SENCO's responsibility to train exam assistants to be a reader and/or writer/typist and the ECM's responsibility to train exam assistants on exam processes.

CLASH CANDIDATES

Candidates with two or more exams timetabled in the same exam session are called 'clash' candidates.

The PN will discuss these situations with clash candidates and provide each with a letter which details their exam arrangements, after these have been approved by NZQA. A copy of the letter should be provided.

NZQA is the final authority on how a clash is to be organised.

CANDIDATES FROM DIFFERENT HOME SCHOOLS

Some candidates may sit their exams at an exam centre that is not their normal school. The PN at the host school (Kura Tuakana) should have a process in place, that has been agreed with the PN from the visiting school (Kura Teina), regarding the management of these candidates. Things to consider are:

- Where should the candidates report to?
- Do the candidates know their way around or will they be accompanied?
- Do the candidates need to be seated together in the exam room?
- Do the candidates need instructions translated to Te Reo Māori to be made available?
- Do the candidates have SAC requirements? Will they bring their own exam assistant?
- Are any of the candidates sitting their exams digitally? Do they need to be set up to access the school network?

Further information on good practice for Kura Tuakana and Kura Teina can be downloaded from the ECM homepage.

AFFILIATE CENTRES

Some ECMs may additionally be responsible for managing candidates at an affiliate exam centre.

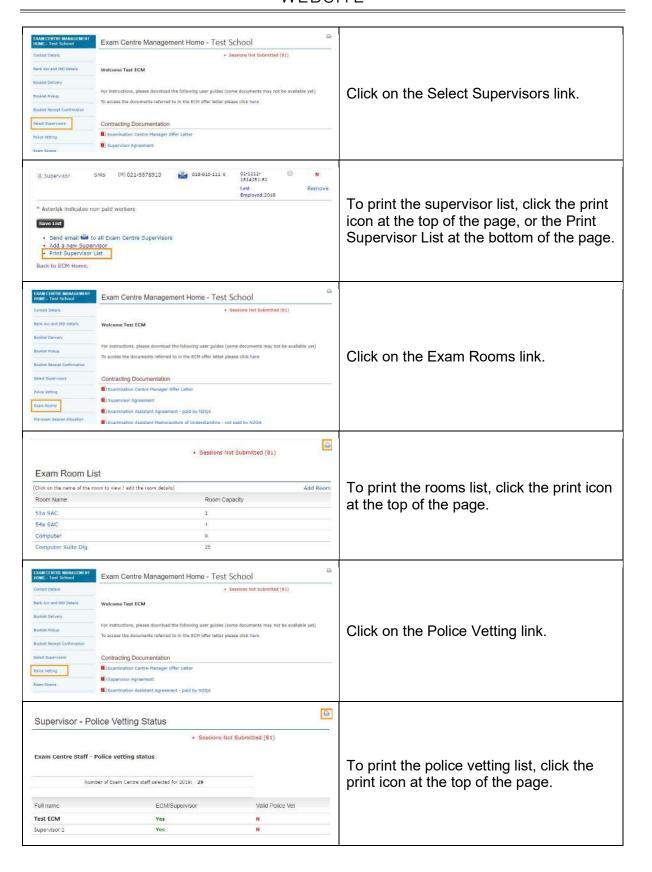
Additional meetings will need to be held with PNs at any affiliate centres.

CANDIDATE BRIEFING

The PN must arrange an exam briefing for candidates before they leave for study break. Attend this briefing to give details of:

- what time and where to report for exams
- what to bring exam materials in a clear plastic bag and a device if required for a digital exam
- what not to bring watches, paper for planning, notes, cell phones
- what candidates are to do if they are sick on the day of the exam
- evacuation procedures during the exams.

WEBSITE



ADD, UPDATE AND DELETE ROOMS

OVERVIEW

It is important to have a central list of all spaces available to hold exams at the exam centre. This feeds into the online planner to allow the assignation of candidates to appropriate rooms.

CHECKLIST

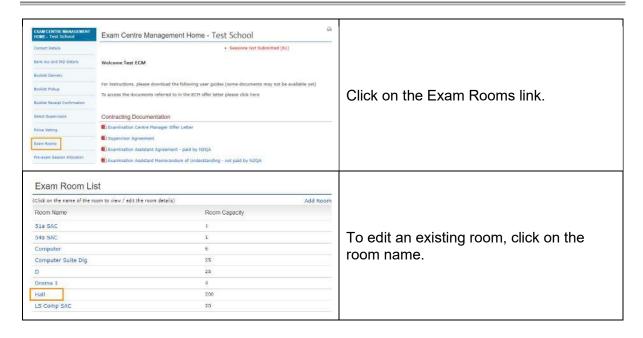
- ☐ Use the list reviewed by the PN to:
 - make any modifications to available rooms
 - · delete rooms that are no longer available for use
 - add any new rooms that are now available
 - check the room capacities are accurate.
- Conduct a final check of the rooms with the PN to ensure they are available, up to date, and accurate.

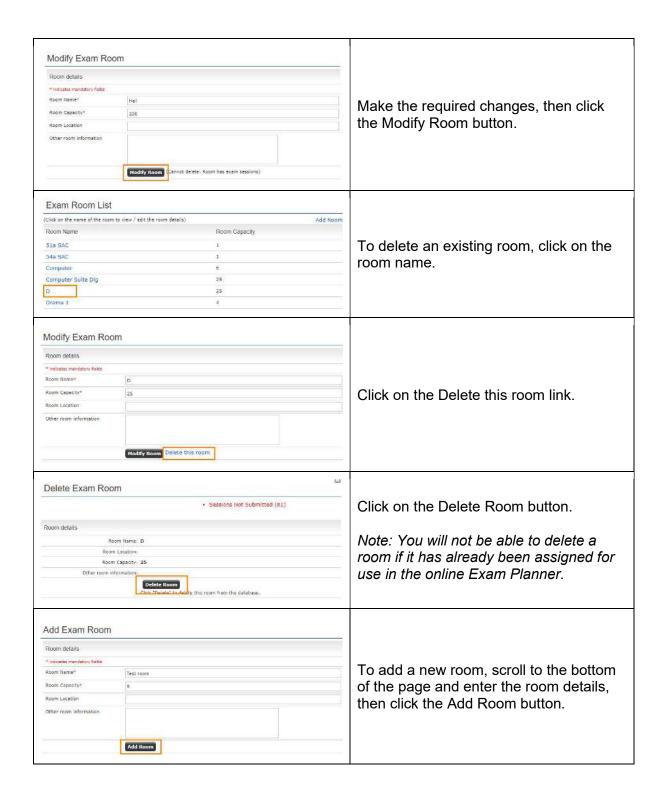
INFORMATION

The exam rooms used in the previous year appear in the Exam Rooms link on the ECM homepage. Once the PN confirms the rooms available for use, update the list online.

Deleted exam rooms will not show on the list but can be added back on if they become available again.

WEBSITE





ROLLOVER AND CONTACT SUPERVISORS

OVERVIEW

Recruiting and employing supervisors is a key task. Supervisors often also work as relief supervisors or assistant managers where required.

The PN is responsible for recruiting and employing exam assistants.

An initial indication of how many exam centre workers may be needed can be calculated by looking at the largest session(s) on the online planner. It is helpful to start looking for exam centre workers early so they can be employed and police vetted before exams start.

CHECKLIST

Use the Select Supervisors link on the ECM homepage to identify the list of supervisors and exam assistants from last year.
Contact previous supervisors to establish whether they are available to work this year and remove any that are not available from the list.
Calculate the number of supervisors needed for the largest session and use this as the minimum number of supervisors required.
Check whether any sessions on the planner are digital exams. Supervisors that are comfortable using computers will be required for those exams.
Check the session with the highest number of reader and/or writer/typist candidates. Use this session as a baseline for the minimum number of exam assistants required.
INFORMATION

There are four exam centre worker roles:

- supervisors
- assistant managers
- relief supervisors
- exam assistants (also called reader and/or writer/typist).

SUPERVISORS

Supervisor duties include:

- receive materials for the session and prepare the room
- manage candidates as they enter the room and seat them in the correct place
- check materials, emergency evacuation packs, admission slips, and IDs
- liaise with school staff to clear calculator memories
- start the exam according the NZQA procedures

- deal with late arriving candidates and absent candidates
- actively supervise candidates during an exam, including clash candidates and SAC candidates
- report incidents, potential breaches, and emergency situations according to NZQAs procedures
- escalate situations and issues to the assistant manager or ECM that arise during an exam
- monitor attendance
- end the exam according to NZQAs procedures and collect and organise materials, exam booklets, and forms
- use the digital exam dashboard to monitor candidates sitting their exam digitally.

Determine supervisor numbers required for the largest exam session as a starting point; select those who are available first and employ others only if needed.

Have a supervisor on-call for emergencies. This may be someone who has supervised in the past, does not want to do much supervision, but is happy to be provisionally available if required.

Supervisors must not be teachers at the school but can be relief teachers, non-teaching school staff, or relatives of candidates if this is declared and managed through the conflict of interest process.

Supervisors may also act in other roles, including as exam assistants on occasion, and may work as a supervisor at multiple exam centres, including affiliate centres.

ASSISTANT MANAGERS

In addition to most of the supervision duties, assistant managers may undertake duties such as:

- assist with the preparation of exam rooms
- liaise with the technician/PN regarding the set up and use of equipment in exams
- assist with the management of supervisor in an exam room
- assist with the management of SAC candidates in separate accommodation
- assist with the management of situations and issues that arise during an exam
- assist with the completion of forms and other materials
- provide relief breaks to exam centre staff during an exam
- assist with the pre-exam sort of exam booklets
- run the day-to-day operations of an affiliate centre when the ECM has sessions running in multiple locations.

RELIEF SUPERVISORS

Relief supervisors are used to:

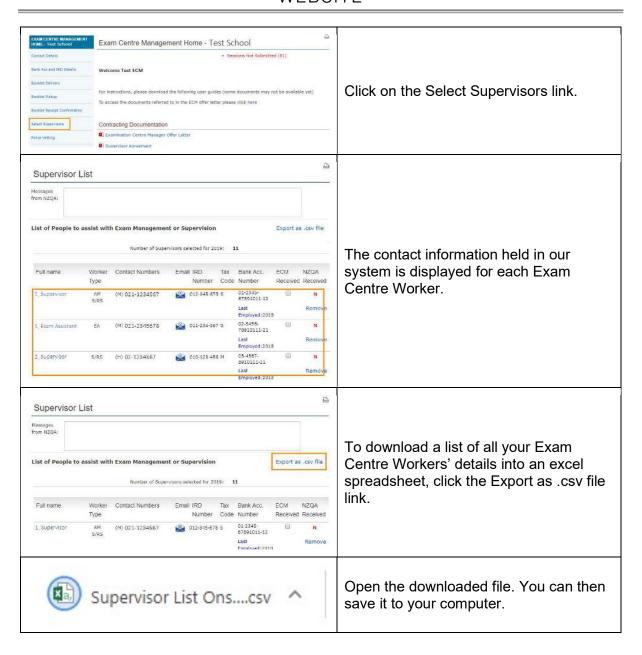
- provide support to an ECM who is a sole supervisor in an afternoon exam session
- supervise a clash candidate over lunchtime
- assist with the recording component during the last hour of NZ Scholarship Language exams
- provide relief breaks to exam centre staff during an exam.

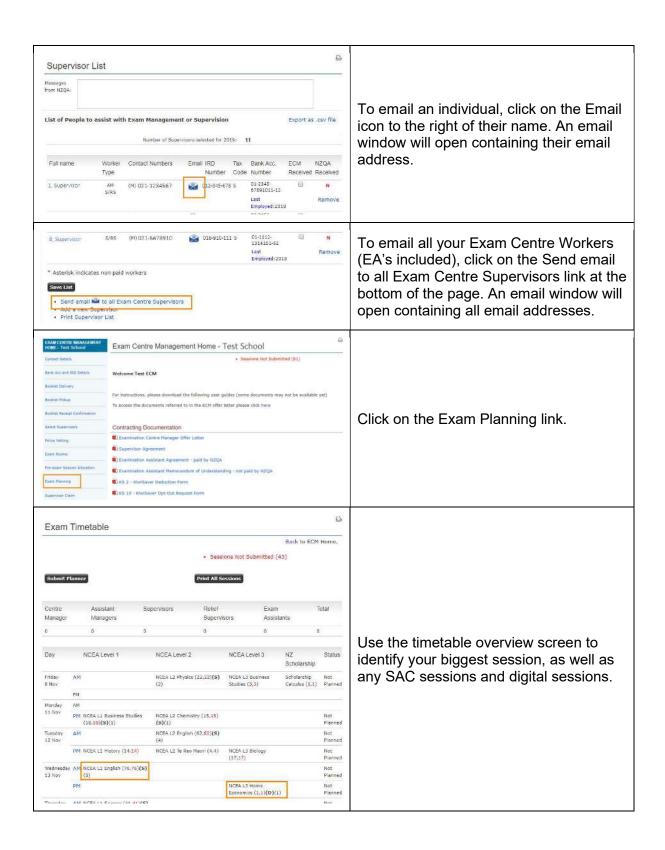
EXAM ASSISTANTS

Exam assistants work as a reader and/or writer/typist with individual SAC candidates. They have often worked with a candidate throughout the year; however, this is not always the case.

Exam assistants also perform some of the supervisory duties normally performed by supervisors and need to be aware of NZQAs policies and procedures.

WEBSITE





COMPLETE THE ONLINE PLANNER

OVERVIEW

Planning for exams is one of the major administrative tasks.

Completing the online planner will assist with day to day organisation of candidates and exam centre workers. There will be things that need to be considered, such as digital exams or SAC requirements.

An exam session is a morning or afternoon of exams. Most sessions have more than one exam occurring at the same time.

The online planner shows how many rooms and supervisors will be used for each morning and each afternoon exam session.

CHECKLIST

Allocate SAC candidates to rooms.
Allocate digital candidates to rooms.
Plan for clashes.
Allocate other candidates to rooms.
Add the number of supervisors and exam assistants needed for each room.
Submit the completed plan to NZQA for approval.
Receive and check feedback from NZQA on submitted plan.
Make changes as required for late entries and late SAC approvals.
Assign digital candidates to rooms in Assessment Master.
INFORMATION

EXAM PLANNING RULES

Supervisor numbers

Apply the ratio of one supervisor to every 35 candidates when allocating supervisors to rooms.

If extra supervisors are required beyond the normal number to safely supervise candidates, discuss this with NZQA before recruiting or allocating these people.

Assistant manager requirements

An assistant manager may be appointed to assist with the running of an exam session when:

11 or more supervisors are employed (exam assistants are not included in this count)

or

- there are more than 200 candidates
- 10 or more separate rooms are required for SAC candidates.

An assistant manager should also be appointed to run the day-to-day operations of an affiliate centre when the ECM already has a session running at the main exam centre. One assistant manager can be assigned to each affiliate centre that has sessions running.

ECM supervision requirements

An ECM is not involved in direct supervision of candidates during an exam session when:

 there are two or more exam spaces in operation, with two or more candidates in each exam space

or

• five or more exam workers (supervisors and exam assistants) are required to supervise candidates.

ECM sole supervision relief requirements

If an ECM is the sole supervisor for a morning exam, the PN should be available to provide a break for 10 minutes.

If an ECM is the sole supervisor for an afternoon exam a relief supervisor may be employed from 3.30 pm onwards to provide a relief break and to ensure the ECM is not at the school alone after-hours.

Digital exam supervision

Apply the ratio of one supervisor to every 35 candidates when allocating supervisors to rooms.

In addition, an extra supervisor may be allocated to monitor the dashboard:

- In digital exam rooms with five or fewer candidates, no additional dashboard supervisor is required.
- In digital exam rooms containing more than five candidates, a dashboard supervisor should be assigned at a ratio of one supervisor to every 100 candidates.

SAC ENTITLEMENTS

SAC	Arrangements
Reader in isolated accommodation (R) (IS)	Candidates that are approved for a reader automatically get isolated accommodation. These candidates each need their own room with their own exam assistant.
Computer/Writer in isolated accommodation (CU) (W) (IS)	Candidates may choose either a writer/typist or computer use. Candidates that are approved for a writer/typist automatically get isolated accommodation. These candidates each need their own room with their own exam assistant and may also need a computer and access to a printer.
Computer use in small group accommodation (CU) (CO) (SM)	Candidates can share their separate accommodation with other candidates that have the same approved conditions, with one supervisor. These candidates need a computer and access to a printer.
Separate accommodation (IS) (SM)	This is provided whenever a reader and/or writer/typist is used, and for candidates that have a specific reason not to be with other candidates or in large groups of other candidates. Isolated accommodation candidate will need their own room with either an exam assistant or supervisor, dependent on other approved conditions. Small group candidates should be assigned to room with smaller numbers of candidates.
Extra writing time (ET)	Candidates entered for three standards or a NZ Scholarship exam may be approved for extra time. They may or may not make use of their extra time allowance. Candidates entered in one or two standards in a session are not entitled to extra time. No special room or supervision arrangements are required.
Rest breaks (RB) (RB30)	Candidates entered for one or two standards may take rest breaks during the exam, with no extra time at the end to make up for the breaks. Candidates entered for three standards in an exam session or are sitting a NZ Scholarship exam may be approved for rest breaks of up to 30 minutes during the exam, with an allowance of extra time at the end of the exam. No special room or supervision arrangements are required.
Enlarged papers (EP)	Candidates requiring enlarged booklets will be provided with an A3-sized non-barcoded exam booklet, as well as a barcoded exam booklet. No special room or supervision arrangements are required. The candidate may benefit from being able to use two desks.
Special paper (SP)	A small number of candidates request exam booklets printed on coloured paper or in different font sizes. It is the PN's responsibility to provide the special exam booklet using a pdf provided by NZQA. Special exam booklets are non-barcoded. There will also be a pack of barcoded exam booklets for these candidates. Candidates needing to use a magnifier or coloured overlay do not need SAC approval to bring these into the exam room. No special room or supervision arrangements are required.

Braille paper (BP)	Candidates who are blind or vision impaired may be provided with an exam booklet written in braille. No special room or supervision arrangements are required. The candidate may benefit from being able to use two desks.
Supervisor who can sign (SS)	Candidates who are deaf may require a supervisor who is capable of signing. No special room arrangements are required.
Reader using sign-assisted English in isolated accommodation (SR) (IS)	Candidates who are deaf and who required the use of a reader may need a reader who can sign the content of the exam booklet. These candidates each need their own room with their own signing reader. Other arrangements will need to be in place to allow the signing reader access to the exam booklet before the exam is held.

USING THE ONLINE PLANNER

The planner will provide real time details of:

- the number of candidates who are sitting each exam
- the number of candidates sitting the exam digitally
- details of candidates receiving special assessment conditions
- candidates who have an exam clash (two exams at the same time or three in one day).

It is the ECM's responsibility to enter rooms on the planner, allocate candidates to each room, indicate if a room is being used for SAC or digital exams, and assign the correct number of exam centre workers for each exam session.

Planning for affiliate centres is completed in the same way, however where the ECM has sessions running at more than one location, they should appoint an assistant manager to run the day-to-day operations of an affiliate centre.

Once the online planner is complete it is reviewed by NZQA.

Candidate numbers

The candidate entry numbers appear twice, in brackets. The first figure appears in black, the second in red. As candidates are allocated to rooms, the figure in red will reduce and eventually disappear once all candidates are allocated.

EXAMS REQUIRING AUDIOVISUAL EQUIPMENT

Some exams require the supervisor to use audiovisual equipment, e.g. speakers to play an audio file or a television to play a recording. Digital language exams and digital Te Reo Rangatira exams will require candidates to wear headphones. Digital language and Te Reo Rangatira candidates do not need their own room, they may sit in the same room as candidates sitting other exams.

Check the Audiovisual Assessment Instructions for any exams that may require the use of audiovisual equipment and the planning requirements for these.

It is the school's responsibility to provide any necessary equipment.

PLANNING FOR SAC CANDIDATES

Sessions with SAC candidates can be identified on the online planner by a (S) followed by a number. SAC conditions do not appear on the planner until after 1 September.

A check box on the online planner must be ticked to indicate a room is being used for SAC candidates.

Only plan for SAC conditions listed on the planner. If the school disputes what special conditions have been approved, they must contact the NZQA SAC team.

Assign the exam assistant the school has allocated to each candidate requiring a reader and/or writer/typist. Allocate supervisors to any SAC rooms where candidates do not need a reader and/or writer/typist.

It is the ECM's responsibility to organise supervisors for any candidates using computers. The school organises everything else, including any equipment required.

PLANNING FOR CLASH CANDIDATES

Sessions with clash candidates can be identified on the online planner by a (C).

Clash candidates that are entered for three or fewer standards across the two exams should sit both exams in the same three-hour session as it is possible to complete three standards in three hours. This excludes Scholarship exams.

Candidates who have an exam clash where there are more than three standards across the two exams will have to sit one exam in the morning and one in the afternoon. Digital exams must be sat at the correct session time, otherwise the candidate will need to switch to paper.

Candidates with clashes will sit their exams at the correct time in the following order of priority:

- NZ Scholarship exams
- digital exams
- exams requiring audiovisual equipment. e.g. those with a listening, speaking or video recording component
- the higher-level exam.

These candidates are supervised over lunchtime by a relief supervisor or the ECM, to ensure that they do not have access to a phone or talk to any other candidates.

Sequestered candidates are to bring their own lunch and may study for their afternoon exam.

PLANNING FOR DIGITAL CANDIDATES

Sessions with digital candidates can be identified on the online planner by a (D) followed by a number. This indicates the number of candidates that are sitting the exam digitally.

A check box on the planner must be used to indicate a digital exam room. The digital tick box should not be used to indicate computer candidates or non-digital audiovisual exams.

The PN should indicate if any candidates with digital entries have decided to complete the exam on paper prior to exam day.

Digital candidates also need to be assigned to rooms in Assessment Master prior to the day of the exam.

USING THE NOTES FIELD

There is a notes field for each exam session in the online planner which can be used to write brief notes to NZQA and they will use it to respond. Keep comments short, using abbreviations where possible.

APPROVAL OF THE ONLINE PLANNER

Once the online planner is completed, submit it by selecting the Submit Planner button at the top of the exam timetable screen.

The final date for planner submission is Friday 14 October.

Do not allocate any supervisor names to exam sessions before NZQA has approved it, as changes may be required once it is reviewed.

Following planner approval by NZQA supervisors and exam assistants can be allocated by name to rooms for all exam sessions. NZQA does not need to know the names of exam centre workers assigned to specific rooms.

LATE ENTRIES

Monitor all late entries with the PN/SENCO so the online planner can be adjusted. Late entries can be identified on the planner as a red number will appear, indicating there is an unallocated candidate. This late candidate will have to be placed in a room.

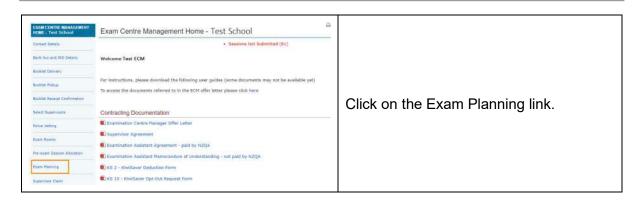
If many late entries appear on the planner a new room and supervisor may be required.

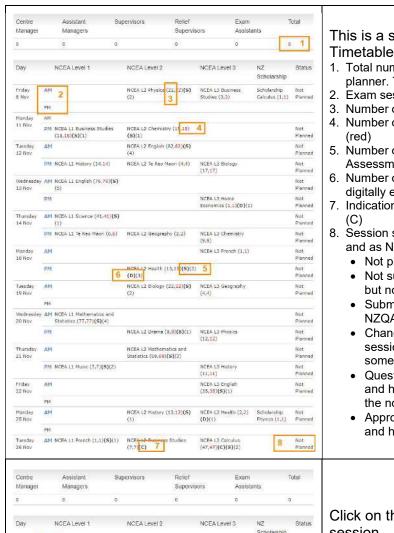
Late entries made for SAC candidates can cause problems as they may be entitled to isolated accommodation, need an exam assistant, or be entitled to rest breaks.

The online planner does not need to be resubmitted each time changes are required for late entries and/or late SAC approvals. Contact NZQA to discuss any concerns about late entries or SAC approvals.

If extra supervisors are required at the last minute and there are not enough employed, contact NZQA and inform the PN.

WEBSITE



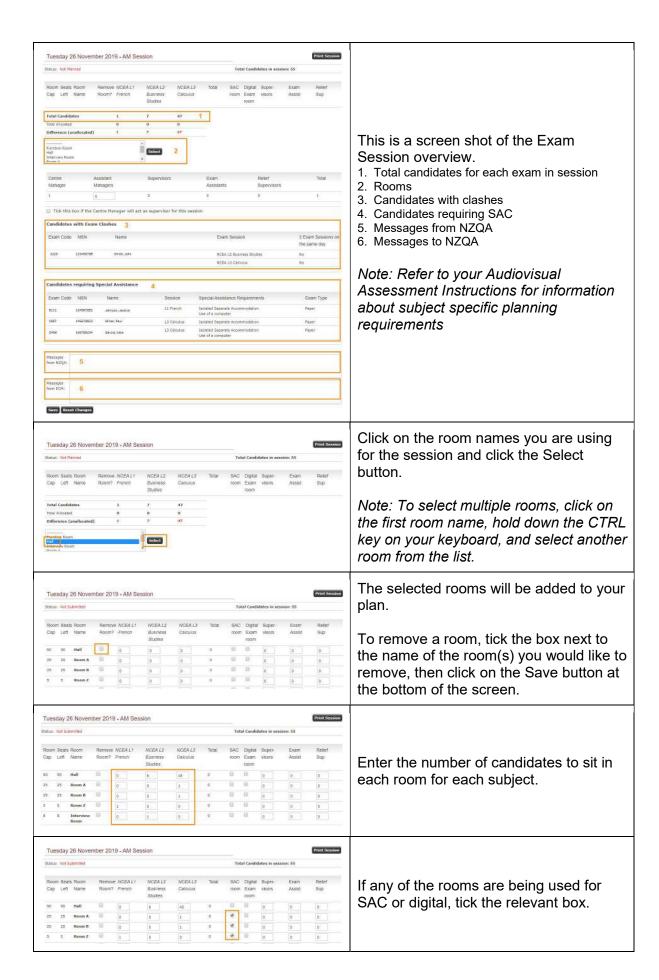


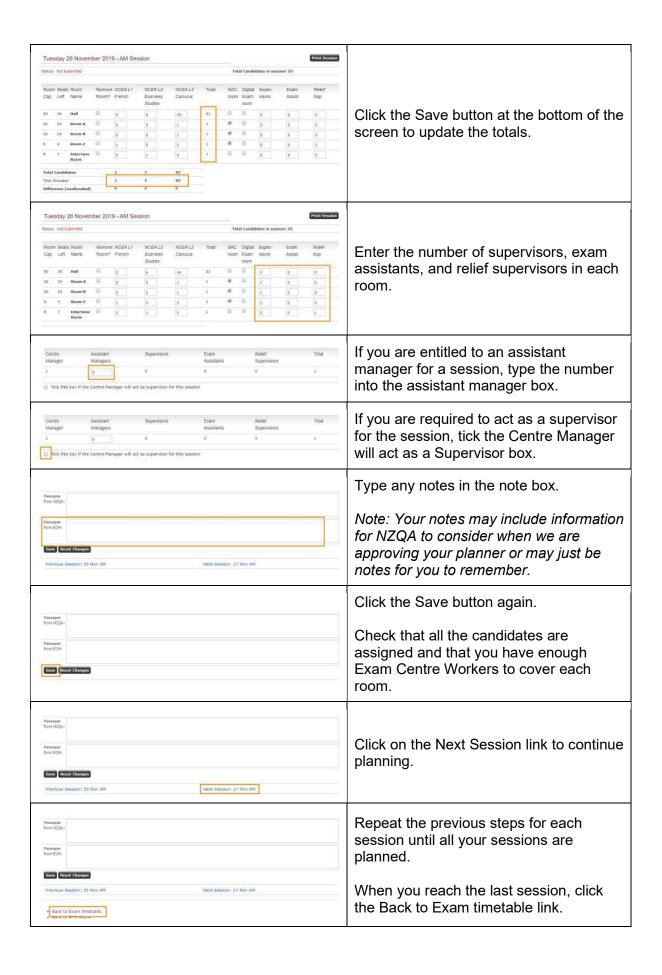
This is a screen shot of the Exam Timetable overview.

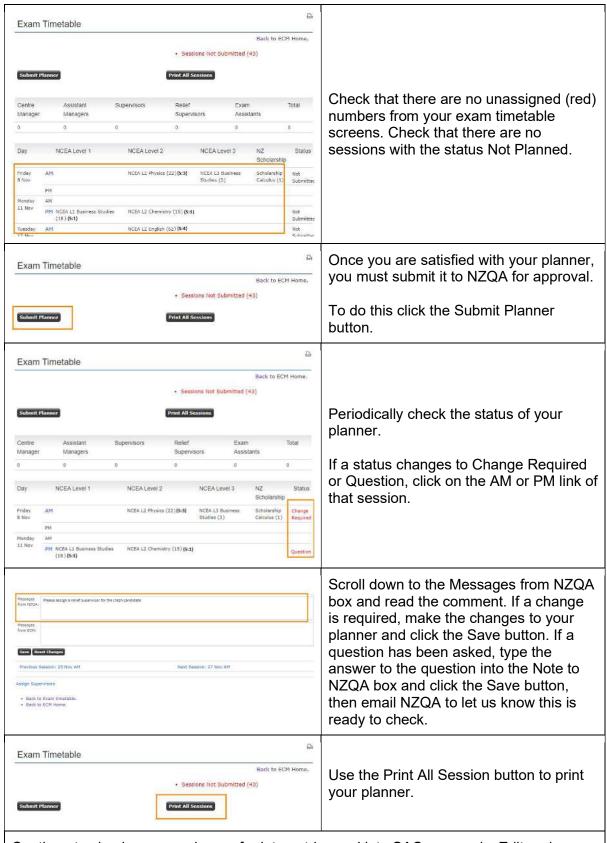
- 1. Total number of sessions allocated in the planner. This will update as you plan.
- Exam sessions (AM and PM)
- 3. Number of candidates in an Exam (black)
- 4. Number of candidates not allocated to a room
- 5. Number of candidates with Special Assessment Conditions in this exam e.g. (S:1)
- Number of candidates that are sitting this exam digitally e.g. (D:1)
- 7. Indication that there is a clash in this session
- 8. Session status. This will update as you plan and as NZQA approves your sessions.
 - Not planned: No planning has started.
 - Not submitted: Session has been planned but not submitted.
 - Submitted: Session has been submitted to NZQA for approval.
 - Change required: NZQA has reviewed the session and needs you to change something.
 - Question: NZQA has reviewed the session and has a question. This will be written in the notes box of the session.
 - Approved: NZQA has reviewed the session and has approved your plan.

Scholarship NCEA L2 Physics (22,22)(S)
(2) Monday

Click on the AM or PM link of your first session.



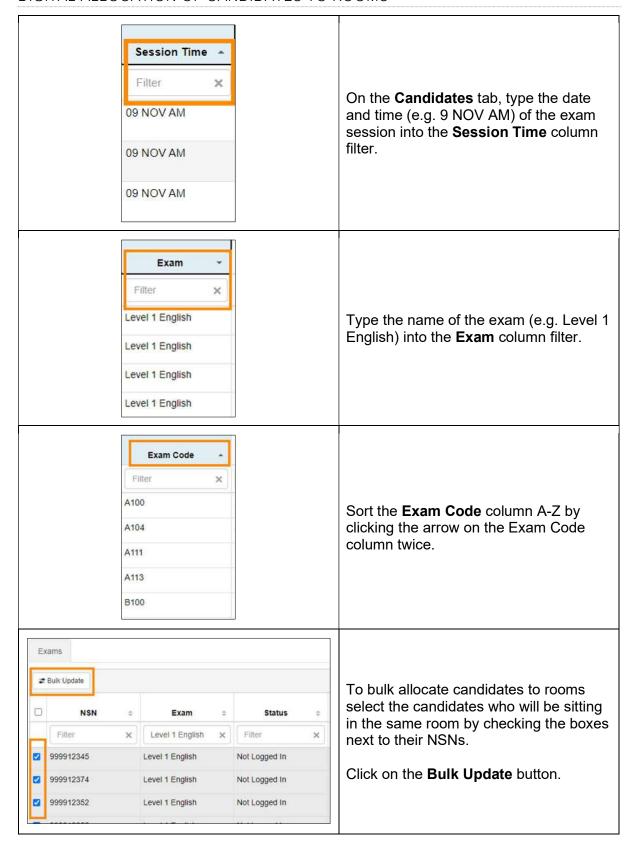


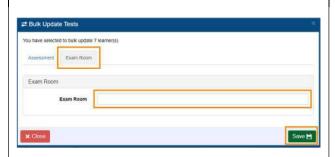


Continue to check on your planner for late entries and late SAC approvals. Edit and update your planner as necessary. It is recommended that you continue to update your assigned names as changes occur during exams, as this can assist when completing your online claim after exams have finished.

ASSESSMENT MASTER

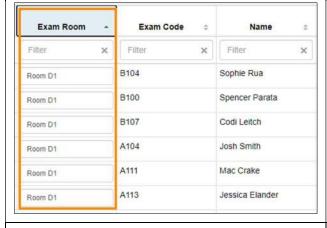
DIGITAL ALLOCATION OF CANDIDATES TO ROOMS



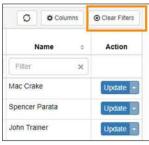


In the popup window select the **Exam Room** tab and enter the name of the room in which you are seating the selected candidates. Supervisors will then be able to use this to filter on their digital candidates. Click **Save**.

e.g. Digi1 Room



The room name/number will be allocated to all selected candidates.



Once all candidates in that exam session have been allocated to rooms, clear the filters by clicking the **Clear Filters** button.

Repeat the bulk room allocation steps until all candidates have been allocated to rooms.

ASSIGN AND PRODUCE SCHEDULES

OVERVIEW

Allocating supervisors and exam assistants to rooms helps to keep track of who is working in each exam session. Once names have been allocated reports are available to assist with the day to day running of the exam centre. This information also feeds through to the supervisor claim completed post exams.

CHECKLIST

Assign	assistant	manager	names	and	sessions.

- Assign supervisor and exam assistant names for each room and each session.
- ☐ Run the Supervision Schedule Report and provide details to each supervisor.
- ☐ Give the exam assistant schedules to the PN/SENCO to distribute.

INFORMATION

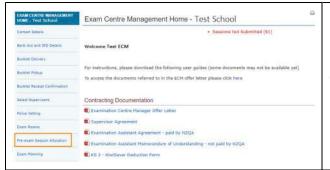
ASSISTANT MANAGER PRE-EXAM SESSIONS

The number of sessions that can be allocated for the pre-exam sort of exam booklets and materials will be shown on the Pre-Exam Session Allocation link on the ECM homepage. Up to three assistant managers can be allocated to assist with this work. The worker type "Assistant Manager" must have been ticked for the person to have pre-exam sessions assigned.

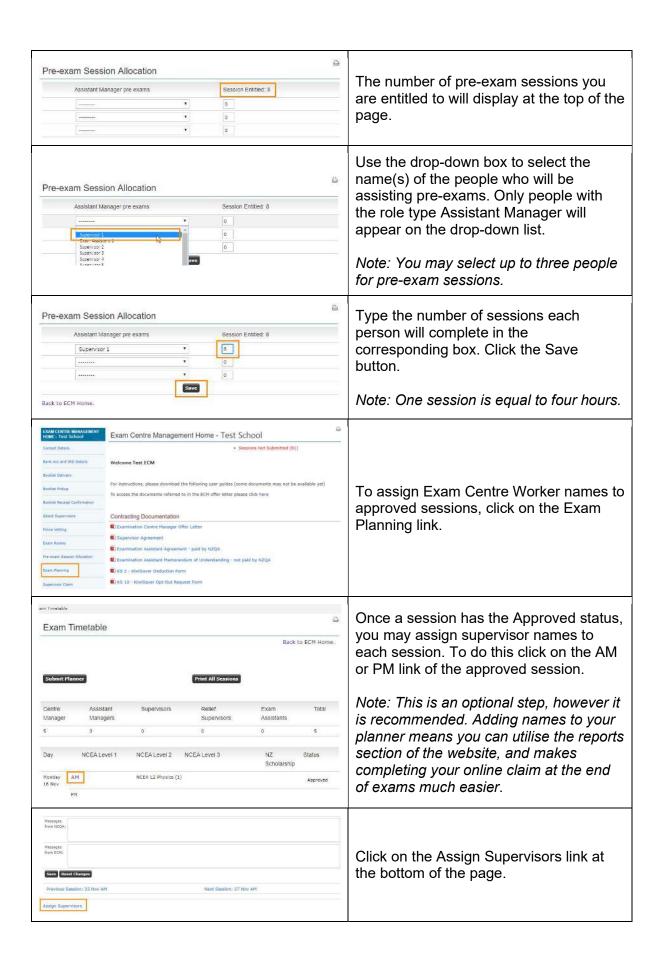
SUPERVISOR AND EXAM ASSISTANT SCHEDULES

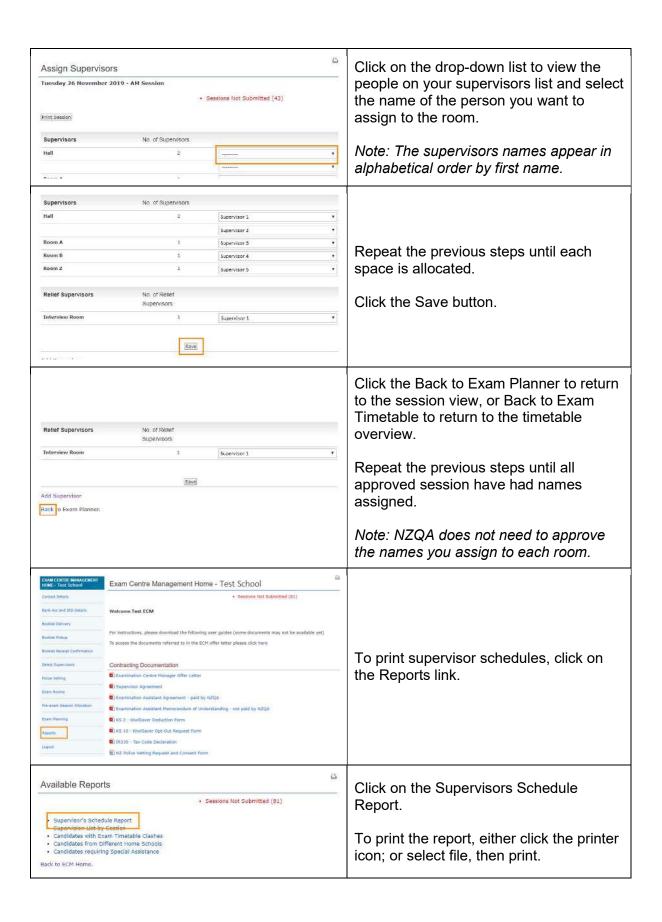
Allocating the names of supervisors and exam assistants to rooms in the planner is highly recommended. NZQA will not check this has been done, however the reports that are produced can be very helpful with organising and scheduling. Assigning names and keeping this information updated throughout the exam period makes filling out the end of exam claim much easier.

WEBSITE



Click on the Pre-exam Session Allocation





CONTRACT SUPERVISORS

OVERVIEW

All exam centre workers, whether paid by NZQA or paid by the exam centre, must complete an agreement or memorandum of understanding and have their details and role type entered into NZQA's system.

It is the ECM's responsibility to ensure all supervisors, relief supervisors, and assistant managers have been properly contracted and that the details online are correct, and to coordinate the contracting of exam assistants through the PN/SENCO.

CHECKLIST

Provide agreements and other contracting documents to supervisors.
Provide the PN/SENCO with agreements, MOUs, and other contracting documents for exam assistants.
Receive all agreements and contracting documents back.
Initial the bottom of each page of the agreements and fill out the shaded box at the bottom of the first page of any police vet form. A Justice of the Peace may verify a supervisor's identification.
Check that the details on the agreements match the details on NZQA's system. Update the system if necessary.
Ensure that an IR330 and/or bank verification slip has been received for any new exam centre worker or anyone that requires this information to be updated.
Post police vet forms to NZQA by the due date using the yellow courier bag. Keep the tracking label.
Courier the agreements and other contracting documents back to NZQA by the due date using the pink courier bag labelled "contracts enclosed". Write the exam centre number on the label on the bag. Keep the tracking label.
INFORMATION

SUPERVISOR AND EXAM ASSISTANT AGREEMENTS

In August NZQA will send agreements and contracting documents for supervisors and exam assistants.

All assistant managers, supervisors, and exam assistants (paid by NZQA) must complete the Exam Centre Officer agreement (coloured white).

Exam assistants that are paid by the school must complete the Memorandum of Understanding (MOU) for exam assistants not paid by NZQA (coloured purple).

Ensure every supervisor and exam assistant completes the correct type of agreement, and all supervisors and exam assistants complete all documentation accurately. If they do not, this will delay contracting and payment.

Supervisors and exam assistant must include each centre they work at on their agreement.

Check that:

- the agreement and all forms have been signed and dated
- the agreement details page has been filled out
- the conflict of interest has been filled out
- section 2 and section 3 of any police vet forms have been filled out.

Agreements must be returned to NZQA by Tuesday 1 November. If most agreements are ready to be returned to NZQA, do not wait to send these until the final few are received.

NZQA recommends that agreements and contracting documents are posted with the Supervisor and Exam Assistant Instructions and Supervisor Training booklet. The agreements and contracting documents can be returned by the supervisor by post or at the supervisor training day.

Ask the PN/SENCO to give two copies of either the agreement or MOU to each exam assistant, depending on how they are being paid. Ensure the PN knows when these are required back. Collect in the completed copies, allowing enough time to check these have been completed correctly and resolve any issues.

Schedule A and B of the agreements detail the role description and remuneration for supervisors and exam assistants. It is important to be familiar with the agreement.

CONFLICT OF INTEREST

Supervisors and exam assistants must declare any potential or actual conflicts of interest they have. Potential conflicts may include:

- they have worked as a relief teacher throughout the year at the school
- they work in a non-teaching role at the school
- they are related to a candidate sitting exams at the school
- they are married to or related to a teacher at the school.

ECM must assess the conflict and ensure mitigation are in place to manage any potential conflicts. Often mitigations would be:

- relief teachers and non-teaching role staff must have ceased their other duties while exams are on or once they have access to the exam booklets
- relatives of candidates must not be the sole supervisor in the room with that candidate
- exam matters will not be discussed with spouses or relatives that work as teachers at the school.

ECMs may discuss any conflict of interest situations or mitigations with NZQA if required.

POLICE VETTING

Supervisors need to provide a completed police vet check. Further information on police vetting requirements can be downloaded from the ECM homepage.

To ensure supervisors are police vetted before the start of exams, completed documentation must reach NZQA by Friday 7 October.

Exam assistants will normally have worked in the school and will already have been police vetted by the school. NZQA will process any completed police vet forms for exam assistants if these are received.

TAX AND BANK DETAILS

Every new supervisor and exam assistant or anyone who hasn't worked for NZQA in the last three years must fill out an IR330 and provide bank evidence.

Bank evidence can be anything provided by the bank that shows both their name and bank account number, e.g. a bank statement, pre-printed deposit slip, screenshot of internet banking.

Every existing supervisor and exam assistant must provide an IR330 if their IRD number or tax code has changed from the previous year and must provide evidence of their bank account if their bank account has changed from the previous year.

Provide each supervisor with the tax and bank information held by NZQA in the system so they can check this is still accurate. Provide the exam assistant tax and bank details to the PN to have them check.

No exam centre worker should use WT as their tax code as this code does not apply to these role types. NZQA will only make payments into the bank account held in the system, no one can be paid by cheque.

Return any IR330s and bank evidence slips with the agreements.

KIWISAVFR

Supervisors and exam assistants (paid by NZQA) are not automatically enrolled into Kiwisaver as they do not meet the auto-enrol requirements, however they can opt in each year if they provide a KS2.

Send KS2 forms back to NZQA with the agreements.

DIGITAL LOGIN INDICATORS

The digital login tick box must be selected for any supervisor on the supervisor list that will require a login to be created for Assessment Master. This must be completed by Friday 14 October.

Late requests for supervisor logins must be managed manually.

ENTERING SUPERVISOR AND EXAM ASSISTANT DETAILS ONLINE

Once agreements are received back and checked, complete the personal details online for all supervisors and exam assistants by Tuesday 1 November.

Required details include a:

- formal name
- date of birth
- contact number
- email address

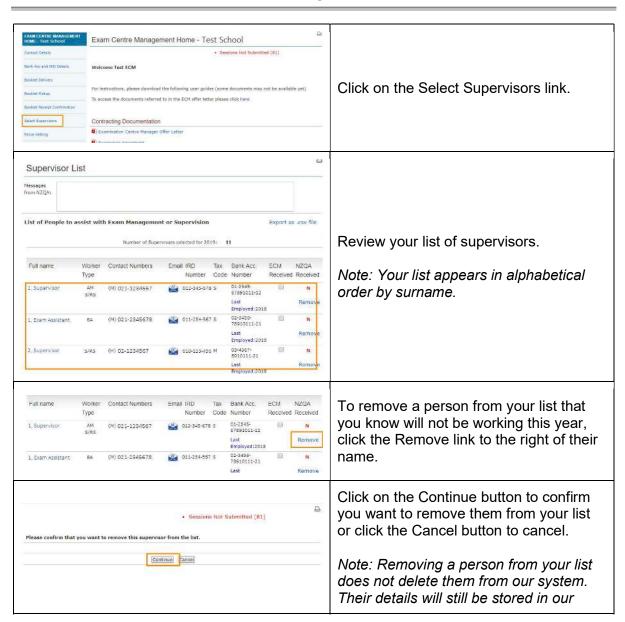
- paid status
- worker type
- digital login indicator.

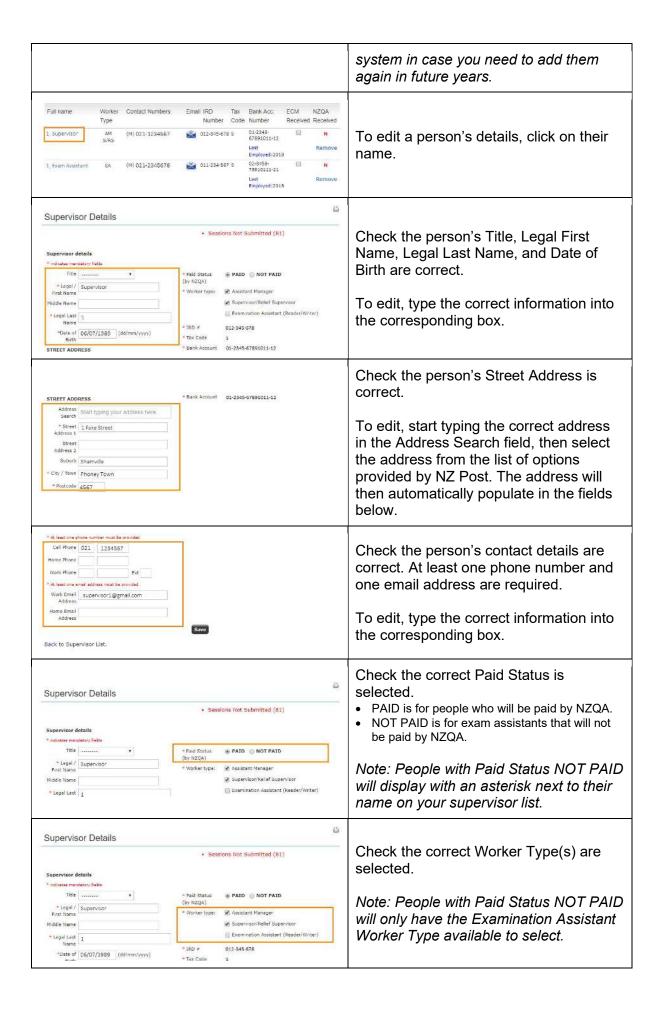
Supervisors and exam assistants paid by NZQA will require the following details before they can be saved onto the system:

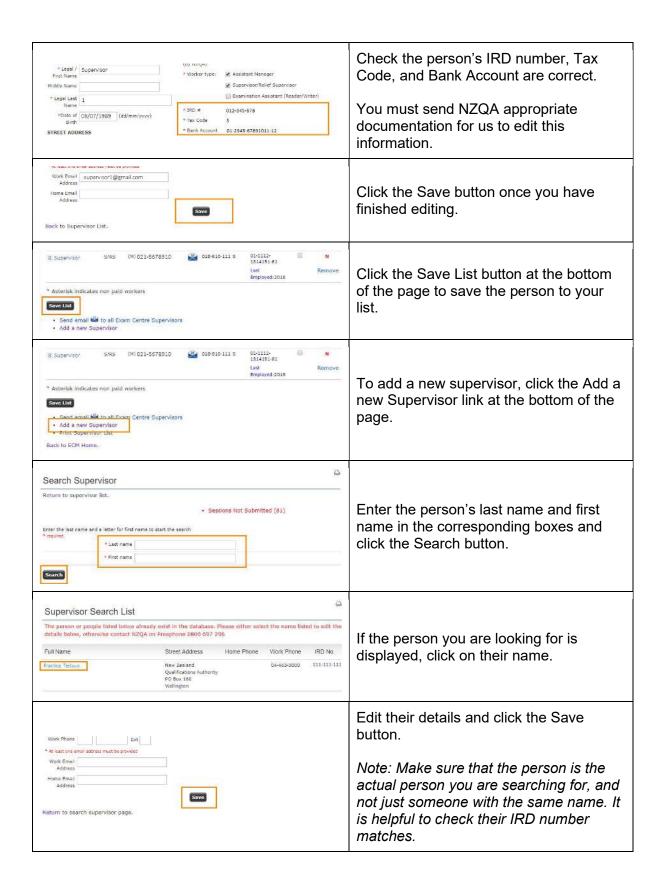
- IRD number
- tax code
- bank account.

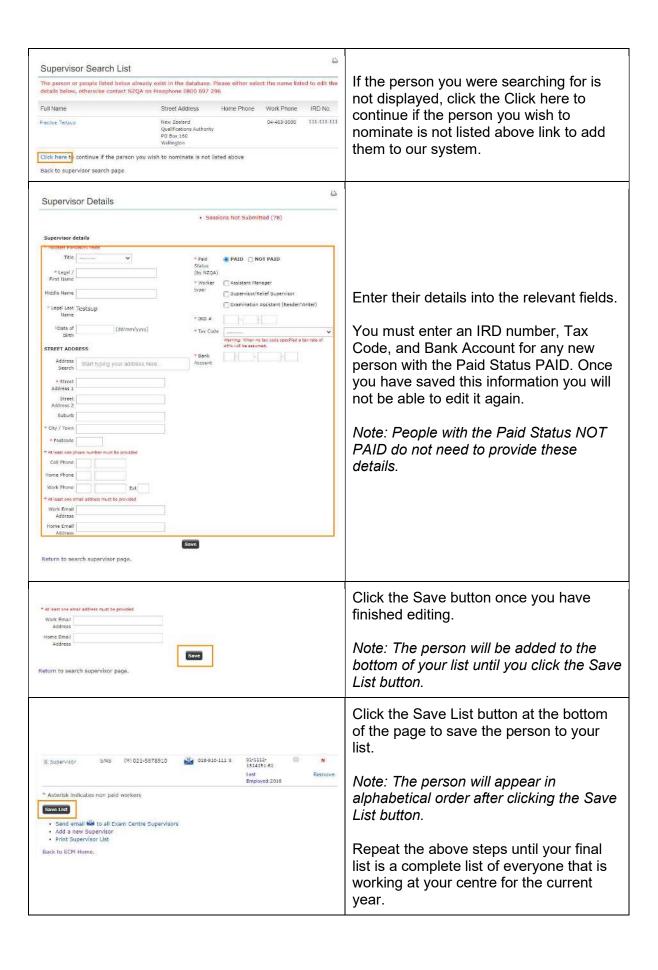
The tax and bank details for existing supervisors and exam assistants will not be editable in the system. The correct documentation must be sent with the agreement to NZQA, who will update these details.

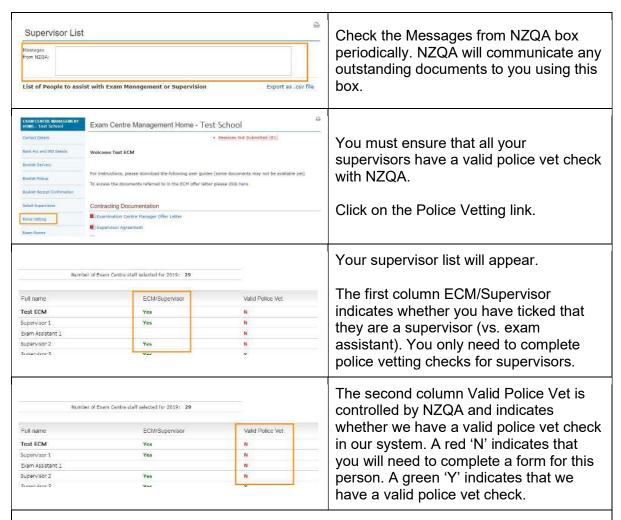
WEBSITE











Note: NZQA will not change the indicator to a Y until we have received an acceptable result back from the police. This may mean that you have submitted a police vetting form to us, but the red N indicator will still be showing for up to 6 weeks, depending on the speed that the police process the checks.

RECEIVE AND ORGANISE MATERIALS AND EXAM BOOKLETS

OVERVIEW

Indicating receipt of the exam booklets reassures NZQA that exam booklets have been delivered or triggers a follow up if they have not been.

Preparing exam packs for rooms allows for smooth distribution of exam booklets and materials to supervisors and exam assistants on the day of the exam, and ensures all materials required on the day are available.

CHECKLIST

Advise office staff of the arrival date of exam booklets.
Ensure the PN has prepared a secure location in which to immediately store the boxes upon arrival.
Be present on the day of arrival to sign for the boxes and check all boxes have been delivered.
Check through the materials and exam booklets received to ensure there is nothing missing.
Confirm receipt of exam booklets to NZQA via the ECM homepage.
Organise exam booklets and materials into room packs.
Organise exam booklets and materials for SAC candidates.
Organise exam booklets and materials for clash candidates.
Download audio files required for exams.
INFORMATION

Exam booklets and materials to assist with the management of exams will be sent to the school from Tuesday 25 October.

An email will be sent with details of when NZPost will make the secure delivery of exam booklets.

Do not send or take any exam booklets or materials to another exam centre. Contact NZQA immediately if this is requested.

CHECKING BOX CONTENTS

Open the box labelled Packing Slip Enclosed first. If there are any issues with the packing slip contact NZQA and they will email another slip.

All brown envelopes containing exam booklets will have coloured labels on them:

- Level 1 white label
- Level 2 blue label
- Level 3 yellow label
- NZ Scholarship green label.

Carefully check the contents of each box/pack against the packing slip to ensure the correct sets of exam booklets have been received.

Check that the exam centre number on the exam booklets is correct. Contact NZQA immediately if it is not.

CONFIRMING RECEIPT OF EXAM BOOKLETS

Immediately after the boxes of exam booklets are received and checked confirm their receipt online through the Booklet Receipt Confirmation link on the ECM homepage.

Contact NZQA immediately if the courier leaves any boxes or packages containing exam booklets without getting a signature, or they are damaged or appear to have been tampered with.

PREPARE EXAM BOOKLETS FOR ROOMS

Before the exam booklets arrive, collect some boxes which can be used to pack exam booklets for individual rooms.

1. Use the packing list to find exam packs

The packing list will be ordered by exam date and will show the exam sessions on that date and the boxes in which the exam booklets for these exams have been packed.

Find the box containing the exam booklets for the first exam session and take out the packs of exam booklets.

2. Find attendance rolls for the exam session

Find the attendance roll for the exam session from the Exam Administration Materials pack.

Put the white official attendance roll aside and use either the yellow or blue copy to work from.

3. Check packs of exam booklets against the roll

Use the exam code to check each set of exam booklets against the working copy of the attendance roll.

Do not try to work out how many exam booklets are in each pack and never open a pack.

4. Prepare exam packs for rooms

Using the attendance rolls and the rooms indicated on the planner, separate packs of exam booklets out, in attendance roll order, and store them in boxes for each room. These boxes will be collected at the start of each exam by the supervisors.

Place a working copy of the attendance roll which relates to the candidates whose packs are in each box. This roll will be used by the supervisor(s) in the room then returned at the end of the exam so that the white official copy can be completed.

5. Make final check

Check daily to confirm that all exam materials for the next day's exams are intact.

TRANSLATED EXAM BOOKLETS

Any candidate may request that their exam booklets are translated into Te Reo Māori. These exam booklets are printed in both Te Reo Māori and English and are identified by a koru pattern down their spines.

Ensure that there is a translated exam booklet for each candidate who has been identified with (T) after their name on the attendance roll.

DIGITAL EXAMS

Flow wrapped packs of exam booklets will be available for each digital candidate. These packs will have a coloured cover sheet:

- Level 1 are green
- Level 2 are blue
- · Level 3 are yellow.

Exam booklets must not be given to any digital candidate unless the candidate has asked to switch to paper.

Hard copy resource booklets for digital exams will be contained in a box stickered 'DR'. Candidates must be provided with this hard copy at the start of the exam.

Digital candidates will be identified with (D) after their name on the attendance roll.

BUFFER PACKS

Non-barcoded exam booklets are supplied for each standard that candidates at the exam centre were entered for at 1 September. These packs are called buffer packs and they will only contain the standards for which the school has entries.

Additional exam booklets will also be provided for any candidate with a reader and/or writer/typist approved by 1 September.

Ensure some buffer packs have been included in the box for the room for unexpected candidates or candidates who request additional standards.

PREPARE EXAM MATERIALS AND EQUIPMENT FOR ROOMS

The Exam Centre Manager's Daily Notebook provides exam specific information about materials and equipment that are required.

The box for each room should contain:

- photocopy of the Exam Centre Manager's Daily Notebook page for exams in that
- photocopy of pages from Audiovisual Assessment Instructions, if required
- photocopy of the Pre-Exam instructions for late arriving candidates to read

- NZQA supplementary paper
- Candidate Late to Exam forms
- Special Report of Supervisor forms
- Candidate Given Non-Barcoded Booklet(s) forms
- Possible Breach of Exam Rules Incident reports
- clear plastic bags
- ABS stickers
- Toilet Roll forms
- SAC report for supervisor to identify candidates with SAC conditions.

Digital exams also require:

NZQA green note-making paper (to be handed out only upon request).

Additional equipment used in exams may include:

- laptop with external speakers for playing audio files
- player and monitor for playing DVDs or video files
- camera for filming NZ Scholarship Drama performances
- recording device for speeches for NZ Scholarship language, Te Reo Māori, and Te Reo Rangatira exams.

Test all equipment required to ensure it functions and can be operated.

PREPARE EXAM PACKS FOR SAC CANDIDATES

Check the Candidates requiring special assistance report. Remove sets of exam booklets for candidates who have isolated separate accommodation or small group separate accommodation and label these packs ready for exam assistants and supervisors.

Clear labelling ensures candidates receive the correct exam booklets and the correct SAC conditions.

Label each candidate's pack with a sheet showing:

- their name
- their exam code e.g. A106
- the exam session (name, date and time e.g. L1 Geography 18 Nov PM)
- the name of the room
- reason for pack removal i.e. SAC.

There is an optional cover sheet for SAC candidate's exam booklets available from the ECM homepage. Destroy the cover sheet once a candidate has sat the relevant exam.

Additional materials for inclusion with SAC candidate packs

In addition to the other exam materials, SAC candidates will require:

- A set of non-barcoded exam booklets from the buffer pack for each candidate with a reader and/or writer/typist. Candidates do not write in these.
- Pink 'DO NOT WRITE in this booklet' stickers one to be stuck on each nonbarcoded exam booklet.
- Clear plastic bags for candidates using computers to put their exam booklets and computer printouts in. Make sure there are enough bags for each candidate.

Stick the pink 'DO NOT WRITE in this booklet' sticker on the inside front of each of the non-barcoded answer booklets so that the words face the back of the booklet, and the blank side of the label faces the front.

Write the exam assistant name, followed by the name of the candidate on the blank side of each sticker used.

PREPARE EXAM PACKS FOR CLASH CANDIDATES

Check the list of clash candidates from the Reports link from the ECM homepage.

Find the sets of exam booklets for clash candidates and organise them according to when and where they will be sitting these subjects. Be aware that the candidate might be sitting both exams in the one exam session.

Label each candidate's pack with a sheet showing:

- their name
- their exam code eg A106
- the exam session in which they will be sitting the exam (name, date and time eg L1 Geography 18 Nov PM)
- the name of the room
- reason for pack removal i.e. Clash.

LATE ENTRY EXAM BOOKLETS

The PN will arrange for PDFs to be printed if there are late entries or late SAC approvals and there are not enough exam booklets in the buffer packs.

The PN must also print a late attendance roll from the school's high security website.

Ensure late exam booklets and late attendance rolls are included in the box for the exam room on the day of the exam.

CANDIDATES WHO RECEIVE NON-BARCODED EXAM BOOKLETS

Candidates who are entered for a standard after 1 September will not receive a barcoded exam booklet. Non-barcoded exam booklets will be used for these candidates, and it is essential these are labelled accurately.

Label these exam booklets as shown below.



A Candidate Given Non-Barcoded Booklet(s) form must also be completed, and the candidate must sign this form.

If there are many candidates using non-barcoded exam booklets in the same exam, complete one form and attach a copy of the attendance roll.

Any non-barcoded exam booklets must be returned to NZQA in a clear plastic bag with the completed form on top of the exam booklet(s) facing outwards.

GREEN COURIER BAGS (KERMITS)

Green courier bags are provided for each exam and are used to send completed exam booklets and other exam materials to Blue Star for sorting.

There is at least one green courier bag for each exam. Green courier bags are labelled with the name of the exam, e.g. L1-MATH and the date of the exam session.

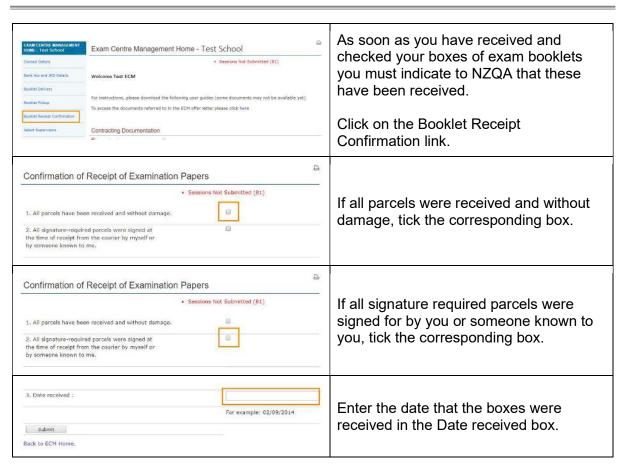
Spare green courier bags are also provided. These are labelled with the exam centre's code, but no subject code.

AUDIO FILES

Audio files can be downloaded from the bottom of the ECM homepage onto a laptop and tested prior to the day of the exam they are required for. The passwords for the audio files will be emailed in the week before the exam.

Candidates that are sitting their language exam or Te Reo Rangitaira level 2 exam digitally will use audio embedded in the exam so do not require the use of audio files. They must bring headphones to the exam.

WEBSITE

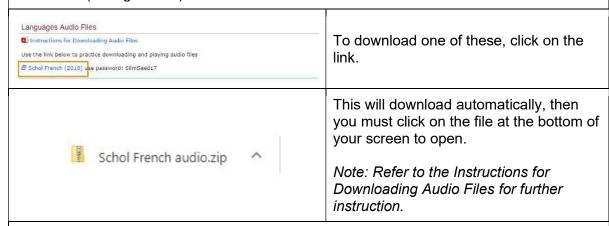




Click the Submit button.

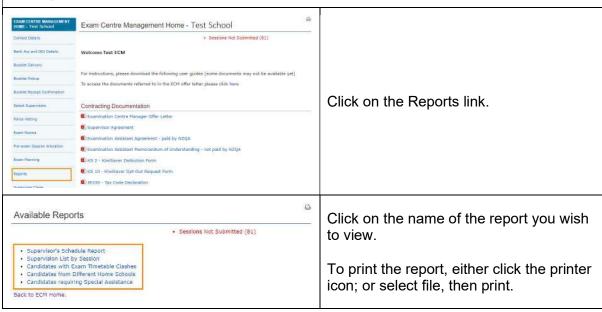
To download an audio file:

On the main screen of your ECM homepage you will see a list of videos, documents, and audio files (during exams).



There are five types of reports you may view and print:

- 1. Supervisor's Schedule Report: Use this report to provide each of your Exam Centre Workers with a list of the sessions they are supervising, when, and where.
- 2. Supervision List by Session: Use this report to view each day's sessions, who will be supervising, and where.
- 3. Candidates with Exam Timetable Clashes: Use this report to view a list of candidates who have exam clashes (two or three exams on at the same time), which subjects are clashing, and when.
- 4. Candidates from Different Home Schools: Use this report to view a list of candidates who will be sitting exams at your centre, but do not normally attend the school.
- 5. Candidates requiring Special Assistance: Use this report to view a list of candidates who have been approved for special assessment conditions, which exams they are sitting, and whether they are sitting a digital exam.



TRAIN SUPERVISORS AND EXAM ASSISTANTS

OVERVIEW

Training supervisors and exam assistants each year provides reassurance to NZQA that all supervisors are familiar with and follow NZQA's rules and processes.

The training session provides an opportunity to collect agreements and other forms, verify IDs for police vetting, hand out schedules, and gives supervisors and exam assistants the opportunity to meet each other and discuss any issues or concerns.

CHECKLIST

Organise a time and a venue for the training.
Send each supervisor a copy of the Supervisor and Exam Assistant Instructions and the Supervisor Training booklet to read and complete before attending training.
Review all material relevant to the training.
Bring to the training:
 a copy of the online Supervisor List to confirm details printed Supervisors Schedule from the reports section of the ECM homepage contracting documents follow up with those that have not yet completed these map of the school and copies of the emergency evacuation procedure spare copies of Supervisor and Exam Assistant Instructions Instructions and Training booklets.
Run the training referencing the Training your Supervisors booklet and using the training materials available to download from the ECM homepage.
Follow up with supervisors after the training.
Send the digital training website link, login, and videos to digital supervisors.
INFORMATION

All supervisors must attend a training session, even those who are experienced, as each year there are changes to exam processes which need to be conveyed.

ECMs may run one training session for every 20 exam centre workers they must train (including exam assistants). ECMs are paid for four hours for each training session. Supervisors are paid for four hours for attending the training. Exam assistants (paid by NZQA) are paid for two hours for attending the first half of a training session. NZQA must be contacted and give approval if there is intention to run and claim for additional training sessions.

VENUE FOR TRAINING

The venue will most likely be a room at the school so that supervisors can familiarise themselves with the school surroundings. Contact the PN to arrange for the use of a room at the school, and to provide a map of the school identifying toilet locations and emergency evacuation procedures. If the school has candidates sitting digital exams, ensure there are computer facilities available in the training room so that supervisors can practice using the dashboard.

Arrange the training room so that everyone can see and hear and has a table for writing on.

PREPARATION BEFORE THE TRAINING

Review the "during exams" sections of the ECM Instructions, as well as the Training your Supervisors booklet, Audiovisual Assessment Instructions, and the training materials available for download from the ECM homepage before the training.

Practise using the dashboard for digital exams in the training environment.

Make a list of outstanding agreement and contracting documents that must be followed up at the training.

ACTIVITIES AFTER THE TRAINING

After the training check that supervisors feel comfortable with what they must do and answer any questions that were raised during the training or that they have after the training.

It is recommended that each new supervisor has an experienced supervisor "buddy" if possible.

Digital supervisors must access the online video resources and practise using the dashboard in the training environment so that they are completely familiar with the tool and can use it comfortably in each exam. NZQA will email the login credentials to the training environment.

To access the training environment, supervisors should use the following URL:

https://am.train.nzqa.sonet.com.au

TRAINING EXAM ASSISTANTS

It is the PN's responsibility to ensure all exam assistants are trained to do their reader and/or writer/typist role. This training may be carried out by the SENCO.

Exam assistants (paid by NZQA) may also attend the first two hours of the supervisor training. This part of the training should cover:

- What's new, reminders, and best practice.
- How supervisors and exam assistants should receive their exam booklets and materials before the exam and how these are to be returned after the exam.
- What materials and forms they may be expected to use and how to fill these out accurately, including attendance rolls.
- The difference between the barcoded and non-barcoded exam booklets and which to use.
- What materials and equipment candidates can bring into the exam room and what constitutes a possible breach.

- NZQA's requirements around starting and ending an exam, specifically reading the Pre-Exam Instructions and End of Exam instructions and when candidates can leave the exam room.
- For exam assistants who will be supervising digital candidates, provide them with the NZQA website link to the candidate practice screen for familiarisation.

Exam assistants do not need to be trained in the use of the digital exam dashboard.

SET UP ROOMS

OVERVIEW

Proper set up and preparation of rooms ensures the focus is on candidates as soon as they arrive outside the room and that the exam is supervised efficiently and runs smoothly.

CHECKLIST

Collect the box of materials and equipment for the exam room.
Check the room is set up correctly.
Ensure support from school staff and technician is available.
Place packs of exam booklets on desks for paper exams.
Do any preparation for reader and/or writer/typist candidates.
Do any preparation for candidates sitting digital exams (see Run a Digital Exam).
INFORMATION

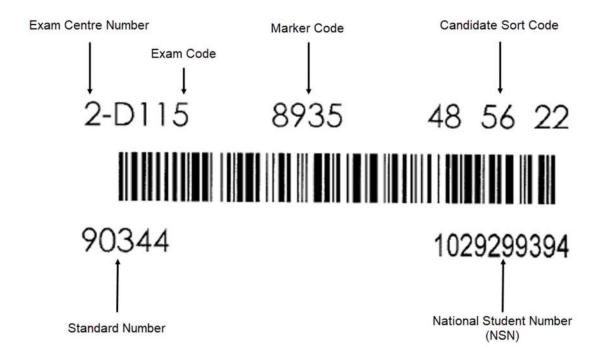
SETTING UP THE EXAM ROOM

It is important to check that exam rooms are set up correctly for each exam. Check that each room has:

- a whiteboard and whiteboard pens to record the time elapsed
- a working clock which is visible to all candidates and that replacement batteries are available
- all posters, charts and maps removed from the walls or covered up
- signs outside the room advising students that exams are on and reminding them to be quiet
- desks at least 1.5 meters apart in all directions and allow movement between the rows and enough space at the back and front of the room for supervision from these locations
- an appointed teacher available to clear calculator memories if this is an exam in which calculators can be used
- a technician available if this is an exam in which equipment is being used or it is a digital exam
- a diagram showing the evacuation route and assembly point for the room.

PUTTING OUT EXAM BOOKLETS

Place the sets of exam booklets on desks in attendance roll order, using each candidate's exam code. This code is in the top left-hand corner of their exam booklets (see diagram below).



BRING CANDIDATES INTO THE ROOM AND START THE EXAM

OVERVIEW

Candidates must be brought into the room in an organised, orderly, and calm manner to set the tone for the entire exam. It is important to check that candidates are in the correct room and exam, and that the materials they are bringing into the exam comply with NZQA's rules.

When it is time to start the exam, it is imperative that NZQA's Pre-exam Instructions are read exactly as written, as these provide information to candidates on the conduct expected of them during their exam.

CHECKLIST

Organise candidates outside the exam room.
Clear calculator memories (if required).
Check admission slips and NZ Scholarship candidate IDs.
Call candidates in groups to enter the room and direct them to their desks.
Check admission slips match the NSN and exam code on the exam booklets once candidates are seated.
Ask digital exam candidates to log in, access the digital exam, and wait at the Exam Access Code screen (see Run a Digital Exam).
Read the Pre-Exam Instructions and start the exam.
Deal with late arriving candidates.
Process absent candidate's exam booklets.
INFORMATION

MANAGING CANDIDATES OUTSIDE THE ROOM

Candidates should be at the room at least 20 minutes before the exam start time.

Candidates should line up outside so that they enter the room in attendance roll order.

Remind candidates that before they enter the room, they must turn off all mobile phones and any alarms, remove all watches and any electronic devices.

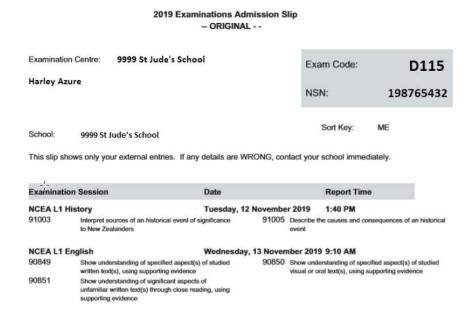
School staff may assist with assembling candidates outside the room. They may only enter the room to clear calculators before an exam commences. After the exam starts, only the PN may enter the room.

BRINGING CANDIDATES INTO A ROOM

All candidates must show their admission slip before entering the room. The admission slip lists all exams a candidate is sitting. It must not contain any notes or handwriting.

If these have been lost, destroyed or mislaid the candidate must get a replacement from the PN or school office before they can enter the room. These replacements must be signed by the PN or may have the school stamp.

The document below is a sample of a candidate admission slip showing exams a candidate is entered. 'ORIGINAL' means it was sent directly from NZQA and not printed out at school.



NZ Scholarship candidates must additionally provide photographic ID (eg, School ID card, driver's licence) or a personal recognition must be carried out.

Candidates must enter the room in silence. Call out about five candidate exam codes, from the working copy of the attendance roll and guide each candidate to the correct desk where their exam booklets are set out.

Check the following:

- emergency evacuation packs have been placed under candidates' seats
- bags and coats have been left outside or well away from desks
- each candidate is at the desk with the correct pack of exam booklets check this
 by making sure the exam code on the exam booklets matches the admission slip
- candidates sitting at the wrong set of exam booklets have been moved to the correct desk before the exam starts
- all candidate equipment pens, pencils, rulers etc are either loose or inside a clear bag on the desk
- drink bottles bought by candidates must be clear sipper bottles (with no labels).

STARTING THE EXAM

When all candidates are seated and quiet, begin reading the Pre-Exam Instructions aloud (see Appendix A).

The reading should start in time to allow for managing amendments and handing out additional items. Do not rush the reading.

Do not start the exam before 9.30am for a morning exam and 2.00pm for an afternoon exam. If the Pre-Exam Instructions are completed before 9.30am or 2.00pm, candidates must wait in silence until the official exam start time.

LATE ARRIVING CANDIDATES

Keep a close watch for candidates arriving late. No extra time is permitted to compensate for their lateness. When a candidate arrives late:

- meet late candidates at the entrance to the room
- give late arrivals a copy of the Pre-Exam Instructions to read
- ensure they complete and sign the Candidate Late to Exams form
- show them to their correct desk and check their admission slip against their pack of exam booklets.

If they do not have an admission slip or photo ID:

- check that the NSN and exam code on the roll match the exam booklets they are using
- contact the PN as soon as possible to come and identify the candidate.

Any candidate who arrives 30 minutes after the official start of the exam is not allowed entry into the room without the direct approval of NZQA. Ensure this is adhered to even if the exam starts late.

If there is a reason for the lateness of several candidates (e.g. train or bus fault), NZQA must be advised as soon as possible. NZQA may determine a slightly later starting time for some or all the candidates, depending on the circumstances. Do not delay the start of any exam without approval from NZQA.

ABSENT CANDIDATES

Thirty minutes after the start of the exam:

- remove the exam booklet packs from the desks of absentee candidates
- mark 'A' in the absent column on the attendance roll. Do not write anything else on the roll for an absent candidate
- fold a red 'ABS Absent' sticker over the top right-hand corner of each absentee exam booklet pack. Make sure the sticker does not cover the barcode.

Do not open packs of absent candidates' exam booklets or use them for any late entry candidates.

CANDIDATE EMERGENCY EVACUATION PACK

A candidate may take items for an emergency evacuation into the room, in a clear, sealable plastic bag. Contents could include a power bank, mobile phone or other electronic device (switched off), watch, keys, money, bus pass, and medicines.

The pack stays under their chair unless they ask if they can access their power bank or if the room must be evacuated.

BANNED ITEMS

Candidates must not bring the following items into an exam room unless sealed in the emergency evacuation pack:

- blank paper or refill paper
- correcting fluid
- books, written notes or electronic notes
- · cell phones
- English dictionaries, foreign language dictionaries, or te reo Māori dictionaries or translators
- watches of any type (digital or analogue)
- any electronic device which has the capability to store, communicate and/or retrieve information except approved calculators.

CALCULATORS

Any calculator used in NZQA exams must be silent, hand-held, non-printing and must contain its own power source. It must not be able to transmit or receive information from another source, used to bring in stored information or used as a dictionary or translator.

Appointed teachers are required to check that all approved calculator memories have been 'cleared' before exams. This can be done either outside the room or in the room once all candidates are seated.

If the memory is not cleared the candidate must not use the calculator in the exam. Two approved calculators may be allowed on the desk in a calculator-approved exam.

The following scientific and graphing calculators are approved for use at all Levels of the NCEA and Scholarship Exams for the following subjects:

- Accounting
- Agricultural & Horticultural Science
- Biology
- Business Studies
- Calculus
- Chemistry

- Economics
- Geography
- Mathematics & Statistics
- Physics
- Statistics
- Science

Manufacturer	Model	Туре
Canon	F-717SGA	Scientific
	FX-82 (including all variations)	Scientific
	FX-83 (including all variations)	Scientific
Casio	FX-100 (including all variations)	Scientific
Casio	FX-115 ES, FX-115ES plus	Scientific
	FX-570ES, FX-570ES plus	Scientific
	FX-991 (including all variations)	Scientific

	FX-9750 (including all variations)	Graphing
	FX-9860 (including all variations)	Graphing
	FX-CG10	Graphing
	FX-CG20	Graphing
	FX-CG50AU	Graphing
Dell	DL-1705	Scientific
Table Inc.	82ES	Scientific
Tech Inc	TY-TX800	Graphing
Deskwise	Scientific	Scientific
Jastek	JasCS1	Scientific
Malada	Scientific, DS-742CQ, DS-742ET, DS-750ET, DS-950ES	Scientific
Mahobe	DS-742DQ	Graphing
Milan	M240	Scientific
Sharp	EL531 (including all variations)	Scientific
	TI-30XB (including all variations)	Scientific
Texas Instruments	TI-Nspire (including all non-CAS variations)	Graphing
	TI-84+ (including all variations)	Graphing

In addition to calculators from the previous list, candidates entering Level 3 Statistics, New Zealand Scholarship Statistics, and New Zealand Scholarship Calculus exams may use approved CAS-capable calculators:

Manufacturer	Model
Casio	ClassPad (including all variations)
	FX-Algebra 2.0, 2.0plus
Hewlett Packard	HP40g, HP40gs
	TI-Nspire CAS (including all variations)
Texas Instruments	Voyage 200
	TI89 Titanium

NB: A variation is a calculator of the same model, but different suffix eg, FX-82 Plus.

SUPERVISE CANDIDATES

OVERVIEW

Candidates must be actively supervised, and supervisors must follow NZQA's supervision best practice to ensure all exams are run in a fair and equitable way.

To ensure equitability in assessment, NZQA may have approved special assessment conditions for some candidates which must be understood and provided for.

CHECKLIST

Ensure active supervision and best practice is followed.
Manage the supervision of clash candidates.
Provide the approved conditions to SAC candidates.
Follow all NZQA processes including for candidates using the toilet and requiring supplementary paper.
Follow processes for candidates who wish to leave the exam early.
INFORMATION

CANDIDATE RULES

Candidates have received the following rules before their exams:

- Follow all instructions of any supervisor.
- All work you submit for marking must be your own.
- You may only have approved calculators in the examination room once it has been checked and cleared of its memory
- You are not allowed to bring the following into the examination room:
 - any electronic device unless it is switched off and inside the sealed emergency evacuation pack (an electronic device is anything that can store, communicate and/or retrieve information and includes all cell phones
 - o any paper except for your admission slip
 - o any notes in any form
 - o any watch of any type (digital or analogue)
 - correcting fluid: If you use this your booklets will not be accepted for reconsideration or review.
- If you are sitting a digital examination there are other exceptions to the rules.
- In an examination you are not allowed to:
 - o talk to, communicate with or disturb other candidates
 - o copy another candidate's work
 - communicate with the marker, including writing or drawing anything that could be viewed as offensive

- leave the examination room within the first 45 minutes or the last 15 minutes of the examination
- touch or open any emergency evacuation pack without the permission of a supervisor.

Refer to the October Candidate Information Sheet available from the NZQA website for further instructions received by candidates.

SUPERVISOR INSTRUCTIONS

In addition to the candidate rules above, supervisors must also be aware of the following:

- The policy about drinking in exams only clear, sipper bottles without printed labels may be used.
- Candidates should not eat during the exam, unless given permission by NZQA, because of a medical condition such as diabetes.
- If a candidate asks about a question, or the meaning of a question or a word tell them "This is your exam. I cannot help you. Do the best that you can."
- If a candidate indicates that they should have received a translated exam booklet, and do not have one, contact the ECM/affiliate assistant manager immediately.
 NZQA can provide pdf versions of translated exam booklets to be printed.
- Read through the Audiovisual Assessment Instructions for information on exams with special requirements.

ACTIVE SUPERVISION AND BEST PRACTICE

- Keep a close eye on candidates, from a variety of locations; the back, the front, and by moving along rows from time to time.
- Move around the room regularly to maintain effective supervision. Do not move in a pattern that candidates may pick up on.
- Do not allow candidates to leave the room in the first 45 minutes or in the last 15 minutes unless there is an exceptional circumstance.
- · Keep a look out for raised hands.
- Mark off the exam 'time remaining' every 15 minutes on the whiteboard.
- Talking to other supervisors in the room should be limited to management issues only.
- Don't perform other activities during the supervision of exams as this will divert attention from the supervision duties.
- Wear soft-soled shoes as footwear noise can be distracting to some candidates.
- Drinks can be taken into the room but be aware that some candidates may find the smell, especially of coffee, distracting.
- A cell phone should be brought into the exam in case of emergencies or to deal with issues, it must be set to vibrate. Ensure all alarms are turned off and notifications are silent.

ECMs that are not actively supervising exams should have their cell phones on hand so supervisors and NZQA can contact them urgently.

NZ SCHOLARSHIP EXAMS

Candidates for NZ Scholarship exams do not require any special considerations and should be supervised in the hall or rooms, along with candidates for NCEA exams.

Because of the 'high stakes' nature of NZ Scholarship and the potential monetary rewards, it is very important that these exams run smoothly.

CLASH CANDIDATES

Candidates with two or more exams timetabled in the same exam session are called 'clash' candidates. Usually they will sit one of their exams in the morning session, be sequestered over the lunch break, and sit the other exam in the afternoon session.

Clash candidates need to be managed very carefully, as follows:

- They are not allowed to go to the toilet unaccompanied in the morning. They are
 to be escorted to and from the toilet by a school staff member who will ensure
 they do not talk to any candidates.
- They must remain in their morning exam for the full three hours.
- They may leave the afternoon exam after the first 45 minutes.

SAC CANDIDATES

Special assessment conditions are not to be provided for any candidate who is not listed on the SAC schedule, unless advised in writing by NZQA to do so.

Extra Time

- Candidates with extra time approved may stay longer at the end of an exam.
- Record the actual time they left on their exam booklets and the attendance roll.

Rest breaks

- Candidates sitting one or two standards may take rest breaks during the exam.
- If the candidate is sitting three standards in the exam or it is a NZ Scholarship exam, they may take up to 30 minutes of rest breaks and have the total rest break time they used to continue working on their exam beyond the 3 hours. If they took 10 minutes of rest breaks during the normal exam session, they get 10 minutes added at the end of the exam.
- The candidate will raise their hand and indicate they are starting a rest break.
- Record the starting time of the rest break, tell the candidate to watch the clock.
- During a rest break a candidate must not do anything related to the exam.
- The candidate must remain at their desk, unless they have a medical condition which requires them to move around. If outside the room, this must be managed by school staff.
- At the end of the rest break the candidate is to raise their hand to advise that their rest break is complete. Record the elapsed time.
- Record the actual time they left on their exam booklets and the attendance roll.

Candidates with enlarged or special exam booklets

- The candidate will receive both a barcoded exam booklet and their special exam booklet.
- Give the candidate a clear plastic bag for each standard they are sitting.
- The candidate may write in either the barcoded exam booklet or their special exam booklet, not both.
- Both the barcoded exam booklet and their special exam booklet should be packed into a clear plastic bag.

Candidate with a reader and/or writer/typist

- The candidate will receive both a barcoded exam booklet and a non-barcoded exam booklet (with a pink 'DO NOT WRITE in this booklet' sticker), to read or have read to them.
- The candidate or writer/typist must write in the barcoded exam booklet.
- The non-barcoded exam booklet must be thoroughly checked for writing. If there is any writing in the non-barcoded exam booklet, both the barcoded exam booklet and the non-barcoded exam booklet should be packed into a clear plastic bag.
- If the candidate has used the non-barcoded booklet for planning, mark the front of the booklet "Planning only".

Candidates with computer use

Some candidates are entitled to use a computer as part of their special assessment conditions in paper exams.

All candidates who will be using a computer as part of a SAC entitlement will have received information on exam procedures from their school. This information is in Appendix D.

The PN is responsible for ensuring that all computers used in an exam have been appropriately set up. See Appendix D for further details on PN responsibilities.

It is not the ECM's responsibility to arrange for a computer or printer to be available for a candidate's use in the exams. If a technical issue arises on start-up, extra time can be provided.

Supervision responsibilities during the exam are to:

- Ask each candidate to prepare their header and at least a 7mm margin on the left and right of the page and print a test sheet.
- Collect the printing and check that each candidate has a printout. If they do not, call for the technician.
- Assist any candidate having difficulty entering their NSN, exam centre/exam code or standard number.
- Remind candidates that they must print out the work for each standard on separate sheets of paper as they complete each standard. Hand out one clear plastic bag to each candidate for each standard they are sitting.
- Collect printed work from the printer. Return printed work to each candidate as it comes out of the printer. Any work which is printed and cannot be identified is to be destroyed at the end of the exam.

Candidates may only ask for technical assistance if they have mechanical problems, software issues or printer issues. Do not help them with the exam.

The technician should be available in the event of any mechanical or technical fault.

If an issue occurs which requires technical assistance, record the time taken by the technician to resolve the issue. This time is to be given to the candidate at the end of the exam. If the problem is going to take more than 20 minutes to resolve, contact the PN.

Candidates will not receive extra time if they lose work which has not been saved.

Each candidate may have:

- A printer of their own beside their computer. They can collect their own printing without standing up.
- A printer in the room being used by other candidates. The supervisor will collect their printing and hand it to them.
- A printer elsewhere in the school. The school must provide someone to bring
 printing to the exam room for distribution. Do not leave the room to collect printing
 or let the candidate leave their seat to collect printing.

CANDIDATE REQUESTS NZQA SUPPLEMENTARY PAPER

NZQA supplementary paper is given to a candidate only if they have used all the pages in an exam booklet. It is not to be used to draft or plan. If a candidate requests NZQA supplementary paper:

- Print your name and sign where indicated at the top of the sheet.
- Have the candidate complete the information at the top of the sheet.
- Give the candidate a clear plastic bag to put their exam booklet in at the end of the exam with the NZQA supplementary paper inside.
- Remind the candidate that they must only write the answers for one standard on the NZQA supplementary paper.
- At the end of the exam check each bag contains the work for one standard only.

Answers written on any non-NZQA supplied paper that is not correctly identified will not be marked.

A pdf of NZQA supplementary paper may be requested in emergencies.

CANDIDATES WHO WANT TO USE THE TOILET

Candidates are not allowed to leave the room in the first 45 minutes or during the last 15 minutes. If a candidate must use the toilet within the first 45 minutes, allow them to go and complete a Special Report of Supervisor form with an explanation.

Complete the Toilet Roll each time a candidate is given permission to use the toilet.

Candidates are not to be escorted to the toilet or the sick bay by supervisors. This is the job of school staff if they wish to have candidates escorted to the toilet during exams.

CANDIDATES WISHING TO LEAVE BEFORE THE END OF THE EXAM

Candidates are not permitted to leave the room within the first 45 minutes or during the last 15 minutes.

When a candidate raises their hand and says that they have finished, do the following:

- Take the attendance roll to their desk.
- Check if they have used supplementary paper. If they have, check the details at the top of each sheet have been completed.
- Collect all exam booklets, even those with no writing in them, and check they match the number of standards on the attendance roll. The roll must indicate the exact number of exam booklets handed in.
- Write the time the candidate leaves on all exam booklets, in the box on the top right-hand side of the front cover.

- Supervise the candidate as they pack up, so they leave without talking to others, or creating a disturbance.
- Complete the attendance roll.

Keep all exam booklets for candidates who have left early in two piles. One with exam booklets that contain writing and one with void exam booklets where candidates have ticked the box on the front cover to indicate they have written nothing in the exam booklet.

DEAL WITH ISSUES DURING AN EXAM

OVERVIEW

It is inevitable that some issues will arise during exams. It is important that everyone is equipped to deal with these issues as they occur to maintain the progress of the exam and minimise the impact of issues on candidates.

NZQA's processes must be completed correctly to ensure issues are documented and reported in a way that can assist with future investigations and decisions.

CHECKLIST

Deal with candidates with no admission slip.
Deal with candidate and exam booklet issues and ensure correct completion of the relevant form.
Deal with possible breaches of exam rules.
Deal with emergency situations.
Deal with issues during digital exams (see Run a Digital Exam).
INFORMATION

CANDIDATES WITH NO ADMISSION SLIP

If a candidate arrives without an admission slip or any identification and their name is on an attendance roll, send them to the PN to be identified and get a new admission slip.

If it is close to exam start time let the candidate start the exam and then contact the PN to come and identify the candidate.

COMPLETING FORMS FOR RETURN TO NZQA

Accurate completion of forms is extremely important. NZQA relies on this information to carry out investigations post exams.

When completing a Special Report of Supervisor or a Candidate Given Non-Barcoded Booklet form, please ensure the following:

- All sections of the form are complete, do not leave any boxes blank.
- An accurate but impersonal account of the situation is provided.
- The candidate has read and signed the form.
- At the end of the exam, the form is placed in a clear plastic bag with the exam booklets. The form must be on top of the exam booklets facing outwards.

If the issue affects many candidates in the same exam, complete one form and attach a copy of the attendance roll to show the affected candidates.

COMMON ISSUES DURING AN EXAM

Some common issues are listed below. Contact NZQA if an issue occurs where the solution is unclear. The following issues/situations will require completion of a Special Report of Supervisor Form unless otherwise stated.

Candidate has one or more exam booklets which they say they have not entered or should have been withdrawn from

- Tell the candidate not to write inside the exam booklet in any way.
- Tell the candidate to tick the box on the front cover to indicate that they have not written in the exam booklet. It will then be marked as 'V' (standard not attempted).
- Keep the 'V' booklets in a separate pile.
- There is no need to complete a Special Report of Supervisor form.

SAC candidate has written answers in a non-barcoded exam booklet and their barcoded exam booklet

- Remove any pink 'DO NOT WRITE in this booklet' stickers.
- Return both exam booklets in a clear plastic bag with the completed form.

Candidate writes in the wrong exam booklet

- Label the exam booklet(s) clearly with the correct standard number that matches the answers written inside. For example, if answers to 90849 are written in exam booklet 90850, cross out 90850 and write 90849.
- Make sure both exam booklets are put in the same plastic bag with the completed form to be returned to NZQA.

Candidate exam booklet has loose pages, or is falling apart, or is damaged

- Provide the candidate with a clear plastic bag, one per damaged exam booklet.
- Make sure damaged exam booklets are put in plastic bags as they can't be machine-sorted.

Candidate becomes ill during exam

- Contact the PN and quietly remove the candidate from the room into their care.
- If the candidate recovers and has not had contact with anyone who might assist them, they may return to the room.
- No extra time is given.

Candidate sits exam but does not write in any exam booklets

- If the pack has not been opened by the candidate, it must be opened.
- Ensure the box on the front cover has been ticked to indicate that the candidate has not written in the exam booklet. It will then be marked as 'V' (standard not attempted).
- Keep the 'V' booklets in a separate pile.

Candidate requests an exam booklet(s) which is not included in their pack

- Provide the exam booklet(s) from a buffer pack. If the requested exam booklet is not available in a buffer pack, NZQA can provide a pdf version to be printed.
- Label the exam booklet as shown:



- Complete a Candidate Given Non-Barcoded Booklet(s) form and have the candidate sign this form.
- Record the actual number of exam booklets collected on the attendance roll.

Candidate asks to use the toilet more than twice during exam

- Check the Toilet Roll has been completed for each toilet visit.
- Inform the candidate this has been reported.

BREACH OF EXAM RULES

NZQA is required to uphold the integrity of external assessment. This includes investigating reports of possible breaches by candidates, schools or other persons.

The best way to assist the team which resolves breaches of the rules at NZQA is to report clear, comprehensive information to them using the Possible Breach of Exam Rules Incident report, so they can fairly decide whether to initiate a possible breach investigation.

Reports of a possible breach are copied, with identifying names removed, and sent to the candidate with a request for explanation. The language used should be factual, unemotional and give as much detail as possible. The Possible Breach of Exam Rules Incident report is a legal document and should be treated as such.

It is important to report every incident, not determine whether the incident is or is not a potential breach.

There are four types of possible exam breaches:

- authenticity/impersonation
- · dishonest practice
- influencing/assisting/hindering
- not following instructions.

COMPLETING THE BREACH REPORT

In any possible breach scenario, collect any necessary evidence and complete a Possible Breach of Exam Rules Incident report, either electronically or on the purple hard copy.

Complete the report by recording exactly:

- when and where the incident occurred
- what was observed and said
- details of all involved
- name(s) of witnesses who can corroborate the incident
- an assessment of the extent to which this candidate was advantaged, and/or other candidates disadvantaged
- any mitigating circumstances.

Where possible, please indicate clearly if a candidate was seen using unauthorised materials or if they just had unauthorised materials with them. The possible consequences of a reported breach for candidates depends on the type of breach, and potential for advantage to them and/or disadvantage to others.

POSSIBLE BREACH SCENARIOS

Common possible breach situations include but are not limited to:

Candidate is disruptive in the exam room, before or during an exam

- Pause any audio files or dance recordings if it is an audiovisual exam.
- Immediately warn the candidate(s) by saying, "That behaviour is not acceptable. If it occurs again you will be removed from the room."
- If there is a recurrence of the behaviour, tell the candidate(s), "You have disturbed the exam again. I am calling the PN to come and remove you."
- Give all other candidates extra time at the end of the exam to make up for the disruption if required.

Candidate is impersonating another candidate

- Do not confront the candidate.
- Contact the PN or a school staff member to discreetly check the room and confirm the identity of the candidate.
- If it is confirmed the candidate is an impersonator, ask the PN to remove the person from the room.
- Contact NZQA as soon as possible.
- The PN or staff member must write a short statement confirming the impersonation.

A candidate is found using a cell phone

 With the PN's help, take a copy of any calls or messages and the time they were sent and received.

A candidate is found wearing a watch

- Ask the candidate to remove their watch and place it in their emergency evacuation pack under their chair.
- If you suspect the watch is a digital smart watch and has been used to breach exam rules ask the PN to assist with downloading any notes, screen shots or relevant information stored on the device.

A candidate has non-NZQA supplementary paper, notes, or books in the exam room

 Take any non-NZQA paper, notes or books from the candidate to include with the report.

A candidate has writing on their hand or other body part

• With the PN present, write down what is written onto a piece of paper or the PN can take a photograph. They must have the candidate's permission to do this.

If a candidate questions whether an item can be removed from them contact the PN who will support you when managing such a situation.

If the candidate becomes unmanageable or non-compliant, contact the PN.

EMERGENCY SITUATIONS DURING AN EXAM

ECMs and supervisors must be aware of the school's emergency procedures, and the ECM/affiliate assistant manager will have a communication strategy in place with the PN for emergency situations.

During an emergency, the ECM/affiliate assistant manager remains in control of candidates within the exam room. If candidates must evacuate an exam room, the PN becomes responsible for them.

If an alarm sounds and the room must be evacuated, tell candidates to follow these procedures, with no exceptions:

- Stop writing immediately and close your exam booklets.
- Leave all exam materials on your desks.
- Take your emergency evacuation pack from beneath your chair, but do not open it
- Do not talk to anyone else about the exam and remain as quiet as possible.
- Go to the emergency assembly area now (remind them where this is).

In an emergency evacuation:

- Take the attendance roll when leaving the room.
- Make a note of the time the exam was stopped.
- Walk with the candidates to the official assembly area.
- When it is safe to do so, complete a Special Report of Supervisor form.

When the exam resumes:

- Return to the room and tell candidates to put their emergency evacuation packs back under their chairs.
- Ask the candidates to draw a line across the page in their exam booklet where they are resuming and write 'INTERRUPTION'.
- Inform candidates they will be given additional time at the end of the exam to make up the time lost. For example, if the emergency took 17 minutes, then add 17 minutes to the official finishing time for the exam. Do not give compensatory extra time.
- Complete a Possible Breach of Exam Rules Incident report if any candidates communicate with one another during the evacuation.

If the exam cannot resume:

- Inform the candidates that if possible, their exam booklets will be recovered and marked.
- The PN or other school staff will determine when candidates are dismissed.
- The PN will apply for an unexpected event grade if necessary.

Any clash candidates being held over must be supervised carefully in the event of a school evacuation.

REGIONAL OR NATIONWIDE EMERGENCIES

In the event there is an emergency that impacts an entire region or is nationwide, NZQA will provide communication to ECMs, as well as PNs and the general public as soon as this is available.

Communications ECMs should expect in an emergency will consist of:

- An SMS text message advising ECMs to check their emails and may include basic information regarding the continuation of exams.
- An email with detailed information regarding the continuation of exams and advising procedures for any changed pick-up arrangements.

If the NZQA Wellington headquarters has been impacted by an emergency, the NZQA Auckland office will provide communication to ECMs.

ECMs should then communicate any emergency messaging to their supervisors and any assistant managers at affiliate centres.

FILL OUT ATTENDANCE ROLLS

OVERVIEW

Attendance rolls must be filled out accurately to ensure they can be scanned by NZQA. It is important that the correct information is captured as the data from attendance rolls is used to assist NZQA in enquiries and dispute resolution.

All supervisors must be trained in the accurate completion of attendance rolls, they will manage the working copies of these in the rooms. Attendance rolls capture who was present, the number of exam booklets handed in by each candidate, when they left, and if any candidates used supplementary paper.

CHECKLIST

OTTE OTTE OTTE OTTE OTTE OTTE OTTE OTTE	
Mark off absent candidates.	
For present candidates, correctly record the number of exam booklets collected (or a "D" if the candidate completed all their standards digitally), supplementary paper used or computer printouts, and the time left for all candidates that finish early.	
Deal with attendance roll issues.	
INFORMATION	
e must be no blank lines for any candidate on any roll. A second person should check bleted rolls for blank lines.	

THE MAIN ATTENDANCE ROLL

The main rolls are produced by NZQA and contain all candidates whose entries were made by the September entry file.

These rolls consist of three copies:

- white the official copy to be returned to NZQA, and
- blue and yellow working copies for use in rooms prior to transferring data to the white copy.

Candidates are in a specific order on the attendance roll:

- Non-separate accommodation candidates, in exam code order
- Candidates with isolated separate accommodation SAC conditions, in exam code order.
- Candidates with small group separate accommodation SAC conditions, in exam code order.

THE LATE ENTRY ATTENDANCE ROLL

The late entry attendance roll captures late entry candidates who do not appear on the main attendance roll.

The late entry attendance roll can be produced by the PN from their school's high security login.

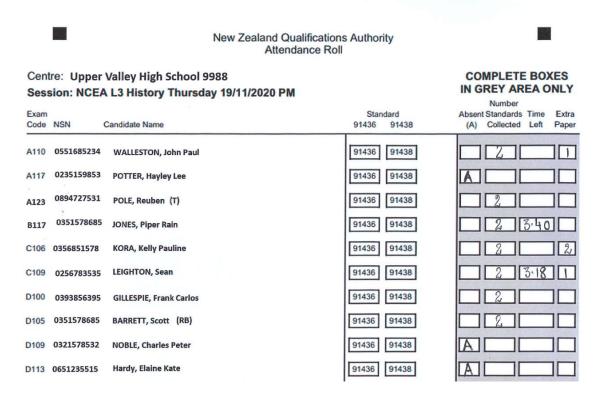
Complete a late entry attendance roll in the same way as the NZQA-provided roll.

COMPLETING THE ATTENDANCE ROLL

The attendance roll is to be marked accurately as follows:

- Write 'A' in the 'Absent' column, after 30 minutes when all absent (ABS) exam booklets have been collected. Do not write anything else on the roll for absent candidates.
- Write the actual number of exam booklets collected in the 'Number Booklets Collected' column for every candidate present at the exam.
- If a candidate leaves before the end of the exam, write in the time that they left in the 'Time Left' column. Do not enter a time for those who remain the full three hours.
- Record the exact time a SAC candidate leaves to indicate any extra time used.
- Record the number of pages of supplementary paper used in the 'Extra Paper' column.
- Record the number of pages printed for any SAC computer candidate in the 'Extra Paper' column.

ATTENDANCE ROLL EXAMPLE



ATTENDANCE ROLL - THINGS TO AVOID

When completing attendance rolls, please do not:

 put extra marks or ticks on the official copy as this will prevent the roll from being scanned correctly

- correct the spelling of any names on the roll
- write anything other than 'A' for an absent candidate
- use twink for mistakes or write any corrections
- cut up the official copy and cello tape together again
- send rolls back with unused materials
- send a photocopy of the roll to NZQA instead of the official, original copy.

ATTENDANCE ROLL ISSUES

The following issues/situations will require completion of a Candidate Given Non-Barcoded Booklet(s). Follow the process for filling out and returning forms outlined in the Deal With Issues During An Exam section.

A candidate does not appear on any attendance roll

- Have the PN confirm the identity and NSN of the candidate.
- Write the name of the candidate and their NSN on the late entry attendance roll.
- Ensure that the standard numbers of the exam booklets provided to the candidate are indicated on the roll.
- Follow the process for labelling exam booklets outlined in the Deal With Issues During An Exam section.

Many candidates do not appear on any roll

- Have the PN confirm the identities and NSNs of the candidates.
- Ensure a late entry attendance roll is provided and this is completed in the correct manner.
- Follow the process for labelling exam booklets outlined in the Deal With Issues During An Exam section.
- Fill out one Candidate Given Non-Barcoded Booklet(s) form.
- Attach a copy of the late entry attendance roll to the Candidate Given Non-Barcoded Booklet(s) form and pack these with the candidate exam booklets in a clear plastic bag.

END THE EXAM AND COLLECT EXAM BOOKLETS

OVERVIEW

Following the correct procedure for ending an exam ensures exam booklets can be collected in an orderly manner. It also helps prevent exam booklets from getting mixed up or going missing after the exam has finished.

01150141105

	CHECKLIST
	Make the last 15 minutes announcement.
	Read the End of Exam Instructions.
	Collect all exam booklets, ensure any with supplementary paper, computer printouts, or forms are contained in a plastic bag.
	Ensure the status of all digital exam candidates is showing as complete (see Run a Digital Exam).
	Take exam booklets and materials to the ECM/affiliate assistant manager.
	INFORMATION
THE L	AST 15 MINUTES ANNOUNCEMENT
Candidates are to be reminded when there are 15 minutes of an exam remaining. Announce the following:	
"It is the last 15 minutes. No one may leave the room."	
ENDI	NG THE EXAM
At eith time.	ner 12.30 pm or 5.00 pm exams are to stop for all candidates who do not have extra
Read	out the End of Exam Instructions (see Appendix B).

COLLECTING EXAM BOOKLETS AND MATERIALS

Move down the rows collecting the exam booklets. Check that:

- All exam booklets have been collected and recorded as collected on the attendance roll.
- Non-barcoded exam booklets are contained in plastic bags with a Candidate Given Non-Barcoded Booklet(s) form.
- Supplementary paper has been tucked inside the exam booklet and contained in a clear plastic bag.

- Possible Breach of Exam Rules Incident reports or Special Report of Supervisor forms are contained in clear plastic bags, with the exam booklet(s) if required.
- SAC coloured or enlarged exam booklets with writing in them have been matched with the barcoded equivalent and contained in a clear plastic bag.
- Void exam booklets, where the candidate has ticked the box on the front cover, are kept in a separate pile from other exam booklets.

COMPUTER USE CANDIDATES

At the end of the exam:

- Tell candidates to save and print any work they want marked.
- Remind candidates that their printouts for each standard must be put inside the
 correct exam booklet; each exam booklet must be placed in a clear plastic bag
 and the top sealed. Work for one standard goes in one bag, i.e. a candidate
 entered for three standards submits three plastic bags.
- If a candidate indicates they are missing one or more printouts, ask them to check their work has the correct header on it and instruct them to print again. Return this work to them.
- It is the PN's responsibility to make backup copies of all candidate work completed on a computer and to secure this, in the event it is required later by NZQA. After this, all work completed by candidates on computers is to be deleted by the PN.

CANDIDATES WITH READERS AND/OR WRITERS/TYPISTS

Check that all answers are only written in the barcoded answer booklets.

Any answers written in non-barcoded booklets, or spread between a barcoded and non-barcoded booklet, are contained in a plastic bag with a Special Report of Supervisor form.

Give all booklets with 'Planning only' written on the front to the ECM/affiliate assistant manager.

RETURN EXAM BOOKLETS AND MATERIALS TO THE ECM/AFFILIATE ASSISTANT MANAGER

At the end of each exam the ECM/affiliate assistant manager should be given the following:

- attendance rolls
- absent candidate exam booklets
- completed exam booklets
- · exam booklets contained in clear plastic bags
- void exam booklets
- unopened digital exam booklet packs
- unused buffer packs
- flow wrap
- completed Toilet Rolls and Candidate Late to Exams forms
- leftover materials and equipment to be reused in future exams.

Do not give any exam booklets, unused buffer packs, resource booklets, or materials to school staff. The ECM will check these and decide what can be provided to school staff.

RUN A DIGITAL EXAM

OVERVIEW

The instructions in this section are specific to digital exams, although supervisors must follow all normal exam processes in addition to the digital exam information.

There may also be digital exam specific situations and issues that supervisors must be prepared for.

The digital dashboard (Assessment Master) must be used to monitor candidate progress and identify potential technical issues.

CHECKLIST

Prepare digital exam rooms, login to and set-up the dashboard.
Bring candidates into the exam room (see Bring Candidates Into The Room And Start The Exam).
Ask candidates to log in, access the digital exam, and wait at the Exam Access Code screen.
Read the Pre-Exam Instructions and start the exam.
Deal with late arriving candidates and absent candidates.
Supervise the exam according to NZQA procedures (see Supervise Candidates).
Monitor candidates using the dashboard.
Provide the approved conditions to SAC candidates.
Follow processes for candidates who wish to leave the exam early (see Supervise Candidates).
Deal with issues, breaches, and emergency situations during the exam (see Deal With Issues During An Exam).
Complete the attendance roll.
Read the End of Exam Instructions.
End the exam.
INFORMATION

PREPARATION IN DIGITAL ROOMS

Check that:

• candidates will not be able to easily see the screens of others

- the NZQA website URL is printed in large, clear letters on the whiteboard www.nzqa.govt.nz
- packs of exam booklets are kept well away from candidates and are not put out on desks
- resource booklets have been placed face up on desks for exams that require them
- candidates that require a translated resource booklet (identified with a T on the attendance roll) have the translated resource booklet placed face down on their desk.

Set up the supervisor device being used and log in to the dashboard. Filter the exam session, exam room and notifications.

Position the device so that when looking at the dashboard candidates can still be monitored. It is best to set the dashboard up at the back of the room.

Note down the exam access code to give to candidates at either 9.30am or 2.00pm.

BRINGING CANDIDATES INTO THE ROOM

Candidates entered for digital exams will complete their exam online. The equipment they use will be either a:

- computer installed in a computer room at the school
- portable laptop or device provided by the school
- portable device belonging to the individual candidate which they will bring with them and take away at the end of the exam (Bring Your Own Device, BYOD)
- candidate sitting a language exam or Te Reo Rangatira exam (any level) must bring headphones into the exam room.

Admission slips

If a candidate is sitting the exam digitally there will be a 'D' next to the exam session. If the candidate has no digital entries, they must do the exam on paper.

STARTING THE EXAM

Once all candidates are in the room, they should:

- turn on/log on to their device
- enter the NZQA URL into their browser
- access the link to the digital exam, and log in to the digital exam
- read through the first four screens
- test their language keyboard if required
- test their headphones if required
- wait at the screen where the Exam Access Code needs to be entered.

Ensure the exam access code is read out and written on the white board in digital exams.

LATE CANDIDATES

When a candidate arrives late, the supervisor must:

- remain with the candidate until they have logged on to their device
- direct the candidate to the NZQA URL on the whiteboard/screen

- remain with the candidate while they access the digital exam link and login to the digital exam
- advise them to read the first four exam screens
- remain with the candidate if they need to test their language keyboard or headphones for a language exam or Te Reo Rangatira exam
- provide the 4-digit Exam Access Code after the candidate has read the Pre-Exam Instructions, when they are ready to start the exam.

ABSENT CANDIDATES

Thirty minutes after the start of the exam:

- mark 'A' in the absent column on the attendance roll for absentee candidates. Do not write anything else on the roll for an absent candidate
- ensure the candidates status is 'Not Logged In' on the dashboard
- no absent sticker is required on the candidate's pack of exam booklets.

Do not open packs of absent candidates' exam booklets or use them for any late entry candidates.

SUPERVISION OF CANDIDATES

- Keep a very close eye on candidate screens for websites other than the exam being accessed, or screen activity that does not appear to match a candidate's keyboard activity.
- Keep a look out for storage devices, e.g. USBs protruding from a candidate's computer.
- Candidates should not need to open their pack of exam booklets. Keep them in a box or under a desk – they are only to be provided to candidates who ask to switch to paper.
- Resource booklets must be available in hard copy for exams that require them.
- NZQA green note-making paper will be provided to give to candidates on request.
 This note-making paper must be kept securely. It must only be available to digital
 candidates and not given to any candidates answering on paper. Collect all green
 note-making paper in from candidates at the end of each exam.
- It is not the supervisor's responsibility to know the functionality of a digital exam.
 Candidates may be informed that there is a help guide within the digital exam that they can check for answers to their questions. IT staff should be called to assist with technical issues.
- Read through the Audiovisual Assessment Instructions for information on exams with special requirements.

SAC CANDIDATES

SAC candidates who are approved for computer use and have elected to complete their exam digitally fall into three groups:

Candidates with computer use and small group accommodation
 These candidates should sit in the same room as other candidates completing the digital exam, i.e. no special SAC conditions. They have the option of reverting from the digital exam to the use of a word processing program or reverting to a paper exam.

- Candidates with computer use and isolated separate accommodation
 These candidates must be housed separately in a room of their own with a
 supervisor. They have the option of reverting from the digital exam to the use of a
 word processing program or reverting to a paper exam.
- Candidates with a reader and/or writer/typist and isolated separate accommodation

These candidates sit in separate accommodation, with their exam assistant. A candidate will either type their answers or have their writer type on their behalf. They have the option of reverting from the digital exam to the use of a word processing program, with their writer typing, or reverting to a paper exam with their writer writing on their behalf.

If a SAC candidate wishes to change from the digital exam to use of a word processing program, these requirements must be in place:

- The PN must ensure that their computers have been cleared of all files/data created prior to the exam (except those that are systems related).
- The candidate can print to a supervised printer.

The supervisor or exam assistant must:

- advise them that they must complete the standard they are working on digitally they cannot submit one standard in part digitally / in part on paper
- ensure they have submitted and closed the digital exam
- give them their exam booklets
- at the end of the exam, ensure their printouts are inserted into the correct exam booklets and each exam booklet is contained in a clear plastic bag
- complete a Special Report of Supervisor form.

No extra time is allowed if the candidate wishes to change to use of a word processor.

Supervisors and exam assistants of digital SAC candidates in isolated accommodation will not have access to the dashboard. The ECM is to enter the room name on another supervisor's dashboard and ask that supervisor to monitor the candidate's status throughout the exam and ensure that their status shows as Complete at the end of the exam.

DIGITAL EXAMS ISSUES

The following situations are specific to digital exams and will require completion of a Special Report of Supervisor form.

Forms are to be returned to NZQA in a plastic bag.

A candidate arrives from another school on the day of the exam and wishes to sit the exam digitally

Call NZQA to discuss.

A candidate is entered for a digital exam and wishes to change to paper before the day of the exam

- Candidates may change their minds about sitting an exam digitally and revert to paper, if there are suitable rooms and resources available to accommodate this.
- If there is space in a paper exam room, the candidate should sit with all other paper exam candidates.

- Ensure the correct pack of exam booklets is given to the correct room supervisor.
- Their exam booklets should be treated the same as for all other paper candidates.

A candidate is entered for a digital exam and wishes to change to paper on the day of the exam or during the exam

- If a candidate decides to revert to paper once in the digital exam room, they must stay in this room to sit their exam. Due to this, candidates sitting a listening standard digitally using headphones will not be able to revert to paper.
- Explain to the candidate that they cannot do part of a standard digitally and part on paper. They must complete the standard they are doing digitally and then start the next on paper
- Give them the correct pack of exam booklets.
- Once the candidate has moved to paper, they should not be allowed to continue to access their device.
- Ensure all exam booklets are collected when they leave the exam.
- No extra time will be given to candidates who decide to change to paper part way through a digital exam.

A candidate who is sitting digitally wishes to complete a standard for which they are not entered

- If a candidate wants to complete a standard they are not entered for, they must raise their hand and ask for the extra standard.
- Allocate the extra standard(s) to candidate through the supervisor dashboard.
- Once an extra standard has been allocated on the dashboard, do not remove it.
- If the candidate wishes to sit the extra standard on paper and a paper copy is available, they may do so.

A candidate arrives in the digital exam room but does not log in to the system and does not want to complete the exam on paper, or the candidate logs in but doesn't type anything

- Mark the attendance roll with a D in the booklets collected column.
- Change their status on the dashboard to 'In Progress', then to 'Complete'.

A candidate's device is low on power during the exam

- Candidates may bring a power bank into the room in their emergency pack which is kept under their chair.
- They must raise their hand and ask if they can get the power bank out of their emergency pack.

A candidate has forgotten to bring headphones with them to their digital language or digital Te Reo Rangatira exam

- Contact the PN to bring school-provided back-up headphones, if available.
- If no back-up headphones are available, the PN must apply for a derived grade for the listening standard.

TECHNICAL ISSUES

It is strongly advised that the technician is called immediately to assist with the resolution of technical situations.

In all situations complete a Special Report of Supervisor form.

A candidate has not created their Learner login prior to entering the exam room or has forgotten their password

- Candidates will need to set up their account or reset their password through the NZQA website. They may need to access their emails to verify their account, this must be done on their exam device, not a cell phone. Contact the PN if there are issues.
- If the candidate is unable to set up their account or reset their password you will need to direct them to the URL below and provide them with their verification code.

https://www.nzqa.govt.nz/NCEAbackup

A candidate has not installed the language keyboard before their language exam starts

- The candidate will need to install the correct language keyboard. This may result
 in them being locked out of the exam. Resolve the lock out according to the
 normal process.
- If the language keyboard cannot be installed, or the exam has already started, the candidate will need to write in English or switch to paper.

A candidate's headphones stop working while completing a listening standard

- Contact the school Technician for assistance.
- If the Technician can resolve the issue with the headphones, or the PN can provide back-up headphones, reset the playback of the audio file the candidate was listening to.
- If the issue cannot be resolved and no back-up headphones are available, the PN
 must apply for an unexpected event grade for the listening standard.

A candidate's screen shows a 'loading' or 'possible loss of connection' message

- Advise the candidate not to refresh their browser until the connection has been reestablished.
- Contact the school Technician for assistance.
- Check the dashboard to see if the candidate is showing a Loss of connection notification.
- Check the progress of the candidate on the dashboard to check all the work has been saved before the candidate refreshes or closes the browser.

All candidates are affected by a power outage or loss of wi-fi connection or the school's anti-virus software takes control over the school's networked computers

- Contact the Technician for assistance, they may wish to call the NZQA Helpline.
- Contact the PN or senior management and ask them to try to determine if the outage is localised or regional and whether power is likely to be reinstated within 15 minutes.
- Advise candidates to stop working and to wait in silence.
- Reassure candidates that any work completed digitally will not be lost and they will not need to re-do this work in any exam booklet.

RESOLUTION OF TECHNICAL ISSUES

If a technical solution can be found within 15 minutes, and the candidate(s) can continue digitally on their own device:

- Reassure the candidate(s) that any work completed digitally will not be lost.
- Determine the amount of time lost and allow the candidate(s) this extra time at the end of the exam.

If a technical solution cannot be found after 15 minutes and no other device is available to switch them to, the candidate(s) must continue the exam on paper:

- Allow the school Technician to copy any unsaved work into a word processing program and print.
- Give the candidate(s) the correct pack of exam booklets and a clear plastic bag.
- Once the candidate has moved to paper they should not be allowed to continue to access their device.
- Determine the amount of exam time lost and allow the candidate(s) this extra time at the end of the exam.
- Ensure all exam booklets are collected at the end of the exam, regardless of whether they contain writing, and that printed answers are included with the exam booklet and placed in a clear plastic bag (one per candidate).

BREACH OF EXAM RULES

The following breach situations are unique to digital exams. If any of these situations occur complete a Possible Breach of Exam Rules Incident report.

A candidate asks to be unlocked as they are now locked out of the exam

- If the candidate is suspected of going to another website, make a note of the site, or provide a description of what was seen on their screen. Unlock them via the dashboard.
- Monitor the candidate closely for the remainder of the exam, making a note of any other requests to be unlocked and adding these to the report.
- If the candidate does not try to re-enter the exam after being locked out, change their status to Complete so that their work is submitted.

A candidate is found with, or accesses, another portable device (e.g. USB/memory stick) or hard drive in the exam

- Make a note of anything on screen which could have been accessed via the portable device or hard drive.
- Ask the PN to investigate what the portable device contains, and to provide written feedback for inclusion with the report.
- If the candidate wishes to continue with the exam change their status to Not logged in. They do not receive any extra time.

A candidate in a digital language or digital Te Reo Rangatira exam plays the audio out loud

- Tell the candidate to mute their device.
- Tell the candidate "Ensure your headphones are properly connected. If the audio is played out loud again it will be considered a disturbance and you will be removed from the room."

- Reset the playback of the audio file the candidate was listening to.
- If there is a recurrence of the behaviour, tell the candidate, "You have disturbed the exam again. I am calling the PN to come and remove you."
- Give all other candidates extra time at the end of the exam to make up for the disruption if required.

EMERGENCY SITUATIONS

If an alarm sounds and the room must be evacuated, tell candidates to follow these procedures, with no exceptions:

- Stop typing immediately and click the Blank screen button at the bottom of your screen.
- Leave all exam materials on your desks.
- Take your emergency evacuation pack from beneath your chair, but do not open it.
- Do not talk to anyone else about the exam and remain as quiet as possible.
- Go to the emergency assembly area now (remind them where this is).

In an emergency evacuation:

- Take the attendance roll when leaving the room.
- Make a note of the time the exam was stopped.
- Walk with the candidates to the official assembly area.
- When it is safe to do so, complete a Special Report of Supervisor form.

When the exam resumes:

- Return to the room and tell candidates to put their emergency evacuation packs back under their chairs.
- Tell candidates to select the Return to exam button.
- Inform candidates they will be given additional time at the end of the exam to make up the time lost. For example, if the emergency took 17 minutes, then add 17 minutes to the official finishing time for the exam. Do not give compensatory extra time.
- Complete a Possible Breach of Exam Rules Incident report if any candidates communicate with one another during the evacuation.

If the exam cannot resume:

- Reassure candidates that any work completed digitally will not be lost.
- The PN or other school staff will determine when candidates are dismissed.
- The PN will apply for an unexpected event grade if necessary.

COMPLETING THE ATTENDANCE ROLL

The attendance roll is to be marked accurately as follows:

- Write 'A' in the 'Absent' column, after 30 minutes. This should be done by one person. Do not write anything else on the roll for absent candidates.
- If a candidate completes their entire exam digitally, enter a D in the Number Booklets Collected column.
- Do not enter a time left for any candidates that complete their entire exam digitally.

• If a digital exam candidate switches to paper part way through an exam, complete the attendance roll as though they are a paper exam candidate.

ATTENDANCE ROLL EXAMPLE

	New Zealand Qualif Attendan per Valley High School 9988	ce Roll	COMPLETE BOXES
Session: NC Exam Code NSN	EA L3 History (D) Thursday 19/11/2020 PN Candidate Name	Standard 91436 91438	Number Absent Standards Time Extra (A) Collected Left Pape
A103 012345678	9 VERVE, Marie (D)	91436 91438	2 440
A104 345678901	2 TAYLOR, Elizabeth (D)	91436 91438	
A108 012378945	6 PARSONS, James (D)	91436 91438	23:52
A116 078912345	6 JOHNSTON, Murray (D)	91436 91438	
124 0178923456	5 FRAKES, Jonathan (D)	91436 91438	
3100 0123478956	STEWART, Patrick (D)	91436 91438	
3102 0127893456	6 PINE, Christopher (D)	91436 91438	
3106 0456789123	RUSSELL, Kurt (D)	91436 91438	
3111 0451236789	RADCLIFF, Daniel (D)	91436 91438	
3115 0456123789	JOHNSON, Dwaine (D)	91436 91438	
3120 045671238	SALDANA, Zoe (D)	91436 91438	

ENDING THE EXAM

- Ensure the status of all candidates is showing as Complete on the dashboard before allowing them to leave the room. The status can be changed to complete from the Supervisor dashboard if this was not done by the candidate.
- Collect and destroy all used NZQA green note-making paper.
- If any packs of exam booklets have been opened, collect all exam booklets for the candidate and contain in a clear plastic bag with a Special Report of Supervisor form.

ASSESSMENT MASTER

SUPERVISION DASHBOARD

The dashboard provides supervisors with the ability to:

- allocate a candidate to a room (ECM responsibility pre-exam)
- filter on a specific room and view lockouts and notifications for candidates in that room
- monitor candidates' connection to the server
- monitor candidates' progress during the exam
- · reset a candidate's exam status, if required
- sort columns in either alphabetical, or numerical order

• bulk select and change all candidates to one specific status at the same time

In each digital exam room only one supervisor needs to log in to the dashboard, but both supervisors should monitor this closely as well as keep a close eye on candidates in the room.

LOGGING IN TO THE DASHBOARD

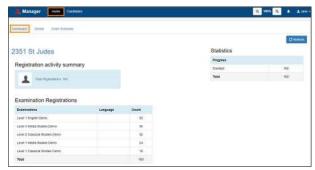
To log in to the dashboard enter the following URL in your browser (Google Chrome or Safari. Do not use Firefox, Internet Explorer or Edge):

https://am.nzqa.sonet.com.au



The next screen is the log in screen. Enter your username and password you have been sent by NZQA.

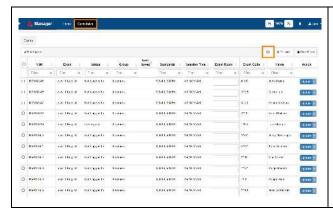
You will be required to create a new password when you first log in.



The first tab on your screen will be the home dashboard.

This tab gives a high level view of the numbers of candidates sitting a digital exam at your exam centre.

COLUMN HEADINGS AND FUNCTION



The **Candidates** tab is where all the candidate information can be seen and where the digital exam is supervised. Details of candidates entered for all exams will be visible.

You can sort and filter on columns to assist with monitoring your room. While supervising an exam click the refresh button on the dashboard every couple of minutes to update the information.

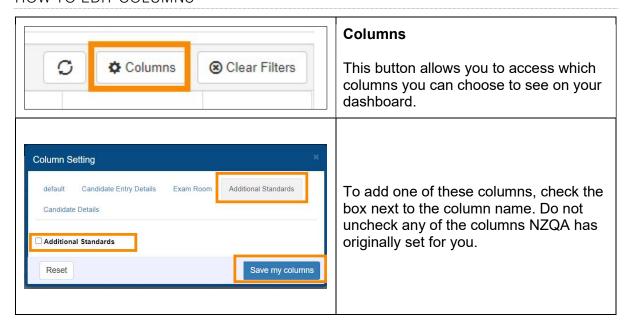
The table below lists the default columns on the dashboard and their function.

Column Heading	Function
NSN	This column shows candidate National Student Numbers (NSNs)
Exam	The level and subject of the exam.
Status	Not Logged In – the candidate has not logged on to the exam In Progress – the candidate is working on the exam Complete – the candidate has finished the exam and submitted their work Locked Out – the candidate has moved away from the exam and is locked out. Supervisor assistance will be required to re-enter the exam.
Group	This column shows the term 'Learner'. It cannot be removed or changed
Last saved	The most recent date and time the system has auto saved the candidates work.
Session time	The date and time of the exam session.
Exam Room	This column allows a room name to be entered. This is populated by the ECM prior to exams. Supervisors will filter on this column to see the candidates in their room.
Exam Code	Column provides the candidate's exam code, as shown on the attendance roll.
Name	This will display the candidate's full name.
Action	The blue Update button in this column allows you to change a candidate's status and view their progress during the exam.

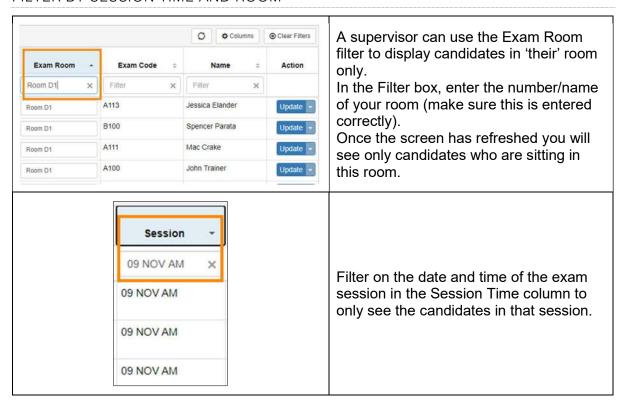
There are other columns that you may need to add to the dashboard. Listed below are the columns you may need to see. You will not need to see any other columns that you may be able to add to the dashboard.

Column Heading	Function
Verification Code	This column shows the candidates' backup password if they cannot access their exam using their NZQA Learner login details. A separate URL and the candidate's NSN are also required for the backup process.
Standards	Standards that the candidate has been entered for.
Additional Standards	Any additional standard that has been added by the supervisor at the request of a candidate.
SAC	SAC conditions for the candidate.

HOW TO EDIT COLUMNS



FILTER BY SESSION TIME AND ROOM

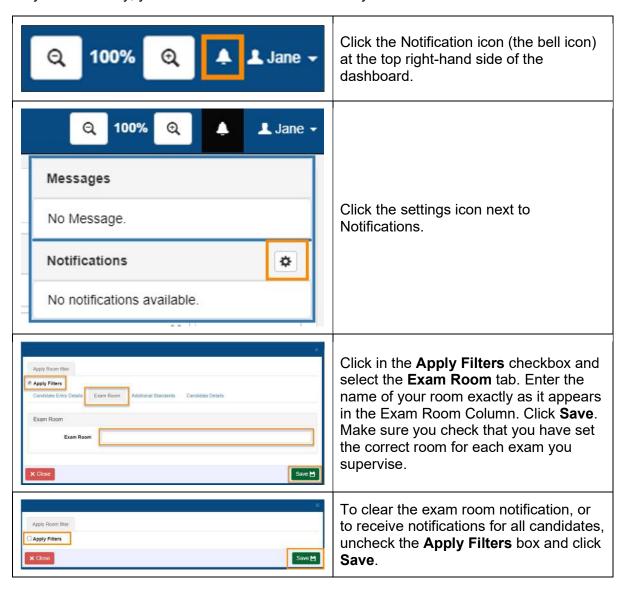


Once in your room, logon to the dashboard, enter your exam room name and date and time of the session in the filter boxes so that you only see those candidates allocated to your room. These are the only candidates you will be monitoring during the exam.

On your dashboard you will receive a:

- locked-out notification when a digital candidate in your exam centre has been locked out of the exam
- loss of connection notification when a digital candidate in your exam centre has not had their work saved in the last 4 minutes.

You only want to receive notifications about candidates in your room. To receive notifications for your room only, you must filter the notifications for your room.



Prior to exam day, candidates must create a Learner Login on the NZQA website. Their learner login username and password will give them access to the digital exams.



All exams are accessible via the NZQA website (www.nzqa.govt.nz).

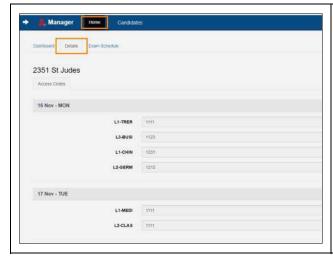
Candidates are to enter www.nzqa.govt.nz into their browser and then select the Access your NCEA digital exam tile.

THE EXAM ACCESS CODE

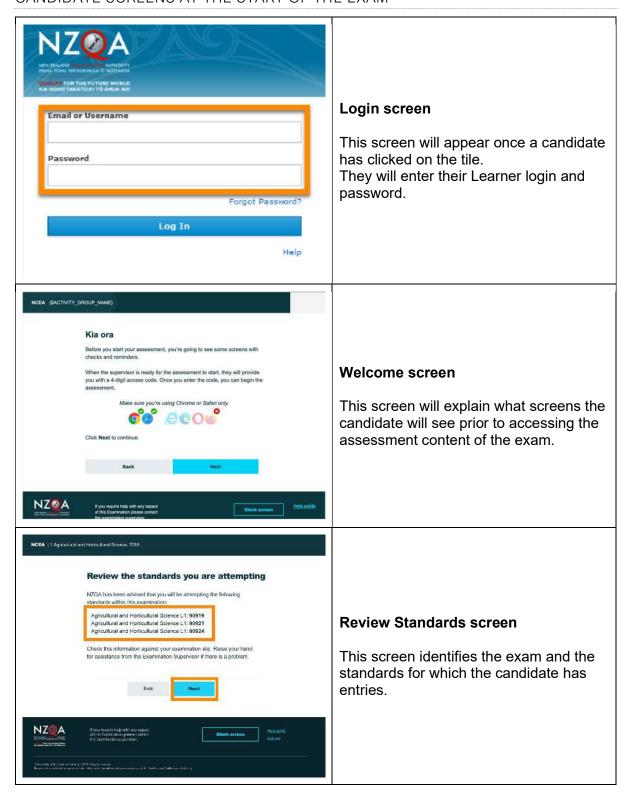
Every digital exam has a four-digit access code, e.g. 2615. Without this, candidates will not be able to start the exam. The code is exam-specific and is the same for all candidates.

Supervisors should only access the code immediately prior to the exam session for which it is required.

The code must be secured by ECMs/supervisors until the start time, either 9.30am or 2.00pm.



Exam Access Codes will be available on the dashboard. To find the 4-digit Access Code for your exam, click the **Home** tab then the **Details** tab.



Data collection agreement

By sitting this digital examination, you are agreeing that NZQA may collect and keep digital data about your examination activity. This activity data may include, but is not limited to:

- · your mouse movements and clicks
- · any screen information
- · any times you are locked out
- · all saved versions of your answers.

NZQA will keep this data safe and not share it in any way that could identify you. NZQA may use it to identify possible breaches of the rules or improve future examination design.

You may request a copy of this information using the contact form on the NZOA website.

If you do not agree to NZQA collecting and keeping this data, you should not sit this examination digitally. Ask your examination supervisor for the paper booklet(s) instead.



Data collection agreement screen

This screen contains a data collection statement for the candidate to read. Once they have read the screen, they need to click Next.

If candidates do not accept the terms, they should not complete the digital exam and should swap to paper.

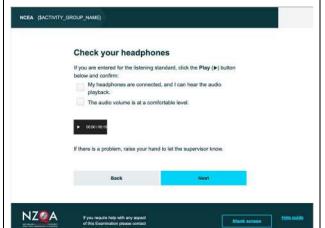
Reminders

- · Look at your own screen only.
- If you need to go to the toilet, ask the supervisor for permission, then click on the blank screen button on the bottom right of your screen.
- While you are participating in this exam your activities are monitored by NZQA.
- If you move away from the exam, the system detects this and locks you out. Ask the supervisor for help to get back into the exam.
- · Press the Close button before you leave the exam room.

Back	Next

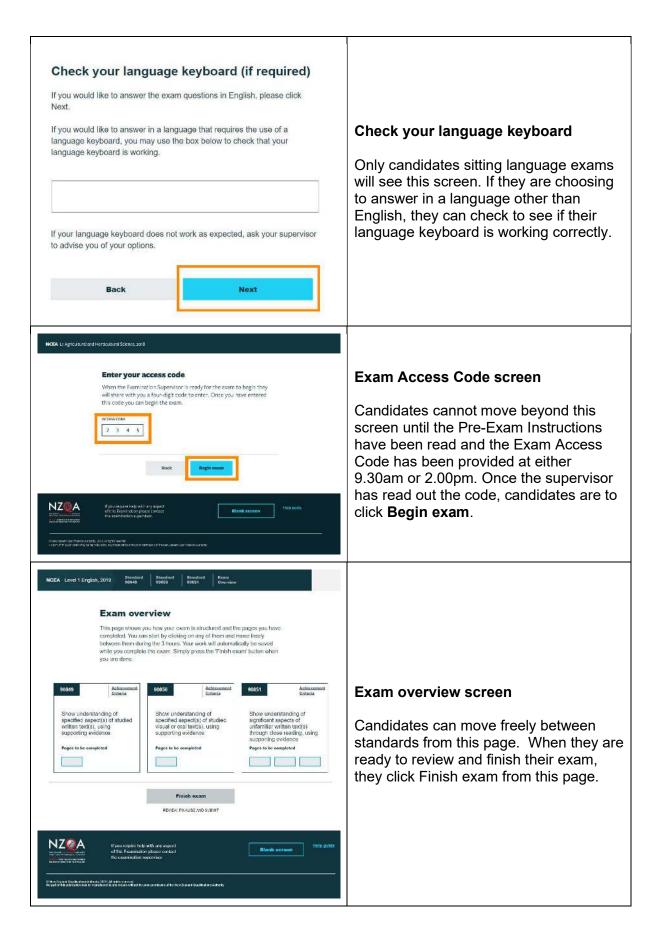
Reminders screen

This screen contains some basic reminders for candidates. These should be read carefully and the candidate should click **Next**.

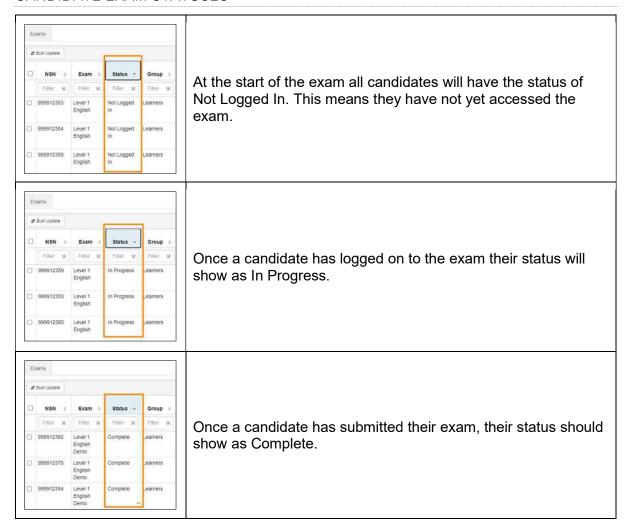


Check your headphones

Only candidates sitting language or Te Reo Rangatira exams will see this screen. This screen allows candidates to check their headphones are connected and working correctly.



CANDIDATE EXAM STATUSES



Status changes during exam

During an exam, candidate statuses will change at different stages. It is important these status changes are monitored, in particular, Locked Out.

CHANGING A CANDIDATE'S STATUS USING THE DASHBOARD

There may be occasions when you will need to use the Update button on the dashboard to change a candidate's status.

Example:

If a candidate must leave the room suddenly because they are sick, and do not return you will need to change their status from In Progress to Complete to ensure their exam work has been submitted.

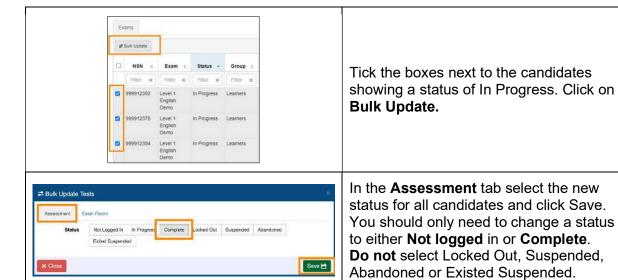
To change a candidate's status, click the blue Update button for that candidate, at the far right-hand side of the screen

The status-changing window will open allowing you to change the status

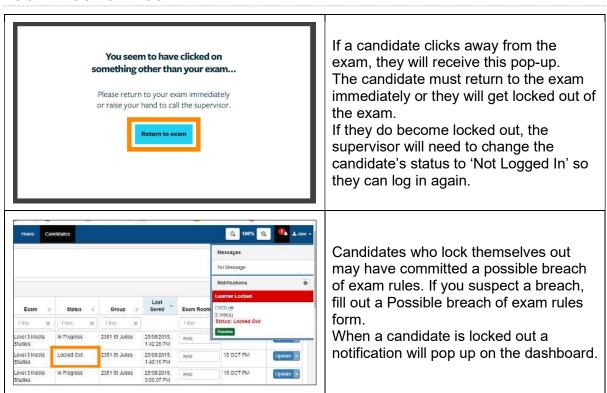
Select the new status and click Save.

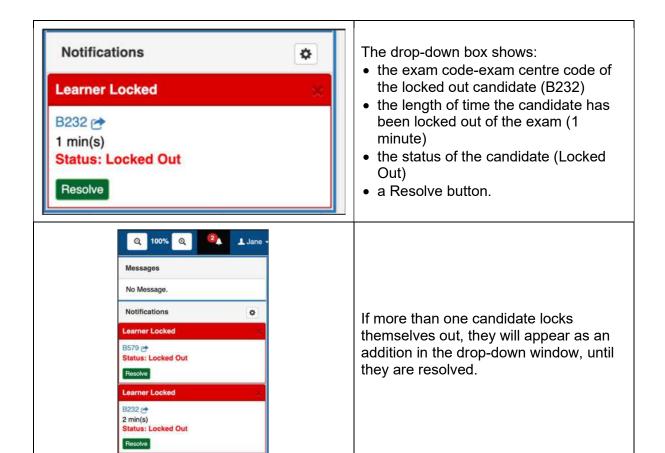
BULK STATUS CHANGE

If you need to change all candidates showing a status of In Progress to one status, e.g. Complete, then:

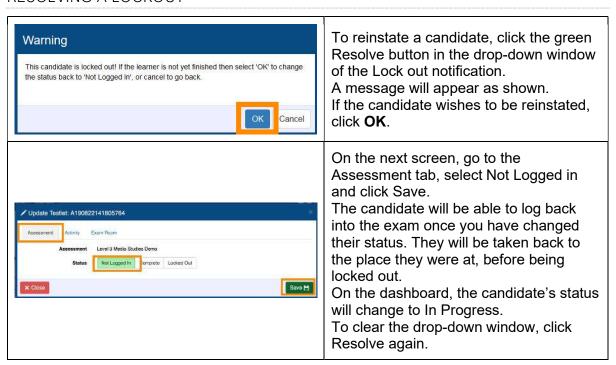


LOCKED OUT STATUS



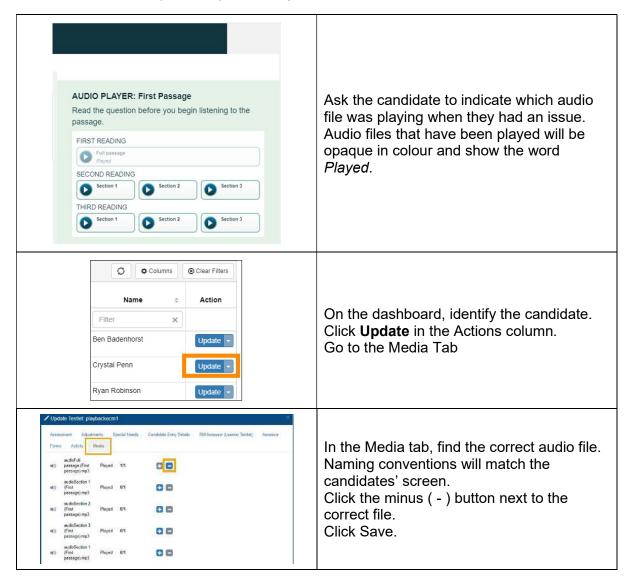


RESOLVING A LOCKOUT



RESETTING PLAYBACK OF AN AUDIO FILE

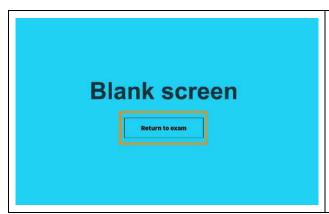
Candidates sitting a digital exam with an audio file are only permitted to listen to each audio section a certain number of times, they are not able to pause the audio file once they click play. If there is an issue during the playing of an audio file and the candidate has not heard the file played, the dashboard supervisor will need to reset the playback count so they can replay that section. It may take up to 60 seconds from when the playback is reset for a candidate to when they can play the file again.



TOILET BREAKS



In addition to normal processes, candidates must 'blank out' their screen before they leave their computer by clicking the Blank screen button at the bottom of their screen, (this can only be done by the candidate).



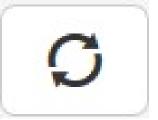
When the candidate returns to their computer, they click on **Return to exam** to resume the exam. If a candidate has not disabled their screensaver prior to the exam, they may get locked out if they are away from their device for a few minutes and will need to be unlocked by the supervisor.

OTHER FEATURES/FUNCTIONS OF THE DASHBOARD



Highlighting a row

To assist with following a row across the screen for one candidate, tick the box next to the candidate's NSN and the entire row will be highlighted.



Refresh button

This allows you to refresh the screen. You should refresh every couple of minutes so that you can see changes to candidates' statuses.



Clear Filters

This button clears any words/numbers entered in Filter fields.



Number of candidates per page:

If you select the drop-down arrow you can change the number of candidates showing on one page. Choices are 15, 25, 50 or 100.



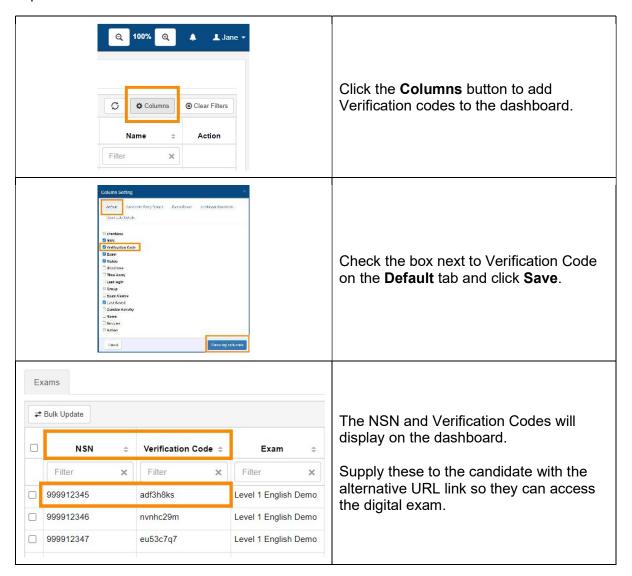
Page indicator / selector:

This shows you which page of candidates you are on, allows you to select different page numbers or move to the first page or last page.

CANDIDATE ACCESS IF CANDIDATE HAS NOT CREATED AN NZQA LEARNER LOGIN

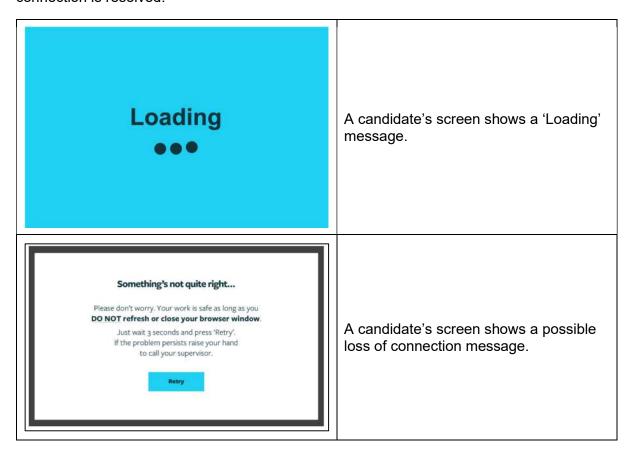
If a candidate has not created an NZQA learner login account, a different process needs to be followed for the candidate to access their digital exam. The candidate will need to be provided alternative login details and this URL: https://www.nzqa.govt.nz/NCEAbackup

The candidate will use their NSN and Verification Code to login. These can be found on the supervisor dashboard.

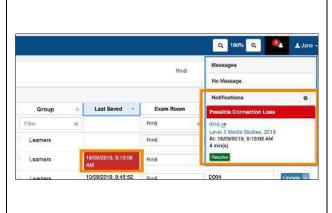


CANDIDATE SCREENS LOSS OF CONNECTION

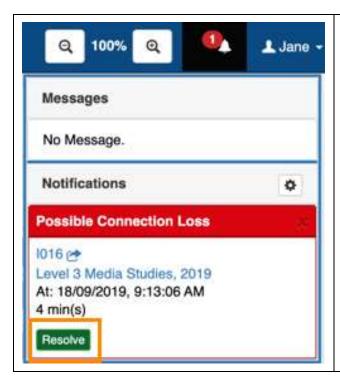
The following screens may mean that the candidate's device is having connectivity issues. It is important that they do not refresh or close their browser until any possible loss of connection is resolved.



POSSIBLE LOSS OF CONNECTION



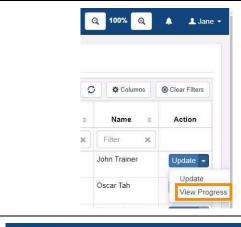
A candidate who has a possible connection loss will have their Last Saved column highlighted in red, as shown in the screenshot below. The notification and red highlighted column mean the candidate's work has not been saved for more than 4 minutes. Normally a candidate's work is automatically saved every 30 seconds. Once the candidate's connection is back, the Last Saved column will no longer be highlighted in red.



Click on Resolve to close the notification. (Note: This doesn't resolve anything, but simply shuts down the notification.)

Contact the technician to assist in investigating the connection issue. Ask the candidate to stop working while a solution is found.

CHECKING A CANDIDATES PROGRESS

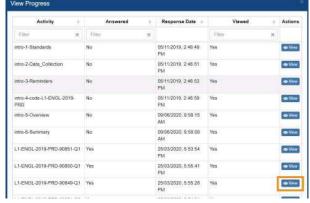


The most recent saved version of a candidate's exam can be viewed by the supervisor.

In the Action column, click the arrow next to update and click View Progress.

The view progress pop-up will show 5 columns. It will give the last saved date

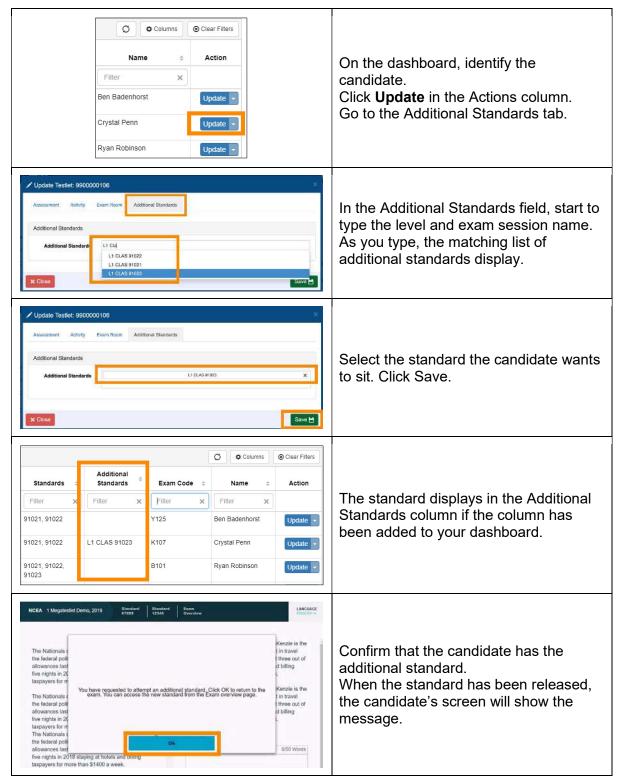
and time of each exam page.

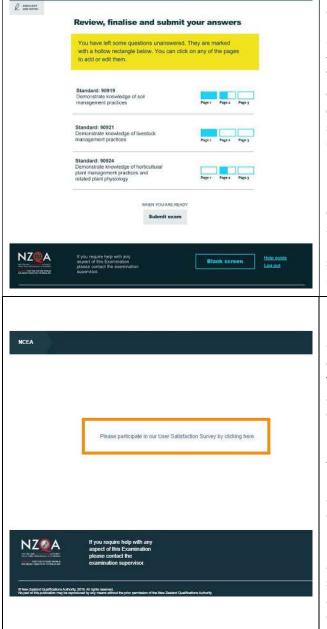


Click the view button to open the exam page the candidate was working on when they were having connection issues.

Confirm with the candidate that the work has been saved and they can continue.

If a candidate requests to attempt a standard they have not been entered for, add the standard to the candidate's exam from the dashboard.





Review, finalise, and submit your answers

Candidates will see this screen when they are ready to submit their exam. This screen also warns candidates of any questions for which there is no response or a partial response, prior to exam submission.

Candidates then click the Submit exam button.

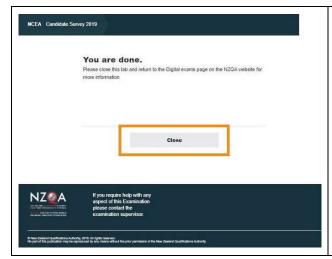
If a candidate wants to access their exam once it has been submitted, the supervisor can change their status to Not logged in on the dashboard. The supervisor must complete a green Special Report of Supervisor form.

End of Exam Survey

Once a candidate has submitted their exam, they can complete a short survey for NZQA about their experience. To access the survey, a candidate needs to click the link on the screen.

If candidates stay for the full three hours, they may not start the survey until the End of Exam Instructions have been read and any exam materials have been collected in by the supervisor.

If a candidate submits their work early, and wants to leave, they may do the survey, click Close on the final screen and then leave the exam when they have completed this.



Once a candidate has completed the survey, they must click the Close button. This will set their status to Complete. If the candidate leaves the exam without closing their exam properly, the supervisor should set their status to complete on the dashboard.

PACK EXAM BOOKLETS AND MATERIALS INTO COURIER BAGS AND RETURN TO NZQA

OVERVIEW

Packing exam materials in courier bags using the proper process ensures exam booklets and materials are sorted and processed accurately and efficiently by the sort centre.

ECMs should inform their affiliate assistant managers of the below processes.

CHECKLIST

	Email any breach reports to NZQA.
	Pack the green courier bag.
	Peel off the bottom section from the courier label(s) and stick it on the session page in the Exam Centre Manager's Daily Notebook.
	Give the green courier bag to the courier at the next pick-up.
	INFORMATION
BREA	CH REPORTS

The Possible Breach of Exam Rules Incident report should be emailed to breaches@nzqa.govt.nz as soon as possible after the exam session.

The hard copy Possible Breach of Exam Rules Incident report, along with the exam booklet(s) and anything collected (e.g. notes, toilet roll) should be contained in a clear plastic bag.

ATTENDANCE ROLLS

Use the working copy of the attendance roll to carefully transcribe onto the white official copy. Place completed rolls in a clear plastic bag and send back to NZQA in a green courier bag as soon as possible (the following day at the latest). NZ Scholarship attendance rolls should be prioritised.

Rolls for several exam sessions can go in one clear plastic bag in any order. Completed late entry attendance rolls should also be included with white copies in clear plastic bags.

If a major error is made on the white copy, send in one of the other coloured copies to NZQA instead. Please do not send in a photocopy as it won't scan.

Fill in the Attendance Rolls Sent grid in the Exam Centre Manager's Daily Notebook.

VOID EXAM BOOKLETS

Double check that all void exam booklets have been identified and have a tick in the box on the front cover. Contain all void exam booklets in a clear plastic bag and attach a void sticker on the outside of the bag.

ECMs/affiliate assistant managers are not expected to verify whether void booklets do or do not contain writing.

CANDIDATES WITH EXTRA TIME

Exam booklets for candidates with extra time or rest breaks may not be included in the green courier bag if the courier has already picked up the green courier bag. Use one of the spare green courier bags and write the exam centre number and the exam on the courier label.

Give the green courier bag to the courier at the next collection time.

Do not put these late exam booklets in a bag with exam booklets for another exam.

PACKING GREEN COURIER BAGS

Find all the green courier bags that are labelled with the name of the exam and the date of the exam session. It is important that the correct bag is used.

If one of the spare green courier bags is used, clearly and accurately write the name of the exam subject/level of the enclosed exam booklets on the blank label.

Pack the green courier bag as follows:

- All loose, barcoded exam booklets may be placed in the bag in any order (only one subject and level per bag).
- Exam booklet spines must be facing the same direction.
- Any completed exam booklets that are contained in clear plastic bags should be packed into the green courier bag. This includes:
 - Exam booklets that have an accompanying Special Report of Supervisor form, Candidate Given Non-Barcoded Booklet(s) form, or Possible Breach of Exam Rules Incident report.
 - Exam booklets with supplementary paper
 - SAC computer candidate exam booklets
 - Non-barcoded translated, enlarged, or coloured exam booklets that accompany a barcoded equivalent.
- Void exam booklets are contained in a clear plastic bag with a void sticker on the outside of the bag in any order and placed in the courier bag.
- ABS packs are contained in a clear plastic bag in any order and placed in the courier bag.
- Unopened digital exam booklet packs are contained in a clear plastic bag in any order and placed in the courier bag.
- Attendance rolls are contained in clear plastic bags and placed in the courier bag.

Note the number of NZ Scholarship exam booklets sent in the green courier bag on the Exam Centre Manager's Daily Notebook. Have someone else check this number before the green courier bag is sealed.

Before the courier bag is picked up by a courier, peel off the bottom section from the label and stick it on the session page in the Exam Centre Manager's Daily Notebook. This is a record of what was sent and must be kept until July the following year.

PICK-UP OF COURIER BAGS

Generally, pick-ups will be made in the afternoon each day that the school has exams scheduled. ECMs must ensure that courier bags that miss the afternoon pick-up are stored securely overnight at the exam centre, to be collected the following afternoon.

UNUSED BUFFER PACKS AND RESOURCE BOOKLETS

Unused buffer pack exam booklets should be checked for any writing before handing to the PN.

Do not give buffer packs to anyone other than the PN. If they PN does not want them, they may be destroyed.

No unused buffer pack and resource booklets should be given to the PN until after the official exam finish time, even if all candidates at the exam centre have left early.

RETURN OF FLOW WRAP

As exams progress, collect the flow wrap from exam booklet packs for return to Blue Star for recycling. Flow wrap must be returned to Blue Star and not recycled by the exam centre.

Pack the flow wrap into the boxes the exam booklets were delivered in and attach a courier label addressed to Blue Star. Once boxes are full give to the courier when they pick up the green courier bags.

FILL OUT ONLINE CLAIM FOR ALL EXAM CENTRE WORKERS

OVERVIEW

Completing the claims online ensures exam centre workers that are paid by NZQA receive their payment in January.

CHECKLIST

 Immediately following the final exam, fill out the online claim for every exam centre worker that requires payment from NZQA. □ Submit the claim before 12.00pm Sunday 4 December. □ Check that the payment has been made by Tuesday 20 December. □ Let NZQA know of any issues with payments that exam centre workers have reported. □ Advise any exam centre workers that were not able to be paid that they will be paid in February if they have resolved the issues advised by NZQA with either their agreement or claim. 	As a supervisor or exam assistant finishes their sessions for the year, confirm that the total sessions recorded for them is accurate. Affiliate assistant managers should confirm the affiliate centre sessions with their ECM.
 □ Check that the payment has been made by Tuesday 20 December. □ Let NZQA know of any issues with payments that exam centre workers have reported. □ Advise any exam centre workers that were not able to be paid that they will be paid in February if they have resolved the issues advised by NZQA with either their 	
 □ Let NZQA know of any issues with payments that exam centre workers have reported. □ Advise any exam centre workers that were not able to be paid that they will be paid in February if they have resolved the issues advised by NZQA with either their 	Submit the claim before 12.00pm Sunday 4 December.
reported. Advise any exam centre workers that were not able to be paid that they will be paid in February if they have resolved the issues advised by NZQA with either their	Check that the payment has been made by Tuesday 20 December.
February if they have resolved the issues advised by NZQA with either their	* * *

INFORMATION

Claims must be submitted by 12.00pm Sunday 4 December.

If all supervisors and exam assistants have been allocated on the planner and each person's allocation was checked every day after exams, then entering their claims is straightforward. Otherwise, sessions must be recorded and entered manually.

Ensure that all supervisors and exam assistants, even exam assistants that are not paid by NZQA, are included on the claim schedule. No claim information needs to be entered for exam assistants that are not being paid by NZQA, but they must remain on the list.

Ensure NZQA can make contact by cell phone for the two weeks after exams so urgent issues can be resolved

Unresolved issues will result in individuals not being paid until February the following year.

AFFILIATE CENTRES

It is the ECMs responsibility to enter the claim information for any affiliate centre workers. ECMs should not claim the sessions for themselves at the affiliate centre unless they were

present at the centre. Affiliate assistant manager sessions should be entered as assistant manager sessions.

SESSIONS

Small variances to supervisor and exam assistant sessions are expected, however significant variances over or under the assigned sessions should be explained by ECMs in the notes section of the online claim. NZQA will likely follow up large variances with ECMs before the claim is approved.

There should be no variance in total ECM sessions claimed unless this has been discussed with and approved by NZQA.

ECM TRAINING

Payment for attendance at an in-person ECM training and payment for completion of the online training will automatically be made by NZQA in either the September, October, or November payment date.

Any disputes regarding attendance at the training or completion of the online training should be discussed with NZQA.

SUPERVISOR/EXAM ASSISTANT TRAINING

ECMs may run a four-hour training session for every 20 exam centre workers they must train. ECMs should claim the actual number of training sessions run. If this is over the amount allowed, it will not be approved, unless written pre-approval from NZQA can be provided.

Ensure the 'Sup Attended Training' box is ticked for any NZQA-paid supervisor or exam assistant that attended a training session with you. Supervisors will be paid for attendance at a full training (4 hours), while exam assistants will be paid for attendance at a half training (2 hours).

No supervisor or exam assistant should have attended more than one training session at a single centre with their ECM.

EXPENSES

ECMs receive an expense fee in November to cover expenses incurred in the purchase of additional materials required for examinations. ECMs may decide how to distribute this payment, and no further expense payments will be made.

Any expenses entered on the claim must have been pre-approved by NZQA in writing and receipts must be provided. Ensure the notes for the claim includes the name of the person at NZQA that approved the expenses and the date written approval was received.

NZQA may remove expense amounts from the online claim if pre-approval evidence and receipts are not provided.

MILEAGE

NZQA uses the mileage rate provided by IRD for travel, minus the first 20 kilometres.

ECMs should have already received mileage for travel to attend an in-person ECM training, however outstanding mileage should be entered on the online claim. Ensure the notes for the claim includes the training name, date, and venue.

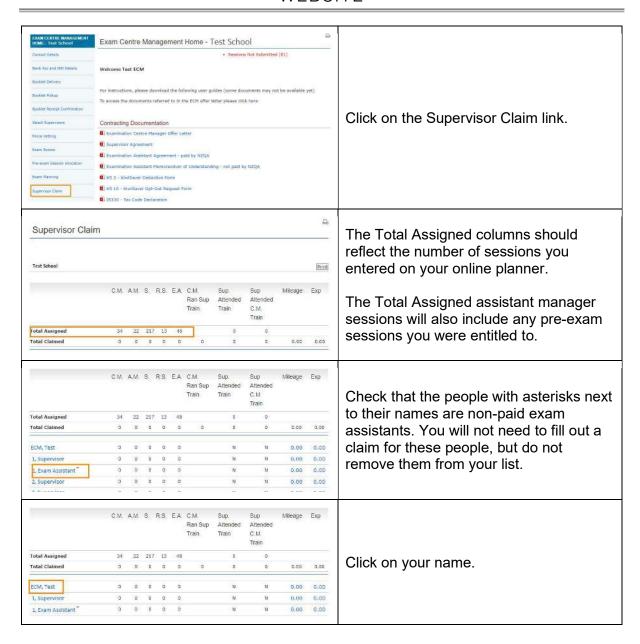
Any other mileage claims must have been pre-approved by NZQA in writing. Ensure the notes for the claim includes the name of the person at NZQA that approved the mileage and the date written approval was received.

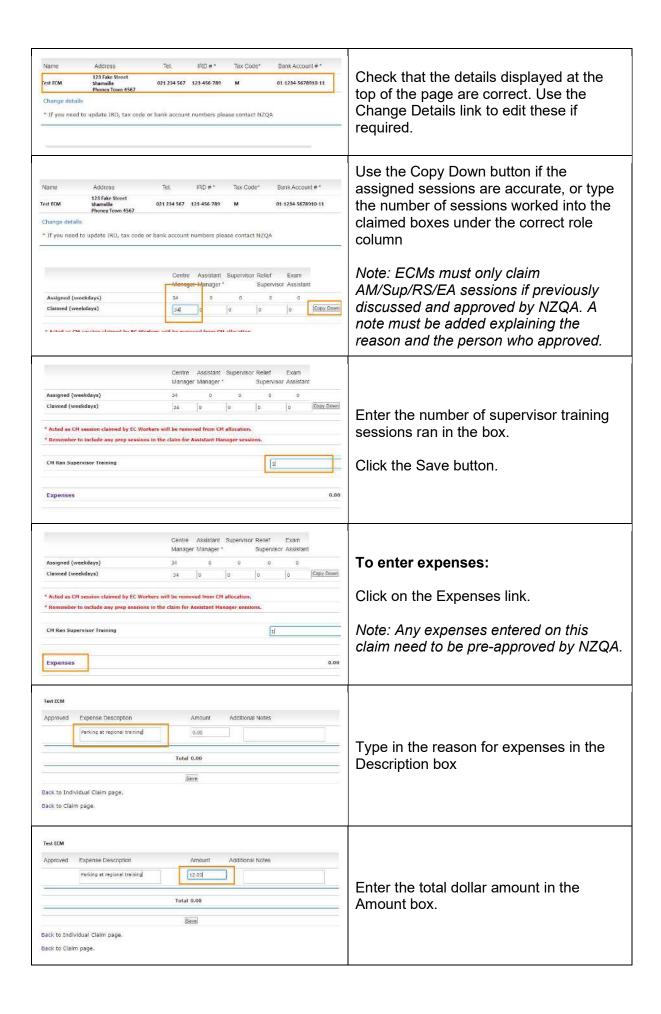
NZQA will check all mileage claims before approval and may remove mileage amounts if no notes are added explaining variances.

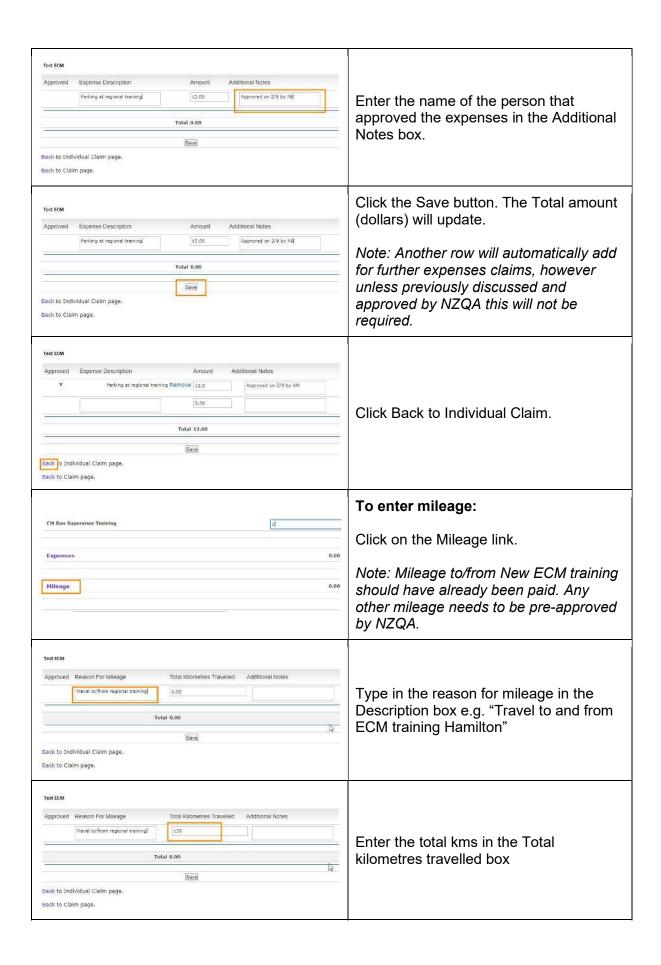
ACC CLAIMS

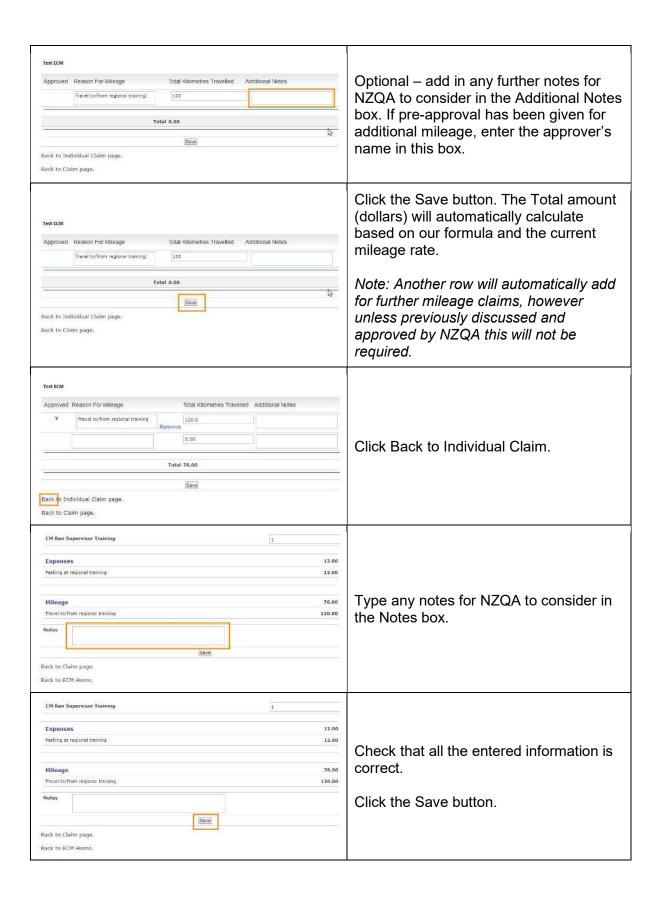
Please advise NZQA of any incidents that may result in ACC claims.

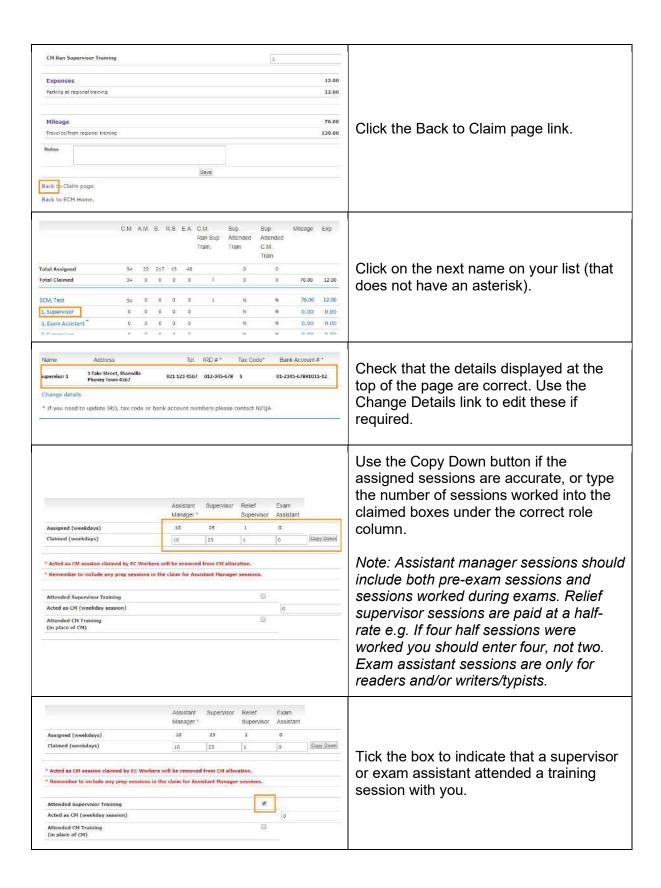
WEBSITE

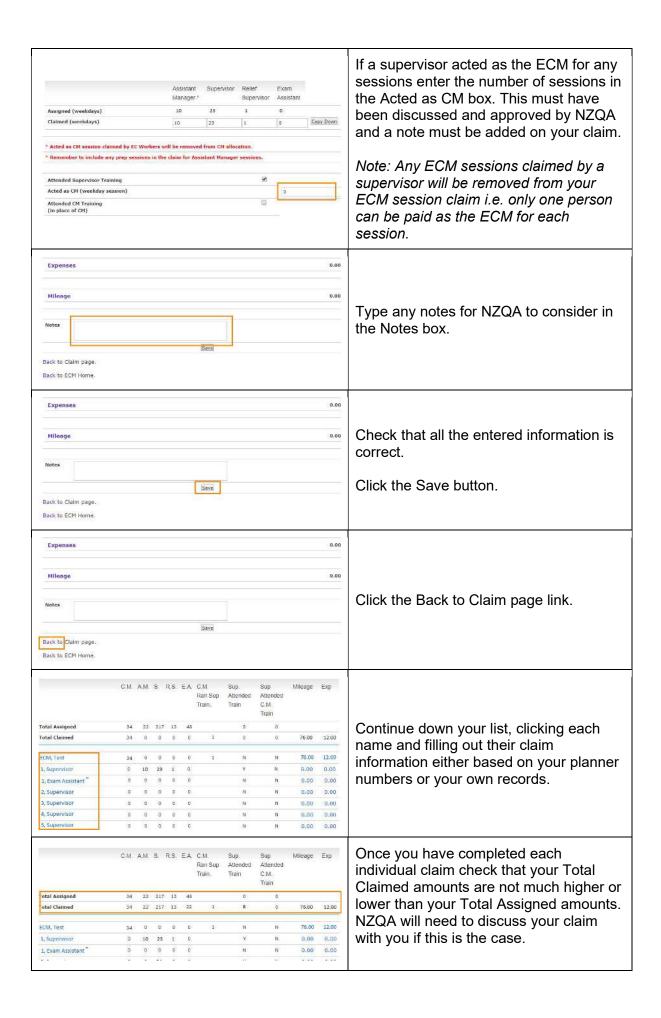












5, Supervisor	0	0	29	5	0	· Y	R	0.00	0.00
2, Exam Assistant	0	0	0	0	22	N	10	0.00	0.00
6, Supervisor	0	12	22	0	0	Y	tv.	0.00	0.00
3, Exam Assistant *	0	0	0	0	0	N	tu	0.00	0.00
7, Supervisor	.0	-0	34	0	0.	У.	TN.	0.00	0.00
8, Supervisor	0	0	21	7	0	Y	16	0.00	0.00
* Asterisk indicates non I certify that the above is			ession	s work	ed. I have als	eady sent the required pre-printed bank aco			nit Clair
							Test	ECM	

Note: Your EA sessions may be significantly lower if you have several EAs that are not being paid by NZQA – this is fine for NZQA to approve without discussion.

Once you are happy your claim is correct, and you have double checked your totals you must submit it to NZQA for approval.

Tick the box at the bottom of the page and Click Submit Claim. You will see a message confirming your claim has been submitted.

SEND FORMS AND UNUSED MATERIALS BACK TO NZQA

OVERVIEW

Sending forms and unused material back to NZQA after the exams ensures security of materials and allows NZQA to reference forms to resolve queries and issues.

Retaining working copies of the attendance rolls and the Exam Centre Manager's Daily Notebook allows the ECM to assist NZQA when following up with queries and issues.

CHECKLIST

	Collect leftover materials and forms from any affiliate centres. Ensure there are no leftover attendance rolls or exam booklets at any affiliate centre.			
	Ensure that all copies of the completed official and late entry attendance rolls and all completed Special Report of Supervisor, Candidate Given Non-Barcoded Booklet(s), and Possible Breach of Exam Rules Incident reports have been returned in a green courier bag.			
	Ensure any remaining flow wrap has been collected and returned to Blue Star.			
	Return other completed forms in white free-post bags.			
	Return unused material in white free-post bags.			
	Retain all working copies of the attendance rolls and the Exam Centre Manager's Daily Notebook until July the following year.			
	Destroy the retained materials after July the following year.			
	INFORMATION			
AFFIL	IATE CENTRES			
Following the final exam at an affiliate centre the ECM should check the centre for any attendance rolls, forms, exam booklets, or flow wrap that has not been returned, and any unused materials.				
Ensure all equipment used for exams has been returned to the PN.				
Collect any records left by the affiliate assistant manager, such as the ECM Daily Notebook or courier labels for retention.				
FINAL	FINAL CHECK			

After the final exam check:

• all completed official and late entry attendance rolls have been returned

- all completed Special Report of Supervisor, Candidate Given Non-Barcoded Booklet(s), and Possible Breach of Exam Rules Incident report have been returned
- there are no exam booklets amongst any left-over materials
- any leftover flow wrap has been sent back to Blue Star. Do not take the flow wrap to a local depot or give to the school to recycle.

If any forms or exam booklets have not been sent, pack them in plastic bags and return them immediately in a leftover green courier bag. Fill out a Special Report of Supervisor form to include with any unreturned exam booklets. Do not return exam booklets and attendance rolls for the affiliate centre in the same bag as the exam centre.

Do not send these forms or exam booklets back in white free-post bags.

RETURN COMPLETED FORMS AND UNUSED MATERIALS

Pack the following groups of forms into plastic bags:

- completed Candidate Late to Exam forms
- completed Toilet Roll forms.

Pack all the above, along with any other leftover unused materials and green courier bags into white free-post bag(s). If there are no leftover white free-post bags, use a spare green courier bag. Candidate Late to Exam forms, Toilet Roll forms, and unused material for any affiliate centres may be returned in the same bag as the exam centre materials.

Clearly write "Unused Materials" on the front of the bag.

If a white free-post bag was used, post this to NZQA. If a spare green courier bag was used, send this with the courier with the final pickup.

MATERIALS FOR RETENTION

Retain all working copies of the attendance roll and the Exam Centre Manager's Daily Notebook until at least July the following year. This is essential as NZQA may require information from these to clarify situations arising around missing results and breach investigations.

FILL OUT THE ECM SURVEY

OVERVIEW

All ECMs are asked to complete a survey each year. This provides important feedback about exam processes, and NZQA uses the information from this survey to assist in their review of the exams.

CHECKLIST

Click the link in the survey email.
Fill out the online survey.
Submit the survey to NZQA when completed.
INFORMATION

Just before the end of exams, NZQA will send an email with a link to the online survey. Please fill out all questions and add any comments.

ECMs that managed affiliate centres will only need to complete one survey.

Please be as specific as possible regarding suggestions for changes or improvements so that NZQA can address the issue.

NZQA uses the answers to the survey questions to get an overview of how processes are working for ECMs. All comments and suggestions are read and discussed to establish whether changes can and should be implemented. Certain topics from the survey may be shared with other teams at NZQA, e.g. questions regarding couriers may be shared with the logistics team.

A copy of the completed survey can be requested by contacting NZQA.

APPENDIX A

PRE-EXAM INSTRUCTIONS

Before the start of each exam read these in a clear voice so that everyone can hear. If there are candidates sitting their exam digitally in this exam ensure candidates are logged in, have accepted the exam rules and are waiting at the exam access code screen.

Read Section One to ALL candidates. Read Section Two if you have candidates sitting PAPER exams. Read Section Three if you have candidates sitting DIGITAL exams.

Section One (All):

- Listen carefully and follow all instructions.
- If you fail to follow exam instructions, you risk losing your results.
- Have your admission slip face up on your desk. You must not have written anything on your admission slip.
- Mobile phones and watches can only be in the exam room inside your emergency evacuation pack underneath your chair and must be turned off.
- You must not have any unauthorised material such as notes, paper, correcting fluid or books with you or in any pocket.
- You must not talk to, communicate with, or disturb any other candidates.
- If you need anything such as the toilet or are feeling ill, raise your hand.
- The exam is 3 hours long. You cannot leave in the first 45 or last 15 minutes, or without permission. You will be told when there are 15 minutes left. The official time is taken from this clock. (Point)

Section Two (Paper):

- Do not open or write anything in any booklets until you are told.
- Check the exam code and NSN on your admission slip against the top booklet in the exam pack on your desk. If they don't match, raise your hand now.
- Now tear open the plastic wrap around your exam pack and check you have all the exam booklets you want to sit. Do not open any booklets.
- Check the exam code and NSN on all other booklets matches your admission slip. If there is a problem, or you do not have translated Te Reo booklets as requested, raise your hand now.
- Read the instructions on the covers of your booklets. Check you have any resource booklet you need.
- If you fill up all the pages in your answer booklet and need more paper during the exam, raise your hand.
- If you do not write in an answer booklet tick the box on the front cover.
- If you finish early, remain seated and raise your hand. All your booklets will be collected, even those with nothing written in them. Do not remove any answer booklets from the exam room. You will be told when you can leave.

Section Three (Digital):

- Power banks must be kept in your emergency pack. If you need to use your power bank, raise your hand.
- If you log out of the exam, and want to continue, raise your hand.
- If you get locked out and cannot log back in and want to continue, raise your hand.
- If you want to make notes, raise your hand. You will be given NZQA-supplied note-making paper. This paper will be collected at the end of the exam.
- If you want to access an additional standard that you have not been entered in, raise your hand.

- If you want to change to the paper exam, raise your hand. All booklets will be collected when the exam has finished.
- If you finish early, submit your exam, remain seated, and raise your hand. A check will be completed to ensure you have submitted your exam and logged off, and all NZQA note-making paper and any booklets will be collected. Do not remove any answer booklets from the exam room. You will be told when you can leave.

Read any amendments supplied by NZQA now. Then read the following instructions:

- Are there any questions?
 (Pause here until exam start time.)
- It is 9.30am/2.00pm. You may start your exam.

NGĀ TOHUTOHU HEI TE TĪMATANGA O TE WHAKAMĀTAUTAU

I mua i te tīmatanga o te whakamātautau me pānui i ngā tohutohu kia rongo pai ai ngā ākonga katoa. Me he ākonga e noho ana i te whakamātautau matihiko, me takiuru atu, me whakaae hoki ki ngā ture, ā, me tatari ki te mata waehere uru o te whakamātautau.

Pānuitia mai te Wāhanga Tuatahi ki ngā ākonga KATOA. Pānuitia mai te Wāhanga Tuarua me he ākonga e whakaoti ana i te whakamātautau Ā-PEPA. Pānuitia mai te Wāhanga Tuatoru me he ākonga e whakaoti ana i te whakamātautau Ā-MATIHIKO.

Te Wāhanga Tuatahi (katoa):

- Āta whakarongo mai, ā, me whai tika i ngā tohutohu katoa.
- Ki te kore koe e whai tika i ngā tohutohu, ka ngaro pea ō mahi.
- Whakaritea mai tō pepa whakaae i runga i tō tēpu, ko tōna tikanga karekau he tuhinga ki runga.
- Me whakaweto ngā waea pūkoro me ngā wati, ā, me noho hoki ēnei ki roto i tō pēke ohotata kei raro i tō tūru.
- Kāore e taea te hari taputapu tauhou mai ki te whakamātautau, ki roto rānei i ō pūkoro, pēnei i ngā tuhituhinga atu, ngā pepa atu, ngā pukapuka atu, ngā pene whakatika, ngā aha atu, ngā aha atu.
- Kāore hoki e taea te kōrero, te pāhekoheko tahi rānei i tētahi atu ākonga.
- Ki te māuiui koe, ki te hiahia rānei koe ki te puta i te ruma pēnei i te haere ki te wharepaku, me whakatū tō ringa.
- E toru haora te roanga o te whakamātautau nei. Kāore e taea te wehe i mua i te 45 miniti hei te tīmatanga, i te 15 miniti hoki hei te whakamutunga. Me kī, kāore e taea te wehe poka noa i te whakamātautau. Ka whakamōhiotia koutou katoa hei te wā e 15 miniti e toe ana. Ka whai hoki koutou i te wā tūturu o te karaka nei. (Tohua ki te karaka).

Te Wāhanga Tuarua (pepa):

- Kaua e whakatuwhera pukapuka, e tuhi rānei i roto i ngā pukapuka i mua i te kōrero whakaae.
- Āta tirohia tō pepa whakaae, ā, e rite ana te nama o te whakamātautau, me te tau ākonga ā-motu (NSN) ki tērā o te pukapuka tuatahi kei te pēke kirihou i runga i tō tēpu. Mēnā kāore e rite ana, me whakatū tō ringa ināianei.
- Whakatuwhera te pēke kirihou, ā, tirohia mēnā kei a koe ngā pukapuka katoa e tika ana engari kaua e wherawhera pukapuka.
- Tirohia ngā pukapuka katoa, mēnā e rite ana te nama o te whakamatautau me te NSN ki ērā kei runga i tō pepa whakaae. Whakatū mai tō ringa ināianei mēnā kei te raru koe, kāore rānei i a koe ō whakamātautau kua whakamāoritia.
- Pānuitia ngā tohutohu katoa kei te uhi o te pukapuka. Tirohia hoki mēnā kei a koe ngā pukapuka rauemi e tika ana.
- Ki te whakapau i a koe ngā pepa katoa i te pukapuka whakautu, whakatū tō ringa kia whai pepa anō.
- Tohua te pouaka kei te uhi o te pukapuka whakautu mēnā kāore koe i paku tuhi i roto i te pukapuka.
- Ki te mutu wawe koe, me noho tonu ā, me whakatū ringa. Ka kohia katoatia āu pukapuka ahakoa kāore he tuhinga i runga. Kaua e hari atu i ngā pukapuka whakautu i te rūma whakamātautau. Ka tukuna koe e te kaiwhakahaere.

Te Wāhanga Tuatoru (matihiko):

- Me mātua noho mai ngā papa kōhao hiko ki roto i tō pēke ohotata. Ki te hiahia koe ki te whakamahi me whakatū tō ringa.
- Mēnā ka takiputa hē koe i te whakamātautau, me whakatū ringa.

- Mēnā ka rakahia kē koe ki waho i te whakamātautau, ā, kāore e taea te whakauru anō, me whakatū ringa.
- Ki te hiahia koe ki te tuhi ki runga pepa, me whakatū tō ringa. Ka whiwhi koe i ētahi whārangi pepa o NZQA, ā, ka kohia hoki ēnei i te mutunga o te whakamātautau.
- Ki te hiahia whātoro koe ki tētahi atu paerewa kāore anō koe kia whakaurua atu, me whakatū tō ringa.
- Ki te hiahia koe ki te huri ki te whakamātautau ā-pepa nei, me whakatū tō ringa. Ka kohia hoki ngā pukapuka katoa i te mutunga o te whakamātautau.
- Mēnā ka mutu wawe koe, me whakauru tō whakamātautau kātahi ka noho tonu koe me te whakatū ringa. Ka kitea e te kaiwhakahaere mēnā kua whakaurua tika tō whakamātautau, kua takiputa tika hoki koe, ā, kua kohia ngā pepa whārangi o NZQA me ngā pukapuka katoa. Kaua e hari atu i ngā pukapuka whakautu i te rūma whakamātautau. Ka tukuna koe e te kaiwhakahaere.

Me he kõrero tāpiri mõ te whakamātautatu nei a NZQA, me pānui ināianei. Kātahi ka pānui anō i ngā tohutohu e whai ake ana:

- He pātai anō tā tētahi?
 (Me paku whakatā kia tae ki te wā tīmata o te whakamātautau.)
- Ko te 9.30am/2.00pm te wā inaianei, me tīmata koe i tō whakamātautau. Kia kaha rā.

APPENDIX B

END OF EXAM INSTRUCTIONS

Read Section One to ALL candidates. Read Section Two if you have candidates sitting PAPER exams. Read Section Three if you have candidates sitting DIGITAL exams.

Section One (All):

- Stop writing. The exam has ended.
- Please listen carefully. If you fail to follow exam instructions, you risk losing your results. Sit quietly until you are told you can leave.

Section Two (Paper):

- Check that every booklet has your NSN on it. If you have used a non-barcoded booklet, check that you have written your name, NSN and Exam Centre number at the top.
- If you have used extra NZQA-supplied paper, check that you have written the correct standard, question number, and NSN at the top of each sheet. Check that a supervisor has named and signed each sheet.
- Put these sheets inside the correct booklet and put the booklet into a clear plastic bag and seal the top. Only one booklet goes into each clear plastic bag.
- The booklets are now going to be collected. You must hand in all booklets and say how many booklets you are handing in to the Supervisor. You must remain seated until everybody's booklets have been collected and you are told that you can leave.
- Ensure you have ticked the box on the front cover of any booklets you haven't attempted, separate them from your other booklets and hand them to the Supervisor.
- Do not hand in any resource booklets. These may be kept or thrown away.

Section Three (Digital):

- Submit your exam now
 - Go to the exam overview page
 - Click finish exam
 - Click submit exam
 - Click close

(Check your dashboard to ensure all candidates have submitted their exam. Status will be "complete".)

- Any paper provided for note-making will be collected now.
- Do not hand in any resource booklets. These may be kept or thrown away.
- If you want to, you may now complete the online survey. If you do not want to complete the survey, you may shut down your computer

Once all booklets have been collected and all digital exams have been submitted read the following instructions:

- Raise your hand if your booklets have not been collected.
 (Wait check no hands go up)
- You may now leave quietly.

NGĀ TOHUTOHU HEI TE MUTUNGA O TE WHAKAMĀTAUTAU

Pānuitia mai te Wāhanga Tuatahi ki ngā ākonga KATOA. Pānuitia mai te Wāhanga Tuarua me he ākonga e whakaoti ana i te whakamātautau Ā-PEPA. Pānuitia mai te Wāhanga Tuatoru me he ākonga e whakaoti ana i te whakamātautau Ā-MATIHIKO.

Te Wāhanga Tuatahi (katoa):

- Me mutu te tuhituhi. Kua mutu te whakamātautau inājanei.
- Āta whakarongo mai. Ki te kore koe e whai tika i ngā tohutohu, ka ngaro pea ō mahi. Me noho wahangū kia tukuna nei koe e te kaiwhakahaere.

Te Wāhanga Tuarua:

- Tirohia āu pukapuka katoa me tō nama ākonga ā-motu (NSN) kei runga. Ki te whakamahi i tētahi pukapuka kāore he uhingaro ki runga, tuhia tō ingoa, tō NSN me te nama hoki o te wāhi whakamātautau ki runga i te whārangi tuatahi.
- Mēnā kua whakamahia ētahi atu pepa nā NZQA, tuhia te nama o te paerewa, te nama o te pātai me tō NSN hoki ki ia whārangi. Tirohia hoki mēnā kua whakatūturu hoki ēnei pepa katoa e te kaiwhakahaere.
- Me rau atu ēnei whārangi ki te pukapuka, ā, ka rau anō hoki te pukapuka ki roto i te pēke kirihou. Kotahi noa te pukapuka kei ia pēke kirihou.
- Ka kohia ngā pukapuka katoa ināianei. Me mātua whakahoki mai ngā pukapuka, ā, me kōrero hoki e hia ngā pukapuka kei te hoatu ki te kaiwhakahaere. Me noho tonu koe kia kohia katoatia ngā pukapuka, ā, ka tukuna koe e te kaiwhakahaere.
- Me tohu i te pouaka kei te uhi o ngā pukapuka kāore koe i tuhi ki roto. Whakawehewehe ēnei pukapuka i ō pukapuka whakautu, ā, hoatu ki te Kaiwhakahaere.
- Kaua e whakahoki mai i ngā pukapuka rauemi. E taea ana e koe te pupuri, te whiua atu rānei.

Te Wāhanga Tuatoru

- Whakaurua tō whakamātautau inaianei
 - o Haere ki te whārangi tirohanga whānui o te whakamātautau
 - o Pēhia te pātene 'kua mutu te whakamātautau'
 - o Pēhia te pātene 'kua whakaurua te whakamātautau'
 - o Pēhia te pātene 'kua mutu'

(Tirohia tō papatohu kia whakaurua ngā whakamātautau e ngā ākonga katoa. Ka kitea nei te kōrero 'kua oti')

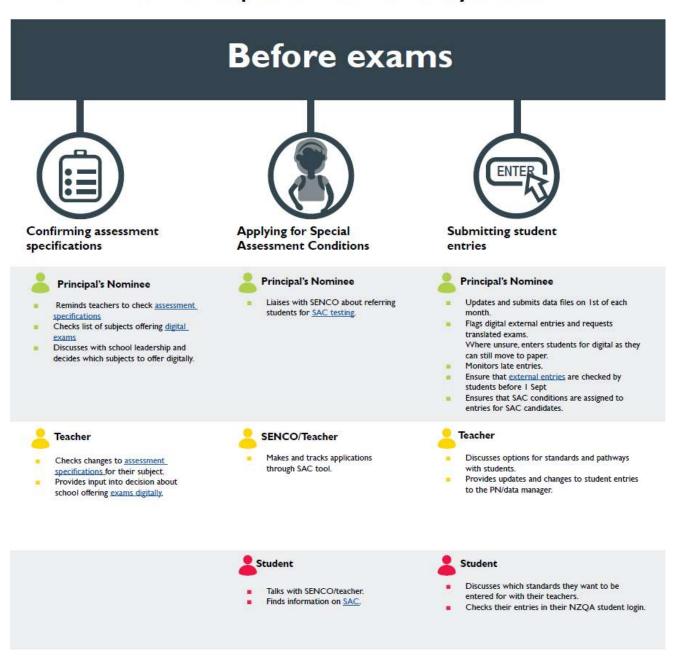
- Ka kohia hoki ngā pepa mō te tuhituhi hukihuki ināianei.
- Kaua e whakahoki mai i ngā pukapuka rauemi. E taea ana e koe te pupuri, te whiua atu rānei.
- Ki te hiahia koe, ka taea te whakakī i te pepa patapatai ā-ipurangi. Ki te kore koe e hiahia, ka taea e koe te whakaweto i tō rorohiko.

Kohi ana ngā pukapuka katoa, ā, uru ana ngā whakamātautau ā-matihiko katoa, pānuitia ngā tohutohu e whai ake ana:

- Whakatū mai tō ringa mēnā kei a koe tonu āu pukapuka.
 (Tirohia mēnā he ringa e tū ana)
- Tēnā koutou, kua mutu tēnei whakamātautau, ā, kua wātea koutou katoa ki te haere. Haere rā.

APPENDIX C ECM/PN RESPONSIBILITIES

NCEA & Scholarship exams annual activity timeline



Before exams



Preparing students & school for exams



Appointing and preparing ECM



Principal's Nominee

- Plans for practice exams/<u>derived grade</u> opportunities.
- Plans and runs practice/derived grade exams.
- Assesses school's digital readiness and prepares infrastructure.
- Runs preparation meeting with staff and assembly with NCEA students, handing out Candidate Information Sheet and admission slips.
- Monitors student logins to check digital candidates can access the platform before the exams start.
- Ensures students sitting a digital language or Te Reo Rangatira exam have appropriate headphones.



Principal's Nominee

- Recruits for new <u>ECM</u>.
- Shares ECM details with NZOA.



Teacher

- Plans and runs practice/derived grade exams.
- Does preparation activities with students, for example completing past exams.
- If subject is being assessed digitally, prepares using the <u>teacher guide</u>.



Student

- Sets up/checks their student login.
- For digital exams, does the familiarisation activities and past digital exams.
- Checks <u>personal laptop</u> and headphones* are exam ready.
 - *digital language and Te Reo Rangatira exams only
- Looks at past exams and exemplars.
- Reads Candidate Information Sheet.



Exam Centre Manager

- Completes ECM agreement through QAccess tool.
- Completes on-boarding or refresher training in-person or through online learning modules.
- Reads through ECM manual.

Before exams



Identifying, contracting & preparing supervisors



Planning & submitting exam sessions



Receiving & organising exam materials



Principal's Nominee

- Identifies possible exam assistants for SAC candidates. Trains exam assistants.
- Arranges laptops for the supervisor in each digital exam.



Principal's Nominee

- Timetable rooms for exams and advises ECM, including digitally equipped rooms.
- Provides late/changed entries and SAC changes to ECM.



Principal's Nominee

- Identifies and arranges secure storage for exam material e.g. school office.
- Works with ECM to manage the receipt of exam materials.



Exam Centre Manager

- Calculates how many supervisors needed for paper and digital exams.
- Recruits supervisors.
- Completes supervisor training for paper and digital processes.
- Attends Exam Assistant training with PN.
- Processes and submits claims for supervisors and paid Exam Assistants after



Exam Centre Manager

- Updates exam rooms from last year's plan, including digitally equipped rooms.
- Checks with PN for late entries and SAC changes.
- Submits plan to NZQA.
- For digital exams, allocates students to rooms in the digital exam platform.



Exam Centre Manager

- Receives exam materials in designated secure space.
- Sorts and prepares exam packs, including for SAC and clashes.
- Calls NCEA Helpline if any materials are missing.



Supervisor

- Once appointed, signs contract and returns conflict of interest and police vetting forms.
- Attends a supervisor training held by the ECM.
- For digital exams, gets access to the digital exam platform for familiarisation.

During exams

After exams



Running the exams



Submitting material back to NZQA



Managing results

Principal's Nominee

- Ensures computers being used for SAC (non-digital) computer use entitlement are cleared of data and printer enabled.
- Arranges equipment for audiovisual exams.
- Ensures exam rooms are disruption free.
- Contacts NZQA for late PDF exam requests and prints exams.
- Ensures that a senior member of staff is onsite and contactable when the ECM is.
- Provides support to ECM as required.
- Provides a system to ensure that students can have an updated admission slip where there are changes or they lose them.



Principal's Nominee

- Works with ECM to find secure space to store materials at school e.g. school office if they cannot be collected on the day of an exam.
- Uploads digital submissions e.g. audio



Principal's Nominee

Provides support to students who did not meet the requirements for the NCEA level and University Entrance, for example scheduling additional assessments and providing information on alternative pathways.



Teacher

- Clears and checks calculators.
- Helps PN keep the exam centre disruption free.



Teacher

Provides support to students applying for reconsiderations and reviews.



Student

- Brings admission slip photo ID and emergency evacuation pack to
- For digital exams, brings BYOD device, fully charged (if using)
- For digital language and Te Reo Rangatira exams brings headphones which can connect with device.
- Requests any additional standards from the supervisor.



Student

- Accesses results from the NZQA student login in mid-january
- Can view digital exam scripts on the exam platform.
- Can apply for a review or reconsideration.



Exam Centre Manager

- Manages the day to day running of exams at their exam centre, including management of all exam centre workers.
- Communicates any technical issues to IT support and NZQA if they arise during digital exams.
- Calls NCEA Helpline if any materials are missing.
- Manages any incidents or irregularities that may affect students in an



Exam Centre Manager

- sends them to the sort centre.
- Ensures secure storage of materials until courier pickup.
- Reports incidents or irregularities to NZQA.



Supervisor

- Ensures room set up is correct.
- Seats students at allocated desks and reads the exam instructions.
- Deals with potential breaches and disruptions.
- For digital exams assists with logging in and provides access codes and monitors supervisor dashboard.



- Packs exams materials and



APPENDIX D HEALTH AND SAFETY

All Exam Centre Managers, Supervisors and Exam Assistants involved in any way with NCEA or NZ Scholarship exams are required to be aware of the following:

- That they have stated they are physically and medically fit to perform the duties of the position for which they have applied and been appointed. If they have any concerns about their health in this regard, they should immediately advise the person who appointed them.
- If previous injuries are indicated that may affect their ability to fulfil the role, this must be discussed with the candidate.
- Take regard of all Health and Safety notices and procedures at the exam centre where they are working.
- Ensure that all incidents and injuries are reported immediately to the PN at the exam centre.
 Record all incidents and injuries to any supervisory staff according to the exam centre procedures.
- Ensure that the PN at the exam centre investigates all reported incidents and injuries and immediately formulates plans and procedures for corrective action.
- Any pain or discomfort to any supervisory staff must be reported as soon as possible.
- Exam Centre Managers should establish a rehabilitation plan that ensures a safe return to work.
- In the event of any serious work accident the PN at the exam centre will organise first aid or medical assistance and manage the accident scene for the Department of Labour and complete any required documentation that may be required by NZQA.
- The Exam Centre Manager, Supervisors and Examination Assistants must identify and record all existing and new hazards and take all practicable steps to eliminate, isolate or minimise the exposure to these hazards.
- The PN at the exam centre will ensure the Exam Centre Manager, Supervisors and Exam Assistants are made aware of existing or new hazards in their work areas and provide alternative work-spaces to eliminate these hazards.

This page is a summary of NZQA policies found on the Exam Centre Manager's homepage. Please ensure you have read the policies in full.

Note: The Principal's Nominee must discuss Health and Safety procedures and the emergency evacuation procedures with the Exam Centre Manager when they meet before the start of the exam period.

APPENDIX E USE OF A COMPUTER FOR EXTERNAL ASSESSMENT

These processes do not apply to students sitting digital exams.

These processes do apply in situations where a:

- student with the relevant SAC approval is using a computer to type instead of writing
- writer is using a computer to type for a student with the relevant SAC approval
- student is using a computer to type instead of writing as a result of the Computer Notification process.

Decision needed for each subject:

- Since a computer is interchangeable with a writer, students are encouraged to practise with both early in the year and decide which one they prefer to use for exams, by subject. For exam sessions the student must select Computer for the whole session, or Writer for the whole session (including when the writer has opted to type) and not standard by standard.
- Some specific examination sessions allow for the use of Extra Time to replace use of Computer
 or Writer for any student approved for Computer/Writer but not Extra Time. See Extra Writing
 Time Option.

Using a computer in an assessment or exam:

- Spell check and grammar check are allowed except for any standard that requires the student to demonstrate their use of writing conventions.
- Students (and typists) should set up headers on their pages before they start, with the standard number, standard name and their NSN (for external examinations) or name (for internally assessed standards or practice exams), to ensure their printed work is identifiable.
- A margin of at least 7mm must be set on the left and right of each page which is clear of any typing or writing.
- Students print their work during the assessment and the school organises a printer in the exam room or to a networked printer in a central location. If printing to a networked printer, the school organises delivery of printed pages to the exam room.
- USB flash drives or other portable storage devices are not to be used in timed assessments.
- When there is more than one student using a computer they may be seated in one room unless approved for isolation. A student whose Writer has opted to type still requires separate accommodation as the student will be speaking.
- Where the assessment requires a diagram or graph or map to be drawn or completed, the student refers the marker to the relevant assessment pages (e.g. See Qu 3b on p7 in the answer booklet) and hand writes their answer there. Alternatively, if no space is provided in the assessment pages, the student leaves a space on their answer page, prints the page, and then draws in the space.
- Further specific instructions about external exam procedures are published each year.

COMPUTER USE IN LANGUAGE EXAMS

- A student may use a computer for any Language exam and should download the language keyboard software and fully enable it before starting the exam. Students planning to use language keyboards, should practise using these during the year.
- The same applies where a Typist is being used instead of a Writer.

School computers

The Principal's Nominee is responsible for ensuring that students using a computer:

- do not have access to any external information via wireless, Bluetooth or similar
- have their mobile phones powered off and in their emergency packs
- do not have access to any files created prior to the examination (except those that are systemsrelated)
- do not use flash drives or other portable storage devices
- cannot read the screens of other students
- are able to print from their computer to a supervised printer in the exam room or a networked central printer. If no printer is available in the exam room, a school-provided supervisor will be stationed at any networked central printer to gather any printed material and take it to the exam room thus preserving the security and authenticity of the exam material.
- understand they may not collect printed work themselves.

Candidates' Own Devices

Principal's Nominees need to be aware that there are difficulties inherent in setting up students' own devices to ensure candidate work is authentic.

If students use their own devices, the Principal's Nominee is responsible for ensuring students:

- do not have access to any external information via wireless, Bluetooth or similar
- have their mobile phones powered off and in their emergency packs
- do not have access to any files created prior to the examination (except those that are systems-related)
- do not use flash drives or other portable storage devices
- are able to connect their devices to a supervised school printer and print their work.

Technical resourcing for exams

The Principal's Nominee will ensure that:

- a technician is readily available to assist the supervisor of the assessment
- any printer used is well-stocked with paper, and that replacement ink or toner cartridges are onsite in the event these run out during an assessment.

Technicians may only help with:

- mechanical problems
- software issues
- printer issues.

The time taken to resolve an issue will be recorded by the supervisor. This time will be added to the end of the examination for that candidate. If the time taken to resolve such an issue is going to exceed 20 minutes in an NZQA examination, the candidate is entitled to apply for a derived grade.

Backing up the assessment

A backup of each student's work must be saved to a secure location only accessible to the Principal's Nominee.

All files created by a student for the examination are to be permanently deleted after backups have been made, and before the computer is next used.

APPENDIX F GLOSSARY

ACRONYMS AND ABBREVIATIONS

Acronym/abbreviation	Meaning
NZQA	New Zealand Qualifications Authority
NCEA	National Certificate of Educational Achievement
SRM	School Relationship Manager
DAT	Digital Assessment Transformation
PN	Principals Nominee
SENCO	Special Education Needs Co-Ordinator
ECM	Examination Centre Manager/Exam Centre Manager
ECO	Examination Centre Officer (NZQA paid assistant managers, supervisors, exam assistants, and relief supervisors)
AM	Assistant Manager OR Assessment Master
EA	Examination Assistant/Exam Assistant
RS	Relief Supervisor
EC	Examination Centre/Exam Centre
MOU	Memorandum of Understanding
SAC	Special Assessment Conditions
RAS	Review (of) Achievement Standards

CONVENTIONS

Convention used	As opposed to	
Exam booklets	Exam papers	
Candidate	Student	
NZQA supplementary paper	Supplementary paper, NZQA provided supplementary paper	
Green courier bags	Kermits, green e-pak	
Pink courier bags	Guinea pigs, pink e-pak	
Blue Star	Printlink	
Agreement	Contract	
Special Report of Supervisor form	Blue form	

Candidate Given Non-Barcoded Booklet form	Pink form
Possible Breach of Examination Rules Incident report	Purple form
Barcoded / non-barcoded	Personalised / non-personalised
Flow wrap	Plastic wrap

DEFINITIONS

Term	Definition	
Admission slip	A sheet of paper given to candidates that shows the exams and standards they have been entered in.	
Affiliate centre	A school that has their students sit exams at the school but is managed by another school's exam centre manager.	
Assessment Master	The online platform used by NZQA to deliver digital exams to candidates.	
Blue Star	The printing and sorting vendor used by NZQA.	
Breaches	Occur when a candidate has not followed NZQA rules.	
Buffers	Non-barcoded "extra" booklet packs provided to exam centres to allow for late entry candidates.	
Candidate	A person who sits an exam at an exam centre.	
Clashes	Occur when a candidate is entered for two or three exams that are scheduled for the same timetable slot.	
Digital exam	An exam that is sat online, as opposed to on paper, using the Assessment Master online platform.	
Flow wrap	The plastic wrap that contains a set of exam booklets.	
MOU	An agreement between two schools that allows the students at one school to sit their exams at the other school.	
NZPost	The delivery vendor used by NZQA.	
Personalisation	The process NZQA uses to barcode exam booklets to be specific to candidates, exam centres, exams, levels, and standards.	
SAC	Granted for candidates that have medical conditions which mean they need arrangements outside of the standard arrangements to sit their exams equitably.	
Te Kura	The largest correspondence school in New Zealand.	
Translation/translated booklets	Exam booklets where the questions have been translated into Māori, at the request of the candidate/school.	
Voids	Exam booklets where the candidate has not attempted the standard, but they were present at the exam.	

INDEX

Α	Banned items, 57	Digital exams
	Braille papers	Absent candidates, 78
Absent booklets, 105	Planning, 21	Admission slip, 77
Absent candidates, 56	Use in exams, 61	Attendance rolls, 83
ACC, 109	Breaches	Breaches, 82
Admission slips	Form, 67	Emergencies, 83
Checking before exam, 55	Reports, 104	End, 84
No admission slip, 65	Types, 67	Equipment, 77
Affiliate centres	Buffers	Exam booklets, 44, 78
After exams, 116	Candidate requests, 66	Forms, 79
Assistant managers, 16, 20	Collection, 74	Issues, 79
Claims, 107	Labelling, 46	Late candidates, 77
Planning, 22	Organising materials, 44	Materials, 44
PN meeting, 11	Unused, 106	Note-making paper, 78
Agreements		Planning, 23
Conflict of interest, 35	C	Resource booklets, 76, 78
IRD/bank, 36	Calculatora F7	Room set-up, 76
Kiwisaver, 36	Calculators, 57	Rooms, 9
Police vetting, 35	Candidate	SAC candidates, 78
Types, 34	Briefing, 11	Start, 77
Assessment Master	Rules, 59	Supervision, 78
Access code, 89	Supervision, 60	Supervisor device, 76
Additional standards, 101	Candidate Given Non-Barcoded Booklet	Supervisor logins, 36
Allocate candidates, 29	form, 65, 74	Supervisors, 20
Candidate login Issues, 97	Candidate Late to Exam form, 117	Technical issues, 80
Candidate screens	Candidates from different home schools,	Translated resource booklet, 76
End, 102	11	Unused booklets, 105
Issues, 99	Cell phones, 57, 68	
Login, 89	Claims	E
Start, 90	Affiliate centres, 107	5014
Candidate statuses, 93	ECM training, 108	ECM supervision, 20
Columns, 85	Exam assistant training, 108	ECM training, 108
Filter notifications, 88	Expenses, 108	Emergency evacuation pack, 56
Filter sessions/rooms, 87	Mileage, 108	Emergency situations, 10, 69
Locked out, 94	Sessions, 108	End of Exam Instructions, 74
Loss of connection, 99	Supervisor training, 49, 108	Enlarged/special exam booklets
Reset playback, 96	Clashes	Planning, 21
Supervisor dashboard, 84, 97	Candidate management, 61	Supervision, 61
Supervisor log in, 85	Exam packs, 46	Epilepsy, 10
Toilet breaks, 96	Planning, 23	Equipment, 44
Assistant managers	PN responsibility, 11	Exam assistants
Affiliate centres, 16	Computer use	Agreements/MOUs, 34
Allocation, 20	End of exam, 75	Claims, 107
Duties, 16	Planning, 21	Duties, 17
Pre-exam sessions, 31	Supervision, 62	End of exam, 75
Attendance rolls	Conflict of Interest, 35	Online details, 36
Completion, 63, 72, 104	Contracts. See Agreements	Planning, 21
Issues, 73		PN responsibilities, 10
Late entries, 71	D	Schedule, 31
Preparation, 43	- C	Supervision, 62
Return, 105, 116	Deaf candidates	Tax and bank, 36
Audiovisual	PN responsibilities, 10	Training, 10, 50
Audio files, 47	Signing readers, 21	Exam booklets
Equipment, 22, 44	Signing supervisors, 21	Buffers, 44
Planning, 22	Deliveries	Collection, 74
Requirements, 9	Agreements, 34	Delivery, 8
	Exam booklets/materials, 42	Issues, 66
В	Late entries, 46	Pick-ups, 8
_	Diabetes, 10	Preparation, 43
Bank evidence, 36	Dictionaries, 57	Receipt, 43

Requests, 6	N	Exam booklet return, 105
Return, 105, 116	Non parsappliced even backlets See	Exam booklets, 74
Storage, 8	Non-personalised exam booklets. <i>See</i> Buffers	Exam packs, 45
Translated, 44	Notes, 68	Planning, 21, 23
Expenses, 108 Extra time	NZ Scholarship, 60	Supervision, 61
	NZQA contact, 6	Special papers
End of exam, 105		Planning, 21
Planning, 21	NZQA supplementary paper, 63, 74	Special Report of Supervisor form, 65, 74
Supervision, 61	_	Staff room, 9
_	0	Student. <i>See</i> Candidate Supervision of candidates, 60
F	Offsite exam centres. See Affiliate	•
Finish carly 62	centres	Supervisors
Finish early, 63	Centres	Agreements, 34
Flow wrap, 106, 116	_	Allocation, 19
Forms Completion 65	Р	Claims, 107
Completion, 65	Dacking cline 42	Duties, 15
End of exam, 74	Packing slips, 42	Online details, 36
Return, 116	Papers. See Exam booklets	Person requirements, 15
	Pick-ups, 106	Schedule, 31
G	Planning	Sign language, 21
Constant and the second	Approval, 24	Tax and bank, 36
Green courier bags	Online planner, 22	Training, 49
Organise materials, 47	Rules, 19	Survey, 118
Packing, 105	Police vetting, 35	
Pick-up, 106	Possible Breach of Exam Rules Incident report, 67, 74, 104	T
ı	Pre-Exam Instructions, 55	Te Kura candidates. See Candidates from
•	Principals nominee	different home schools
III candidates, 66	Candidate briefing, 11	Toilet Roll forms, 117
IR330s, 36	Initial meeting, 8	Toilets
Isolated seperate accommodation, 21	Responsibilities, 9	Candidate use, 63
Issues		Facility requirements, 9
Attendance rolls, 73	R	Issues, 66
Common issues, 66	•	Training
	Reader. See Exam assistants	Exam assistants, 10, 50
K	Refill, 57, 63, 68	Preparation, 50
N	Relief supervisors	Supervisors, 49
Kermits. See Green courier bags	Allocation, 20	Venue, 50
Kiwisaver, 36	Duties, 16	Translated exam booklets, 44
	Resource booklets, 106	
L	Rest breaks	V
L	Planning, 21	v
Late arrivals, 56	Supervision, 61	Voids
Late entries	Roles, 15	Check exam booklets, 105
Exam booklets, 46	Rooms	Collection, 63, 66, 74
Planning, 24	Requirements, 9	Return, 105
Late entry attendance roll, 71	Set up, 52	, ===
	Update rooms, 13	14/
M		W
IVI	S	Watches, 57, 68
Materials	3	Website
Collection, 74	Schedules, 31	Audio files, 48
Preparation, 44	Sign language, 10	Claims, 109
Requests, 6	Signing readers	Exam booklet receipt, 47
Retention, 117	Planning, 21	Exam rooms, 13
Return, 116	Signing supervisors, 21	Online planner, 24
Unused materials, 117	Small group seperate accommodation,	Police vetting, 41
Mileage, 108	21	Pre-exam sessions, 31
ivincuae, 100	SoNet. See Assessment Master	Reports, 48
	Special assessment conditions	Schedules, 31
	End of exam, 75	Supervisor list, 17, 37
	Entitlements, 21	Writer. See Exam assistants
	Littlements, 21	WITTEL. JEE EXAIT ASSISTALLS